



FEMA



ICS-200.A: ICS for Single Resources and Initial Action Incidents

EMI Course Number: IS200

Instructor Guide
Version 2.0

April 2008



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and Initial Action Incidents**
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Purpose	<p>This course is designed to enable personnel to operate efficiently during an incident or event within the Incident Command System (ICS). This course focuses on the management of single resources.</p>
Who Should Attend	<p>ICS-200 provides training on and resources for personnel who are likely to assume a supervisory position within the ICS.</p> <p>The primary target audience is response personnel at the supervisory level.</p>
ICS Instructor Guidelines	<p>The National Integration Center (NIC) is responsible for “facilitating the development of national guidelines for incident management training and exercises at all jurisdictional levels, while individual agencies and organizations are responsible for establishing and certifying instructors.” This NIC provides guidelines for Incident Command System (ICS) instructors.</p> <p>While individual agencies and organizations are responsible for establishing and certifying instructors, the NIC urges those agencies and organizations to follow these guidelines.</p> <p>The NIC recommends the following general instructor guidelines:</p> <ul style="list-style-type: none">▪ Instructor Levels<ul style="list-style-type: none">▪ Lead instructors must have sufficient experience in presenting all units of the course to be capable of last-minute substitution for unit instructors.▪ Unit instructors must be experienced in the lesson content they are presenting.▪ Adjunct instructors may provide limited instruction in specialized knowledge and skills at the discretion of the lead instructor. Adjunct instructors must be experienced, proficient, and knowledgeable of current issues in their field of expertise.▪ Training Requirements for Lead and Unit Instructors<p>Instructors should have formal instructor training (NWCG Facilitative Instructor, M-410, EMI Master Trainer Program, Office for Domestic Preparedness Instructor Course or equivalent).</p>
ICS-200 Instructor Qualifications	<p>It is recommended that this training be team taught by instructors with the following minimum qualifications:</p> <ul style="list-style-type: none">▪ Two instructors recommended to teach ICS-200 classes;▪ Lead Instructor should have successfully completed ICS-300;▪ Unit Instructors should have successfully completed ICS-200; and▪ Lead Instructor should have training and experience in adult education and have served as Incident Commander or in a command staff or general staff position.
Course Objectives	<p>The course objectives are to allow course participants to:</p> <ul style="list-style-type: none">▪ Describe the ICS organization appropriate to the complexity of the incident or event.▪ Use ICS to manage an incident or event.

Course Background Information

Training Content

The training is comprised of the following lessons:

- Unit 1: Course Overview
- Unit 2: Leadership & Management
- Unit 3: Delegation of Authority & Management by Objectives
- Unit 4: Functional Areas & Positions
- Unit 5: Briefings
- Unit 6: Organizational Flexibility
- Unit 7: Transfer of Command
- Unit 8: Course Summary

The below table presents the recommended training agenda.

Day 1	Unit 1: Course Overview	1 hour 30 minutes
	Unit 2: Leadership & Management	2 hours
	Unit 3: Delegation of Authority & Management by Objectives	2 hours
	Unit 4: Functional Areas & Positions	2 hours
Day 2	Unit 5: Briefings	1 hour 30 minutes
	Unit 6: Organizational Flexibility	1 hour 30 minutes
	Unit 7: Transfer of Command	1 hour
	Unit 8: Course Summary	1 hour

ICS Training and NIMS

The National Incident Management System (NIMS) National Standard Curriculum: Training Development Guidance outlines the system's ICS concepts and principles, management characteristics, organizations and operations, organizational element titles, and recommendations for a model curriculum. It also provides an evaluation checklist for content that may be used to make sure that the training meets the "as taught by DHS" standard. The guidance document is available for download from the NIMS homepage at www.fema.gov/emergency/NIMS.

The model NIMS ICS curriculum organizes four levels of training: ICS-100, Introduction to ICS; ICS-200, Basic ICS; ICS-300, Intermediate ICS; and ICS-400, Advanced ICS. ICS training provided by the Emergency Management Institute (EMI), the National Fire Academy (NFA), the National Wildfire Coordinating Group (NWCG), the U.S. Department of Agriculture (USDA), the Environmental Protection Agency (EPA), and the U.S. Coast Guard (USCG) follows this model.

According to the National Integration Center, emergency management and response personnel already ICS trained do not need retraining if their previous training is consistent with the DHS standard. This would include ICS courses managed, administered, or delivered by EMI, NFA, NWCG, USDA, EPA, or USCG. For more information about NIMS ICS, e-mail the National Integration Center at FEMA-NIMS@dhs.gov, or call 202-646-3850.

Course Logistics Overview**Course Materials**

Listed below are the materials that you will need in order to conduct this course:

- **Instructor Guide and Resource CD:** Obtain one copy of the Instructor Guide and Resource CD for each trainer.
 - **Student Manual:** Secure one copy of the Student Manual for each person attending the session.
 - **PowerPoint Files CD:** The course visuals are stored on a CD. **Transfer the course visuals from the CD to the hard drive of a computer.** The visuals will operate more effectively if they are accessed from the computer's hard drive instead of the CD. Complete the following steps for copying the folders and files from the CD:
 1. Insert the Visuals CD in your CD drive.
 2. Using Windows Explorer, access the list of folders and files on your CD drive.
 3. Highlight the folder on the CD titled "Visuals."
 4. With the Visuals folder highlighted, click on the Edit pull-down menu and then select Copy.
 5. Select a location on your computer's hard drive. When you are in that drive (and folder), click on the Edit pull-down menu and then select Paste.
 6. All of the visuals should now be copied onto your hard drive. Test the visuals to make sure that everything transferred correctly.
 - **Course Evaluation Forms:** Make sure that you have one copy of the course evaluation form for each person attending the training.
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Course Equipment

The following equipment is required for conducting this course:

- **Computer and Projection Device:** Make arrangements to have a computer with a PowerPoint slide projector. Be sure to try out the projector in advance of the training, in case you need help getting it to work properly. Make sure all equipment is functioning properly. Test the PowerPoint projector and the lights. If you do not have equipment for projection, plan to refer participants to their Student Manuals. The visuals are reproduced in the Student Manual, but the training is more effective with the projection of the visuals. Arrange for technical assistance to be available during training in the event of equipment malfunction.
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Copyright

This course makes no use of copyrighted/proprietary material.

Unit 1: Course Overview

Course Objectives

At the end of this course, the students should be able to:

- Describe the Incident Command System (ICS) organization appropriate to the complexity of the incident or event.
 - Use the ICS to manage an incident or event.
-

Scope

- Course Objectives
 - Student Introductions and Expectations
 - Instructor Instructions and Expectations
 - Incident Command System: Review
 - ICS Features: Review
 - Activity
 - Features
 - Course Structure
 - Course Logistics
 - Successful Course Completion
-

Methodology

The lead instructor will welcome participants to the class. Using a visual, the instructor will review course objectives. Next, students will introduce themselves and identify their expectations. Then the remainder of the instructor team will be introduced. The class will be told about the instructors' expectations.

Following the introductions, a brief review of the Incident Command System principles and features will be presented. An activity will be used to energize the group and to identify if participants remember the ICS features learned in ICS-100.

After the ICS review, the course structure, course logistics, and completion requirements will be presented.

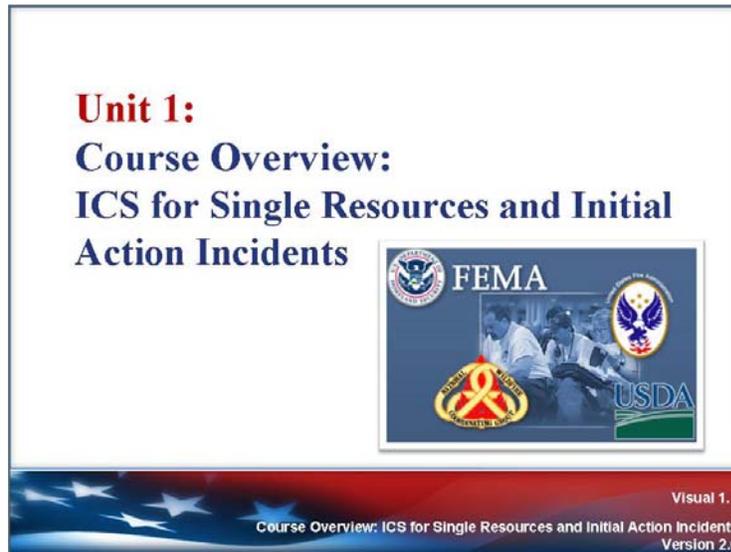
Time Plan

A suggested time plan for this unit is shown below. More or less time may be required, based on the experience level of the group.

Topic	Time
Welcome and Course Objectives	5 minutes
Student Introductions and Expectations	20 minutes
Instructor Introductions and Expectations	10 minutes
Incident Command System: Review	10 minutes
ICS Features: Review	35 minutes
Course Structure Course Logistics Successful Course Completion	10 minutes
Total	1 hour 30 minutes



Visual 1.1



Visual Description: Title Slide

Instructor Notes

Welcome the participants to the ICS-200 course. Explain that this course focuses on single resources and initial action incidents. Note that this course builds on the ICS-100 course.

Introduce yourself and provide information about your background and experience with the Incident Command System.



Visual 1.2

ICS-200 Course Objectives

- Describe the Incident Command System (ICS) organization appropriate to the complexity of the incident or event.
- Use ICS to manage an incident or event.

This course is designed to enable personnel to operate efficiently during an incident or event within the Incident Command System. This course focuses on the management of single resources.

Visual 1.2
Course Overview: ICS for Single Resources and Initial Action Incidents
Version 2.0

Visual Description: Course Objectives

Instructor Notes

Review the course objectives with the class. Tell the participants that by the end of this course, they should be able to:

- Describe the Incident Command System (ICS) organization appropriate to the complexity of the incident or event.
- Use the ICS to manage an incident or event.

Point out that this course is designed to enable personnel to operate efficiently during an incident or event within the Incident Command System. This course focuses on the management of single resources. Later courses in the curriculum (ICS-300 and ICS-400) will cover management of more complex incidents.

Tell the participants that this course is designed to provide overall incident management skills rather than tactical expertise. Additional courses are available on developing and implementing incident tactics.



Visual 1.3

Student Introductions

- Name, job title, and organization
- Overall experience with emergency or incident response
- ICS qualifications and most recent ICS experience



Visual 1.3
Course Overview: ICS for Single Resources and Initial Action Incidents
Version 2.0

Visual Description: Student Introductions

Instructor Notes

Complete the student introductions by asking the participants to present their:

- Name, job title, and organization.
- Overall experience with emergency or incident response.
- ICS qualifications and most recent ICS experience.

When student introductions are completed, have the rest of the instructor team introduce themselves.



Visual 1.4



Visual Description: What do you expect to gain from this course?

Instructor Notes

Ask the students to identify what they hope to gain from attending this course. If possible, summarize the expectations on chart paper.

Based on the expectations presented, clarify if there are any topic areas that are beyond the scope of this course.

Save the expectations list. During the summary, you may want to use this list to see how well the course met the class expectations.



Visual 1.5

Instructor Expectations

- Cooperate with the group.
- Be open minded to new ideas.
- Participate actively in all of the training activities and exercises.
- Return to class at the stated time.
- Use what you learn in the course to perform effectively within an ICS organization.



Visual 1.5
Course Overview: ICS for Single Resources and Initial Action Incidents
Version 2.0

Visual Description: Instructor Expectations

Instructor Notes

Briefly review the instructional team's expectations. Note that instructors expect course participants will:

- Cooperate with the group.
- Be open minded to new ideas.
- Participate actively in all of the training activities and exercises.
- Return to class at the stated time.
- Use what you learn in the course to perform effectively within an ICS organization.



Visual 1.6

Incident Command System (ICS)

Why Use ICS?
To ensure effective incident management.

ICS is a management system, not just an organizational chart.

Visual 1.6
Course Overview: ICS for Single Resources and Initial Action Incidents
Version 2.0

Visual Description: Incident Command System (ICS)

Instructor Notes

Tell the participants that in the ICS-100 course they learned that the Incident Command System, or ICS, is used to ensure the effective management of incidents and events.

Remind the participants that ICS was developed in the 1970s following a series of catastrophic fires in California's urban interface. Property damage ran into the millions, and many people died or were injured. The personnel assigned to determine the causes of these outcomes studied the case histories and discovered that response problems could rarely be attributed to lack of resources or failure of tactics. Surprisingly, studies found that response problems were far more likely to result from inadequate management than from any other single reason.

Explain that ICS:

- Is a standardized management tool for meeting the demands of small or large emergency or nonemergency situations.
- Represents "best practices," and has become the standard for emergency management across the country.
- May be used for planned events, natural disasters, and acts of terrorism.
- Is a key feature of the National Incident Management System (NIMS).

Emphasize that ICS is not just a standardized organizational chart. Rather it is an entire management system.



Visual 1.7

Activity: ICS Features Review

Instructions:

1. This course builds on what you learned in ICS-100 about ICS features. Let's see how much you remember!
2. Your team will have 3 minutes to try to list as many ICS features as you can remember. Hint: There are 14 features.
3. Select a spokesperson and recorder.
4. Start writing when your instructor says "go."
5. Stop when the instructor calls time.

Visual 1.7
Course Overview: ICS for Single Resources and Initial Action Incidents
Version 2.0

Visual Description: ICS Features Review Activity

Instructor Notes

Reiterate that this course builds on what the participants learned in ICS-100 about ICS features. Explain that the purpose of this activity is to see how much they remember from ICS-100.

Present the following instructions:

1. Your team will have 3 minutes to try to list as many ICS features as you can remember. Hint: There are 14 features.
2. Select a spokesperson and recorder.
3. Start writing when I say "go."
4. Stop when I call time.

When the teams are ready, begin by saying "go." Watch the time and call "stop" after 3 minutes. Have the groups post their lists. Compare the features on the list with those presented on the next visual. Do not show the next visual until all of the groups are done.



Visual 1.8



Visual Description: ICS Features: Review

Instructor Notes

Show the visual with the list. Have the teams count the number of features that they identified. Congratulate the winning team(s).

Next, do a round robin where each team must now explain what the ICS feature means.

Standardization:

- **Common Terminology:** Using common terminology helps to define organizational functions, incident facilities, resource descriptions, and position titles.

Command:

- **Establishment and Transfer of Command:** The command function must be clearly established from the beginning of an incident. When command is transferred, the process must include a briefing that captures all essential information for continuing safe and effective operations.
- **Chain of Command and Unity of Command:** Chain of command refers to the orderly line of authority within the ranks of the incident management organization. Unity of command means that every individual has a designated supervisor to whom he or she reports at the scene of the incident. These principles clarify reporting relationships and eliminate the confusion caused by multiple, conflicting directives. Incident managers at all levels must be able to control the actions of all personnel under their supervision.

(Continued on next pages.)

- **Unified Command:** In incidents involving multiple jurisdictions, a single jurisdiction with multiagency involvement, or multiple jurisdictions with multiagency involvement, Unified Command allows agencies with different legal, geographic, and functional authorities and responsibilities to work together effectively without affecting individual agency authority, responsibility, or accountability.

Planning/Organizational Structure:

- **Management by Objectives:** Includes establishing overarching objectives; developing strategies based on incident objectives; developing and issuing assignments, plans, procedures, and protocols; establishing specific, measurable objectives for various incident management functional activities and directing efforts to attain them, in support of defined strategies; and documenting results to measure performance and facilitate corrective action.
- **Incident Action Planning:** Incident Action Plans (IAPs) provide a coherent means of communicating the overall incident objectives in the context of both operational and support activities.
- **Modular Organization:** The Incident Command organizational structure develops in a modular fashion that is based on the size and complexity of the incident, as well as the specifics of the hazard environment created by the incident.
- **Manageable Span of Control:** Span of control is key to effective and efficient incident management. Within ICS, the span of control of any individual with incident management supervisory responsibility should range from three to seven subordinates.

Facilities and Resources:

- **Incident Locations and Facilities:** Various types of operational support facilities are established in the vicinity of an incident to accomplish a variety of purposes. Typical designated facilities include Incident Command Posts, Bases, Camps, Staging Areas, Mass Casualty Triage Areas, and others as required.
- **Comprehensive Resource Management:** Maintaining an accurate and up-to-date picture of resource utilization is a critical component of incident management. Resources are defined as personnel, teams, equipment, supplies, and facilities available or potentially available for assignment or allocation in support of incident management and emergency response activities.

Communications/Information Management:

- **Integrated Communications:** Incident communications are facilitated through the development and use of a common communications plan and interoperable communications processes and architectures.
- **Information and Intelligence Management:** The incident management organization must establish a process for gathering, analyzing, sharing, and managing incident-related information and intelligence.

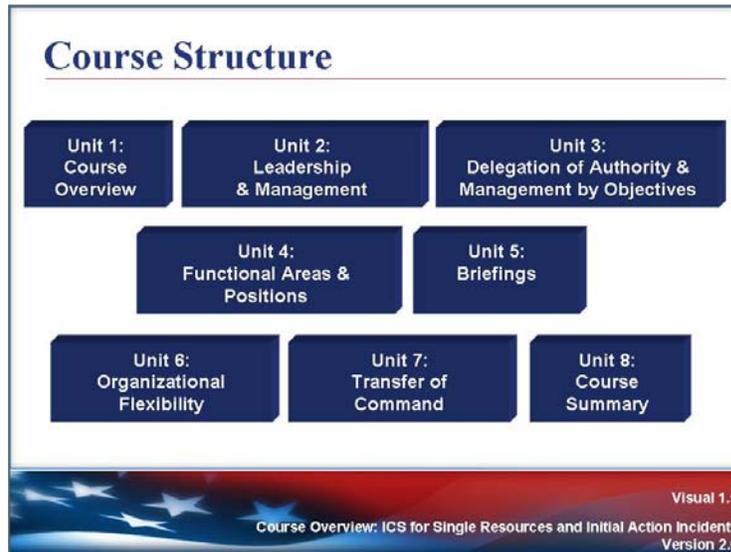
Professionalism:

- **Accountability:** Effective accountability at all jurisdictional levels and within individual functional areas during incident operations is essential. To that end, the following principles must be adhered to:
 - **Check-In:** All responders, regardless of agency affiliation, must report in to receive an assignment in accordance with the procedures established by the Incident Commander.
 - **Incident Action Plan:** Response operations must be directed and coordinated as outlined in the IAP.
 - **Unity of Command:** Each individual involved in incident operations will be assigned to only one supervisor.
 - **Personal Responsibility:** All responders are expected to use good judgment and be accountable for their actions.
 - **Span of Control:** Supervisors must be able to adequately supervise and control their subordinates, as well as communicate with and manage all resources under their supervision.
 - **Resource Tracking:** Supervisors must record and report resource status changes as they occur.

- **Dispatch/Deployment:** Personnel and equipment should respond only when requested or when dispatched by an appropriate authority.



Visual 1.9



Visual Description: Course Structure

Instructor Notes

Transition to the course structure visual by explaining that this course will focus on the following ICS features:

- Chain of Command and Unity of Command
- Modular Organization
- Management by Objectives
- Manageable Span of Control
- Transfer of Command

Note that this course includes the following eight units:

- Unit 1: Course Overview (current unit)
- Unit 2: Leadership & Management
- Unit 3: Delegation of Authority & Management by Objectives
- Unit 4: Functional Areas & Positions
- Unit 5: Briefings
- Unit 6: Organizational Flexibility
- Unit 7: Transfer of Command
- Unit 8: Course Summary

Review the agenda with the class.



Visual 1.10



Course Logistics

- Course agenda
- Sign-in sheet
- Housekeeping:
 - Breaks
 - Message and telephone location
 - Cell phone policy
 - Facilities
 - Other concerns

Visual 1.10
Course Overview: ICS for Single Resources and Initial Action Incidents
Version 2.0

Visual Description: Course Logistics

Instructor Notes

Review the following course logistics:

- Course agenda
- Sign-in sheet
- Housekeeping:
 - Breaks
 - Message and telephone location
 - Cell phone policy
 - Facilities
 - Other concerns



Visual 1.11

Successful Course Completion

- Participate in unit activities/exercises
- Achieve 75% or higher on the final exam
- Complete the end-of-course evaluation



Visual 1.11
Course Overview: ICS for Single Resources and Initial Action Incidents
Version 2.0

Visual Description: Successful Course Completion

Instructor Notes

Explain that successful course completion requires that participants:

- Participate in unit activities/exercises.
- Achieve 75% or higher on the final exam.
- Complete the end-of-course evaluation.

Ask the participants if they have any questions. Note that the next unit covers the ICS leadership and management principles.

Instructor Note: Contact EMI's Independent Study office (independentstudy@dhs.gov) for details on testing and certificates.

**ICS-200: ICS for Single Resources and Initial Action Incidents
Sample Agenda**

DAY 1**Morning Session**

- Unit 1: Course Overview (1 hour 30 minutes)
- Unit 2: Leadership & Management (2 hours)

Afternoon Session

- Unit 3: Delegation of Authority & Management by Objectives (2 hours)
- Unit 4: Functional Areas & Positions (2 hours)

DAY 2**Morning Session**

- Unit 5: Briefings (1 hour 30 minutes)
- Unit 6: Organizational Flexibility (1 hour 30 minutes)

Afternoon Session

- Unit 7: Transfer of Command (1 hour)
- Unit 8: Course Summary (1 hour)

Unit 2: Leadership and Management

Unit Objectives

At the end of this unit, the students should be able to:

- Describe chain of command and formal communication relationships.
 - Identify common leadership responsibilities.
 - Describe span of control and modular development.
 - Describe the use of position titles.
-

Scope

- Unit Introduction
 - Unit Objectives
 - Chain of Command and Unity of Command
 - Chain of Command
 - Unity of Command
 - “Unity” vs. “Unified”
 - Unified Command
 - Formal Communication
 - Informal Communication
 - Leadership in Incident Management
 - Leadership Qualities
 - Activity
 - Leadership Responsibilities
 - Leadership Values
 - Leadership & Duty
 - Leadership & Respect
 - Activity
 - Leadership & Integrity
 - Communication Responsibilities
 - Incident Management Assessment
 - Common Terminology
 - ICS Management
 - ICS Organization: Review
 - Span of Control
 - Modular Organization
 - Position Titles
 - Expanding Incident Activity
 - Summary
-

Methodology

The lesson begins with a presentation of the unit objectives. Next, the instructor will review two ICS features: chain of command and unity of command. Discussion questions are used to distinguish between “unity of command” and “Unified Command.” Following the discussion, a visual will summarize how a Unified Command is structured. Next, the unit presents information on formal and informal communication within an ICS organization.

The instructor then uses a discussion question to transition to the leadership concepts in incident management. Participants will work in teams to identify the qualities of highly effective leaders. Visuals are used to present the common ICS leadership responsibilities, and leadership values such as duty, respect, and integrity. Discussion questions and brief activities are used ensure that the course participants are engaged during the presentation.

Next, the instructor presents communication responsibilities and required briefing elements. Following a visual defining incident management assessment, participants are asked to identify the types of questions that they would ask to assess the effectiveness of incident management.

The final section of the unit includes a presentation on the use of common terminology and the ICS organization. A series of questions are used to review the Command and General Staff positions and sections. After this review, the instructor emphasizes the importance of span of control as an ICS leadership tool and that ICS modular organization concepts ensure that an optimal span of control is maintained. The last topic covers the standard titles that are used for ICS supervisory positions.

The unit ends with an activity that requires the students to demonstrate how they would maintain appropriate span of control in an expanding incident.

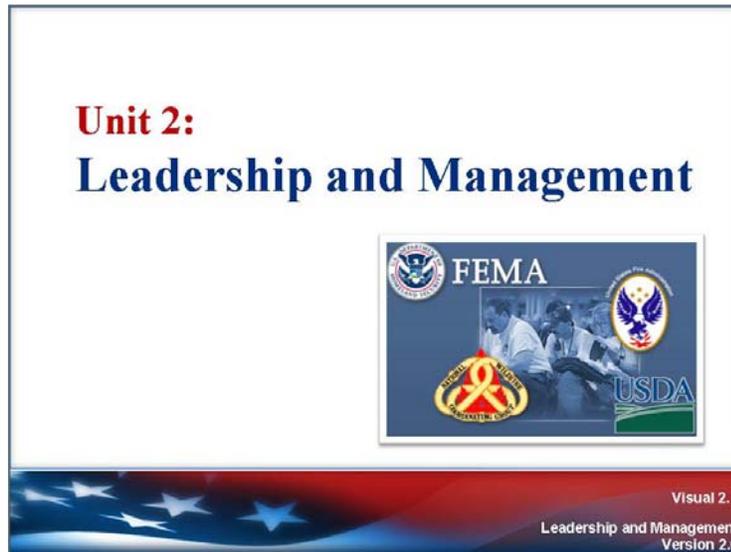
Time Plan

A suggested time plan for this unit is shown below. More or less time may be required, based on the experience level of the group.

Topic	Time
Unit Introduction	3 minutes
Unit Objectives	
Chain of Command and Unity of Command	10 minutes
Formal Communication	5 minutes
Informal Communication	
Leadership in Incident Management	30 minutes
Communication Responsibilities	5 minutes
Incident Management Assessment	5 minutes
Common Terminology	15 minutes
Expanding Incident Activity	45 minutes
Summary	2 minutes
Total	2 hours



Visual 2.1



Visual Description: Unit Introduction

Instructor Notes

Explain that the intent of this unit is to familiarize the participants with the chain of command in the ICS, span of control, leadership, and the use of common terms to describe positions and position titles.



Visual 2.2



Unit Objectives

- Describe chain of command and formal communication relationships.
- Identify common leadership responsibilities.
- Describe span of control and modular development.
- Describe the use of position titles.

Visual 2.2
Leadership and Management
Version 2.0

Visual Description: Unit Objectives

Instructor Notes

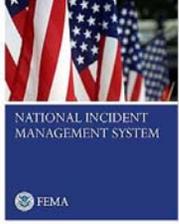
Review the unit objectives with the class. Tell the participants that by the end of this unit, they should be able to:

- Describe chain of command and formal communication relationships.
- Identify common leadership responsibilities.
- Describe span of control and modular development.
- Describe the use of position titles.



Visual 2.3

Review: Command



Command: The act of directing, ordering, or controlling by virtue of **explicit** statutory, regulatory, or delegated authority.

Visual 2.3
Leadership and Management
Version 2.0

Visual Description: Review: Command

Instructor Notes

Remind the participants that Command is defined in NIMS as the act of directing, ordering, or controlling by virtue of explicit statutory, regulatory, or delegated authority.

That the agency or jurisdiction with the regulatory authority commands the incident. Typically, the local jurisdiction retains command authority even with State and Federal assistance.



Visual 2.4

Review: Coordination

Multiagency coordination is a process that allows all levels of government and all disciplines to work together more efficiently and effectively.

An entity/individual may have “command and control” over resources and policies without being in command of the incident scene.

Visual 2.4
Leadership and Management
Version 2.0

Visual Description: Review: Coordination

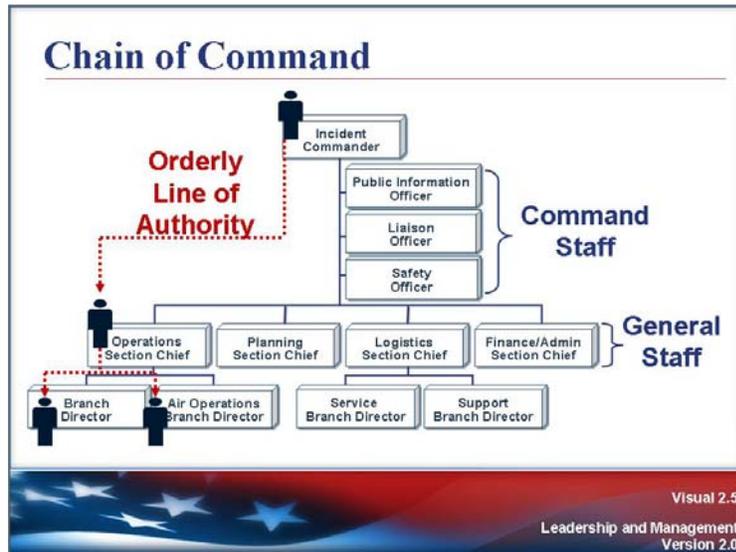
Instructor Notes

Explain that NIMS defines multiagency coordination as the process that allows all levels of governments and disciplines to work together more efficiently and effectively.

Note that an entity/individual may have “command and control” over resources and policies without being in command of the incident scene. For example, technical specialists from a State or Federal agency may arrive at a scene to support the incident. Those specialists will be integrated into the on-scene incident command structure and work according to the Incident Action Plan for that Operational Period.



Visual 2.5



Visual Description: Chain of Command. Shows the ICS organizational chart with the Command and General Staffs. The animation then illustrates how line of authority flows orderly through supervisory levels within the organization.

Instructor Notes

Remind the participants that **chain of command** refers to the orderly line of authority within the ranks of the incident management organization.

Click the mouse to illustrate that the flow of task assignments and resource requests between participants in the ICS occurs only with the person directly above or below them on the organizational chart.



Visual 2.6

Unity of Command

Under unity of command, personnel:

- Report to only one supervisor.
- Receive work assignments only from their supervisors.

Don't confuse unity of command with Unified Command!



Visual 2.6
Leadership and Management
Version 2.0

Visual Description: Unity of Command

Instructor Notes

Explain that **unity of command** means that every individual has a designated supervisor to whom they report at the scene of the incident. Chain of command and unity of command help to ensure clear reporting relationships and eliminate the confusion caused by multiple, conflicting directives. Incident managers at all levels must be able to control the actions of all personnel under their supervision.

Tell the participants that unity of command clears up many of the potential communication problems encountered in managing incidents or events by maintaining **formal** communication relationships only with one's immediate supervisor.

Emphasize that it is important not to confuse unity of command with Unified Command.



Visual 2.7



Visual Description: What's the difference between unity of command and Unified Command?

Instructor Notes

Ask the participants: **What's the difference between unity of command and Unified Command?**

Ask for volunteers to answer the question. If not mentioned by the participants, add the following:

- **Unity of Command.** Unity of command means that each individual involved in incident operations will be assigned to only one supervisor. Unity of command is implemented in ALL incidents.
- **Unified Command.** Unified Command is a management structure used in multijurisdictional or multiagency incidents. Unified Command is not implemented in all incidents.



Visual 2.8



Visual Description: Unified Command

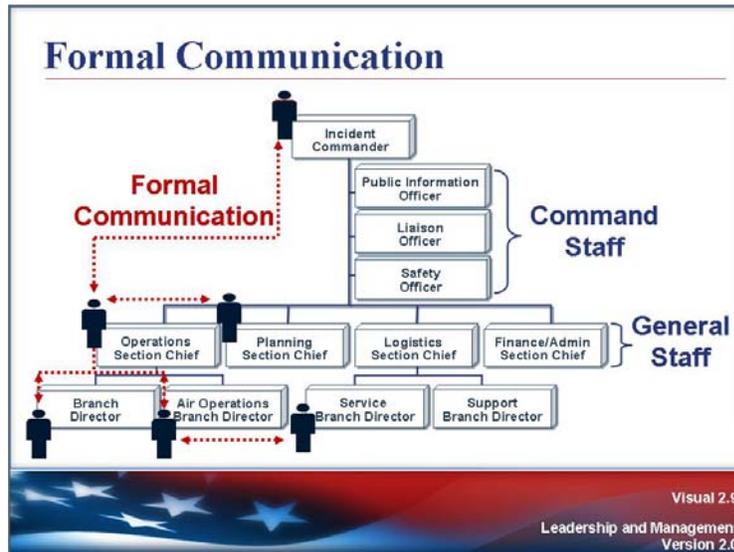
Instructor Notes

Present the following key points:

- Unified Command allows all responsible agencies to manage an incident together by establishing a common set of incident objectives and strategies. As a team effort, Unified Command overcomes much of the inefficiency and duplication of effort that can occur when agencies from different functional and geographic jurisdictions, or agencies at different levels of government, operate without a common system or organizational framework.
- The advantages of using Unified Command include:
 - A single set of objectives is developed for the entire incident.
 - A collective approach is used to develop strategies to achieve incident objectives.
 - Information flow and coordination is improved between all jurisdictions and agencies involved in the incident.
 - All agencies with responsibility for the incident have an understanding of joint priorities and restrictions.
 - No agency's legal authorities will be compromised or neglected.
 - The combined efforts of all agencies are optimized as they perform their respective assignments under a single Incident Action Plan.
- All Incident Commanders work together in a single Incident Command Post. **Unity of command is maintained through the singular direction achieved by the Incident Commanders within the Unified Command.** Under Unified Command, each person still only has a single boss.



Visual 2.9



Visual Description: Formal Communication. Shows the ICS organizational chart with the Command and General Staffs. The animation then illustrates how formal communication flows through the organization.

Instructor Notes

Introduce the concept of formal and informal communication relationships. Ensure that the participants understand the difference between formal and informal communication relationships. This will be important to them in future units.

Explain that the **solid lines on the ICS chart represent the formal lines of communication**. These lines of formal communication provide for the exchange of information involving task assignments and resources requests. Formal communication allows the Incident Commander and other supervisors to manage the incident or event more efficiently due to a decrease in time spent directing and communicating people outside their direct authority.

Click the mouse to show the flow of communication within the organization. Note that other information concerning the incident or event can be passed horizontally or vertically within the organization without restriction. This is known as **informal communication**.



Visual 2.10

When To Use Formal Communication

Use formal communication when:

- Receiving and giving work assignments.
- Requesting support or additional resources.
- Reporting progress of assigned tasks.



Visual 2.10
Leadership and Management
Version 2.0

Visual Description: When To Use Formal Communication

Instructor Notes

Emphasize that formal communication should be used when:

- Receiving and giving work assignments.
- Requesting support or additional resources.
- Reporting progress of assigned tasks.

Ask the participants for example of formal communications within the ICS organization. Add any examples that you think help to indicate the teaching point.



Visual 2.11

Informal Communication

- Is used to exchange incident or event information only.
- Is NOT used for:
 - Formal requests for additional resources.
 - Tasking work assignments.



Within the ICS organization, critical information must flow freely!

Visual 2.11
Leadership and Management
Version 2.0

Visual Description: Informal Communication

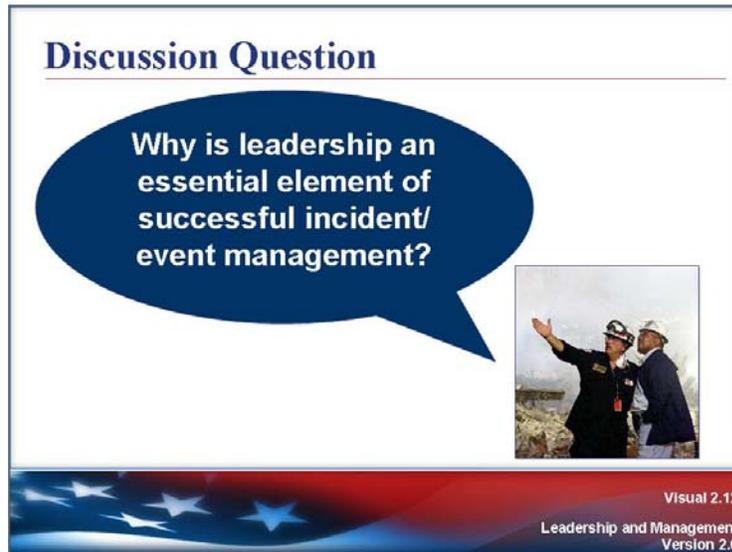
Instructor Notes

Explain that **informal** communication relationships are those situations requiring exchange of incident or event information only and do not involve tasking work assignments or requests for support or additional resources.

Ask the participants for examples of informal communications within the ICS organization. Add any examples that you think will help to illustrate the teaching point.



Visual 2.12



Visual Description: Why is leadership an essential element of successful incident/event management?

Instructor Notes

Ask the participants: **Why is leadership an essential element of successful incident/event management?**

Facilitate a discussion among the participants. If not mentioned by the participants, add the following key points:

- Incident response requires that tasks be executed under dangerous, stressful circumstances.
- Leadership in an incident provides purpose, direction, and motivation.



Visual 2.13

Activity: Leadership Qualities

Instructions:

1. Working in teams, identify a highly effective leader you have known or know about.
2. List the main qualities of that top leader.
3. State how these qualities relate to leadership in incident response.
4. Choose a spokesperson. Be prepared to present your findings to the class in 10 minutes.

Visual 2.13
Leadership and Management
Version 2.0

Visual Description: Leadership Qualities Activity

Instructor Notes

Present the following instructions to the participants:

1. Working in teams, identify a highly effective leader you have known or know about.
2. List the main qualities of that top leader.
3. State how these qualities relate to leadership in incident response.
4. Choose a spokesperson. Be prepared to present your findings to the class in 10 minutes.

Monitor the time. After 10 minutes, call time.

Conduct the activity discussion as follows:

1. Ask the spokesperson from the first team to present **one** quality the team identified and how that quality relates to incident management.
2. Next, ask the second team spokesperson to present a **different** quality than that presented by the first team. Make sure that the quality and its significance to incident management is presented.
3. Then, ask the third team spokesperson to present a **different** quality than that presented by the earlier teams. Make sure that the quality and its significance to incident management is presented.
4. Continue this process until all of the teams have presented.
5. After all of the teams have presented, ask if any teams have additional qualities not mentioned thus far.
6. Summarize the main learning points from this activity.



Visual 2.14

Leadership

Leadership means . . .

. . . providing purpose, direction, and motivation for responders working to accomplish difficult tasks under dangerous, stressful circumstances.



Visual 2.14
Leadership and Management
Version 2.0

Visual Description: Leadership Definition

Instructor Notes

Relate the discussion from the activity to the following statement about leadership:

***Leadership means . . .
. . . providing purpose, direction, and motivation for responders working to accomplish difficult tasks under dangerous, stressful circumstances.***

Ask the participants if there is anything they would add to this statement.



Visual 2.15

Common Leadership Responsibilities (1 of 2)

A good operational leader will:

- ENSURE safe work practices.
- TAKE COMMAND of assigned resources.
- MOTIVATE with a “can do safely” attitude.
- DEMONSTRATE INITIATIVE by taking action.



Visual 2.15
Leadership and Management
Version 2.0

Visual Description: Common Leadership Responsibilities (1 of 2)

Instructor Notes

Explain that a good operational leader will:

- ENSURE safe work practices.
- TAKE COMMAND of assigned resources.
- MOTIVATE with a “can do safely” attitude.
- DEMONSTRATE INITIATIVE by taking action in the absence of orders.

Emphasize that the **safety** of all personnel involved in an incident or a planned event is the **first duty of ICS leadership**. This is the overall responsibility of Team Leaders, Group or Division Supervisors, Branch Directors, Section Chiefs, and all members of the Command or Unified Command Staff.

Present the following additional key points about **decisionmaking**:

- Demonstrating initiative requires the ability to make sound, timely decisions during an incident or event.
- Effective decisionmaking can avert tragedy and help the community recover from the event more quickly.
- Conversely, poor decisionmaking or the absence of decisions potentially can result in injury or death to victims or responders. But the repercussions don't stop there. Poor decisions in the early stages of an incident can make the responders' job more difficult and more dangerous. In addition, they can give rise to much more critical or complex decisions.



Visual 2.16

Common Leadership Responsibilities (2 of 2)



A good operational leader will:

- **COMMUNICATE** by giving specific instructions and asking for feedback.
- **SUPERVISE** the scene of action.
- **EVALUATE** the effectiveness of the plan.
- **UNDERSTAND** and **ACCEPT** the need to modify plans or instructions.

Visual 2.16
Leadership and Management
Version 2.0

Visual Description: Common Leadership Responsibilities (2 of 2)

Instructor Notes

Present the following additional responsibilities:

- **COMMUNICATE** by giving specific instructions and asking for feedback.
- **SUPERVISE** the scene of action.
- **EVALUATE** the effectiveness of the plan and the organizational structure to meet the needs of the incident or event.
- **UNDERSTAND** and **ACCEPT** the need to modify plans or instructions according to the needs of the incident or event.

Use relevant examples from your past experiences to illustrate how these responsibilities apply to an incident.



Visual 2.17

Leadership & Duty

- Take charge within your scope of authority.
- Be prepared to step out of a tactical role to assume a leadership role.
- Be proficient in your job.
- Make sound and timely decisions.
- Ensure tasks are understood.
- Develop your subordinates for the future.



Visual 2.17
Leadership and Management
Version 2.0

Visual Description: Leadership & Duty

Instructor Notes

Present the following key points:

- Leaders should know, understand, and practice the leadership principles. Leaders need to recognize the relationship between these principles and the leadership values.
- Duty is how you value your job. Duty begins with everything required of you by law and policy, but it is much more than that. A leader commits to excellence in all aspects of his or her professional responsibility.

Expand on the points on the visuals using the information below:

- **Take charge within the confines of your scope of authority.**
- **Be prepared to leave the “comfort zone” of performing tactical operations when asked to perform a leadership role.**
- **Be proficient in your job, both technically and as a leader.**
 - Adhere to professional standard operating procedures.
 - Develop a plan to accomplish given objectives.
 - Develop and improve technical and management skills.
 - To prepare for your leadership role, participate in the development of standard operating procedures, emergency operations plans, or specific planning for incidents or events.
 - Participate in disaster simulation exercises.
 - Know agency policies.

(Continued on the next page.)

- **Make sound and timely decisions.**
 - Maintain situation awareness in order to anticipate needed actions.
 - Evaluate situation for:
 - Safety.
 - Economic concerns.
 - Environmental concerns.
 - Political concerns.
 - Progress of work assignments.
 - Problems completing tasks.
 - Develop and communicate contingencies within your scope of authority.
- **Ensure that tasks are understood, supervised, and accomplished.**
 - Issue clear instructions.
 - Observe and assess actions in progress without micro-managing. (Do not become excessively involved with tactics. Focus on whether or not the strategies are accomplishing the objective.)
 - Use positive feedback to modify duties, tasks, and assignments when appropriate.
- **Develop your subordinates for the future.**
 - Clearly state expectations.
 - Delegate those tasks that you are not required to do personally.
 - Consider individual skill levels and developmental needs when assigning tasks.



Visual 2.18

Discussion Question

Duty is how you value your job.

What can you do that demonstrates your commitment to duty to those you lead?



Visual 2.18
Leadership and Management
Version 2.0

Visual Description: Duty is how you value your job. What can you do that demonstrates your commitment to duty to those you lead?

Instructor Notes

Ask the participants: **What can you do that demonstrates your commitment to duty to those you lead?**

Facilitate a discussion among the participants. If not mentioned by the participants, add the following key points:

- Give 100% effort to the incident activities.
- Be ethical in your actions.
- Be an effective team player.
- Act with integrity.



Visual 2.19

Leadership & Respect

- **Know your subordinates and look out for their well-being.**
- **Keep your subordinates and supervisor informed.**
- **Build the team.**



Visual 2.19
Leadership and Management
Version 2.0

Visual Description: Leadership and Respect

Instructor Notes

Build on the discussion from the previous visual when covering the following points:

- **Know your subordinates and look out for their well-being.** The workers who follow you are your greatest resource. Not all of your workers will succeed equally, but they all deserve respect.
- **Keep your subordinates and supervisor informed.** Provide accurate and timely briefings. Give the reason (intent) for assignments and tasks.
- **Build the team.** Conduct frequent briefings and debriefings with the team to monitor progress and identify lessons learned. Consider team experience, fatigue, and physical limitations when accepting assignments.



Visual 2.20

Activity: Building & Damaging Respect

Instructions:

1. Working **individually**, list leadership actions that can damage and build respect.
2. Record your answers as follows:

Builds Respect	Damages Respect

3. Be prepared to present your findings to the class in 5 minutes.

Visual 2.20
Leadership and Management
Version 2.0

Visual Description: Damaging and Building Respect Activity

Instructor Notes

Present the following instructions to the participants:

1. Working **individually**, list leadership actions that can damage and build respect.
2. Record your answers on paper in two columns, one labeled “Builds Respect” and the other labeled “Damages Respect.”
3. Be prepared to present your findings to the class in 5 minutes.

Monitor the time. After 5 minutes, call time.

Conduct the activity discussion as follows:

1. Ask for a volunteer to present **one** action that builds respect.
2. Next, ask a second volunteer to present a **different** action that builds respect.
3. Continue this process until all actions that build respect have been identified.
4. Transition to actions that damage respect. Ask for a volunteer to present **one** action that damages respect.
5. Next, ask another volunteer to present a **different** action that damages respect.
6. Continue this process until all actions that damage respect have been identified.
7. Summarize the main learning points from this activity. Add the following points about **building** respect, if not mentioned by the participants:
 - Know your subordinates and look out for their well-being.
 - Put the safety of your subordinates above all other objectives.
 - Take care of your subordinates’ needs.
 - Resolve conflicts between individuals on the team.
 - Make yourself available to answer questions at appropriate times.



Visual 2.21

Leadership & Integrity

- Know yourself and seek improvement.
- Seek responsibility and accept responsibility for your actions.

What acts of integrity have you witnessed at an incident response?

Visual 2.21
Leadership and Management
Version 2.0

Visual Description: Leadership and Integrity

Instructor Notes

Use the discussion from the previous visual to present the following key points about integrity:

- **Integrity is how you value yourself.** You must be in charge of yourself, before you can be in charge of others. Leaders with integrity separate what is right from what is wrong and act according to what they know is right, even at personal cost.
- **Integrity means knowing yourself and seeking improvement.**
 - Know the strengths/weaknesses in your character and skill level.
 - Ask questions of peers and superiors.
 - Actively listen to feedback from subordinates.
- **Integrity means seeking responsibility and accepting responsibility for your actions.**
 - Accept full responsibility for and correct poor team performance.
 - Credit subordinates for good performance.
 - Keep your superiors informed of your actions.

Ask the participants for examples of acts of integrity that they have witnessed at an incident response. Add a personal story if appropriate. **It is important that this discussion inspires/motivates the class to commit to acting with integrity.**



Visual 2.22

Communication Responsibilities

To ensure sharing of critical information, all responders must:

- Brief others as needed.
- Debrief actions.
- Communicate hazards to others.
- Acknowledge messages.
- Ask if they don't know.



Visual 2.22
Leadership and Management
Version 2.0

Visual Description: Communication Responsibilities

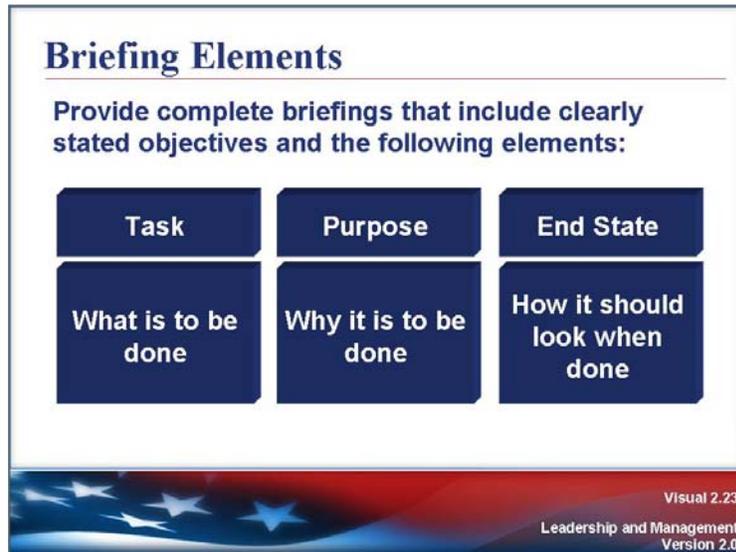
Instructor Notes

Explain that one common responsibility of all members of the ICS organization is communication. Present the following key points:

- The most effective form of communication is face-to-face. Obviously, this is not always possible.
- Regardless of the means of communication required by the incident, all responders have five communication responsibilities to perform:
 - Brief others as needed.
 - Debrief actions.
 - Communicate hazards to others.
 - Acknowledge messages.
 - Ask if they don't know.



Visual 2.23



Visual Description: Briefing Elements

Instructor Notes

Note that all leaders have the responsibility to provide complete briefings that include clearly stated incident objectives. The following elements should be included in all briefings:

- **Task.** What is to be done
- **Purpose.** Why it is to be done
- **End State.** How it should look when done



Visual 2.24

Incident Management Assessment

Assessment is an important leadership responsibility. Assessment methods include:

- Corrective action report/ After-action review.
- Post-incident analysis.
- Debriefing.
- Post-incident critique.
- Mitigation plans.



Visual 2.24
Leadership and Management
Version 2.0

Visual Description: Incident Management Assessment

Instructor Notes

Present the following key points:

- Management is an important leadership responsibility.
- Assessments should be conducted after a major activity in order to allow employees and leaders to discover what happened and why.
- Common assessment methods include:
 - Corrective action report/After-action review.
 - Post-incident analysis.
 - Debriefing.
 - Post-incident critique.
 - Mitigation plans.

According to NIMS, “Corrective action plans are designed to implement procedures that are based on lessons learned from actual incidents or from training and exercises. Mitigation plans describe activities that can be taken prior to, during, or after an incident to reduce or eliminate risks to persons or property or to lessen the actual or potential effects or consequences of an incident.”



Visual 2.25

Discussion Question

What questions would you use to assess the effectiveness of incident management?



Visual 2.25
Leadership and Management
Version 2.0

Visual Description: What questions would you use to assess the effectiveness of incident management?

Instructor Notes

Ask the participants: **What questions would you use to assess the effectiveness of incident management?**

Facilitate a discussion among the participants. If not mentioned by the participants, add the following potential questions:

- Were operations conducted in a safe manner?
- Were the incident objectives achieved?
- Were the resources used in a cost-effective manner?
- What are the lessons learned for the future?



Visual 2.26

Using Common Terminology

Once the incident is formally designated, ICS terminology is always used for:

- **Organizational functions.**
- **Incident facilities.**
- **Resource descriptions.**
- **Position titles.**



Visual 2.26
Leadership and Management
Version 2.0

Visual Description: Using Common Terminology

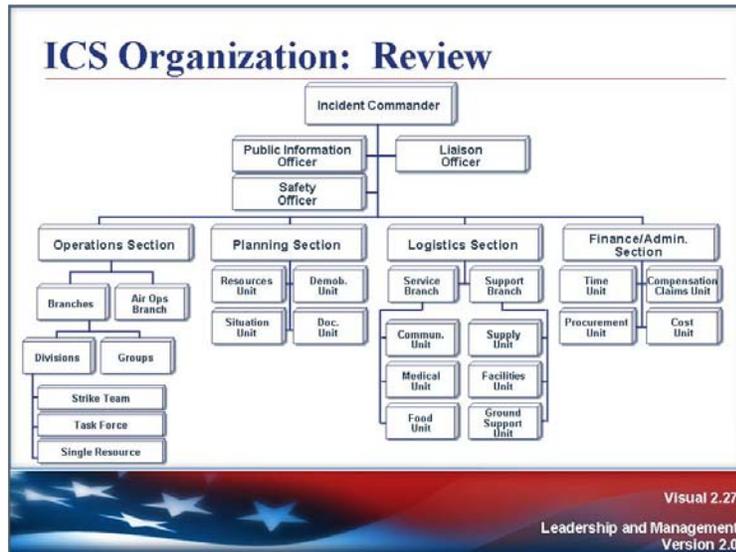
Instructor Notes

Explain that ICS establishes common terminology that allows diverse incident management and support entities to work together across a wide variety of incident management functions and hazard scenarios. This common terminology covers the following:

- **Organizational Functions.** Major functions and functional units with domestic incident management responsibilities are named and defined. Terminology for the organizational elements involved is standard and consistent.
- **Incident Facilities.** Common terminology is used to designate the facilities in the vicinity of the incident area that will be used in the course of incident management activities.
- **Resource Descriptions.** Major resources—including personnel, facilities, and major equipment and supply items—used to support incident management activities are given common names and are "typed" with respect to their capabilities, to help avoid confusion and to enhance interoperability.
- **Position Titles.** At each level within the ICS organization, individuals with primary responsibility have distinct titles. Titles provide a common standard for all users, and also make it easier to fill ICS positions with qualified personnel.



Visual 2.27



Visual Description: ICS organizational chart showing all Command and General Staff positions

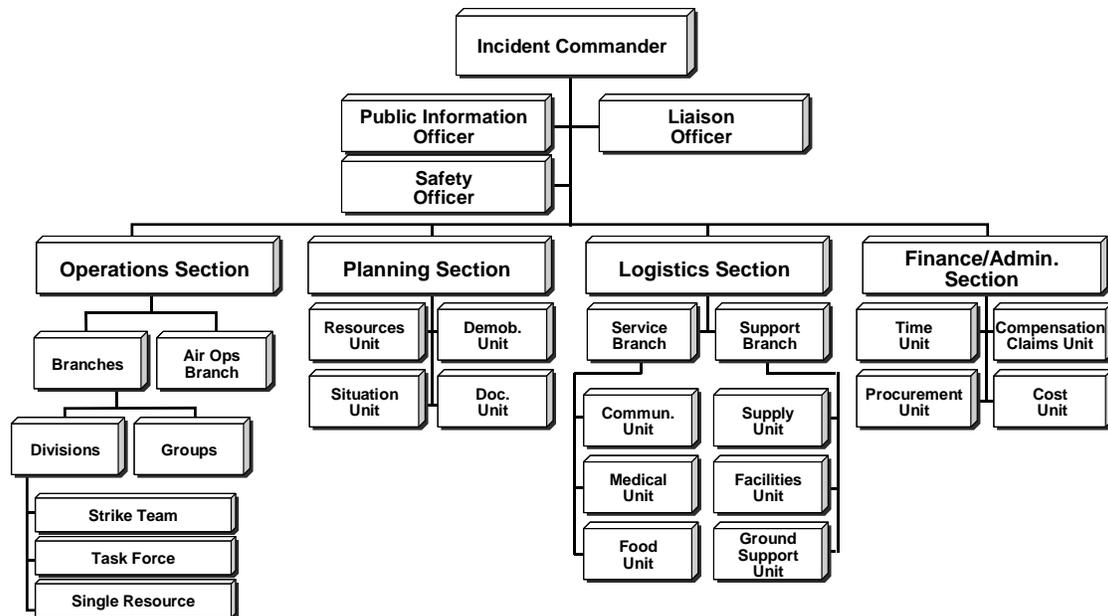
Instructor Notes

Note: A larger version of the ICS organizational chart and caption appears on the next page.

Tell the participants that the next section of this unit reviews the ICS organization. Explain that the ICS organization:

- Is typically structured to facilitate activities in five major functional areas: command, operations, planning, logistics, and finance and administration.
- Is adaptable to any emergency or incident to which domestic incident management agencies would be expected to respond.
- Has a scalable organizational structure that is based on the size and complexity of the incident. However, this flexibility does NOT allow for the modification of the standard, common language used to refer to organizational components or positions.

ICS Organization



Caption: ICS organizational chart including the following Command Staff: Incident Commander, Public Information Officer, Safety Officer, and Liaison Officer. General Staff includes the Operations, Planning, Logistics, and Finance/Admin. Sections.

Within the Operations Section there are two Branches. Subordinate to the Branches are Divisions and Groups. Under the Division there is a Strike Team, Task Force, and Single Resource.

Within the Planning Section the following Units are shown: Resources, Situation, Demobilization, and Documentation.

Within the Logistics Section two Branches are shown: the Service Branch with Communications, Medical, and Food Units, and the Support Branch with Supply, Facilities, and Ground Support Units.

Within the Finance/Admin. Section the following Units are shown: Time, Procurement, Compensation/Claims, and Cost.



Visual 2.28



Visual Description: ICS organizational chart with the question: Who's responsible for what?

Instructor Notes

Conduct this review using the following questions:

Question: Who is the point of contact for representatives of other governmental agencies, nongovernmental organizations, and/or private entities? **Answer:** Liaison Officer

Question: Which Section is responsible for all support requirements needed to facilitate effective and efficient incident management, including ordering resources from off-incident locations? **Answer:** Logistics Section

Question: Who handles media and public inquiries, emergency public information and warnings, rumor monitoring and response, and media monitoring, and coordinates the dissemination of information in an accurate and timely manner? **Answer:** Public Information Officer

Question: Which Section collects, evaluates, and disseminates incident situation information and intelligence? **Answer:** Planning Section. This Section also prepares status reports, displays situation information, maintains status of resources assigned to the incident, and develops and documents the Incident Action Plan (IAP).

Question: Which Section would perform cost analysis and contracting services? **Answer:** Finance/Administration Section. Not all incidents will require a separate Finance/Administration Section. In cases that require only one specific function (e.g., cost analysis), this service may be provided by a technical specialist in the Planning Section.

(Continued on next page.)

Question: Who is responsible for monitoring incident operations and advising the Incident Commander on all matters relating to operational safety, including the health and safety of emergency responder personnel? **Answer:** Safety Officer

Question: Which Section implements the tactical activities focused on reduction of the immediate hazard and saving lives and property? **Answer:** Operations Section. The Operations Section Chief is responsible to the Incident Commander for the direct management of all incident-related operational activities. The Operations Section Chief will establish tactical objectives for each operational period, with other Section Chiefs and Unit Leaders establishing their own supporting objectives.



Visual 2.29

ICS Management: Span of Control

ICS span of control for any supervisor:

- Is between 3 and 7 subordinates.
- Optimally does not exceed 5 subordinates.

Visual 2.29
Leadership and Management
Version 2.0

Visual Description: Span of control illustrating concept of minimum of 3 to maximum of 5 subordinates

Instructor Notes

Present the following key points:

- Span of control is key to effective and efficient incident management. Maintaining an effective span of control is important because safety and accountability are a priority.
- Within ICS, the span of control of any individual with incident management supervisory responsibility should range from **three to seven subordinates**. If a supervisor has fewer than three people reporting, or more than seven, some adjustment to the organization should be considered. Monitoring the span of control in the ICS organization is a major responsibility of the Incident Commander.
- **Optimally span of control should not exceed five subordinates.**



Visual 2.30

What Influences Span of Control?

Span of control is influenced by:

- The type and complexity of incident or event, and
- The nature of the response or task, distance, and safety.



Visual 2.30
Leadership and Management
Version 2.0

Visual Description: What Influences Span of Control?

Instructor Notes

Explain that the type and complexity of incident, nature of the task, distances between personnel and resources, and hazards and safety factors all influence span-of-control considerations.

Provide examples from personal experience of incidents that would use a span of control of three or four subordinates to a supervisor. Ask the participants for additional examples.



Visual 2.31

Modular Organization

Span of control is maintained by:

- Organizing resources into Sections, Branches, Groups, Divisions, Units, or Teams when the supervisory ratio will exceed 7.
- Reorganizing or demobilizing Sections, Branches, Groups, Divisions, Units, or Teams when the supervisory ratio falls below 3.

Visual 2.31
Leadership and Management
Version 2.0

Visual Description: Modular Organization

Instructor Notes

Present the following key points:

- The ICS organization adheres to a “form follows function” philosophy. In other words, the organization at any given time should reflect only what is required to meet planned tactical objectives. The size of the current organization and that of the next operational period is determined through the incident action planning process.
- Since the ICS is a modular concept, managing span of control is accomplished by organizing resources into Sections, Branches, Groups, Divisions, Units, or Teams when the supervisor-to-subordinate ratio exceeds seven, or by reorganizing or demobilizing Sections, Branches, Groups, Divisions, Units, or Teams when the ratio falls below three.



Visual 2.32



Visual Description: Typical Organizational Structure

Instructor Notes

Point out that the initial response to most domestic incidents is typically handled by local "911" dispatch centers, emergency responders within a single jurisdiction, and direct supporters of emergency responders. Most responses need go no further.

Explain that approximately 95% of all incidents are small responses that include:

- **Command:** Incident Commander and other Command Staff.
- **Single Resources:** An individual piece of equipment and its personnel complement, or an established crew or team of individuals with an identified work supervisor that can be used on an incident.



Visual 2.33



Visual Description: Expanding Incidents

Instructor Notes

Present the following key points:

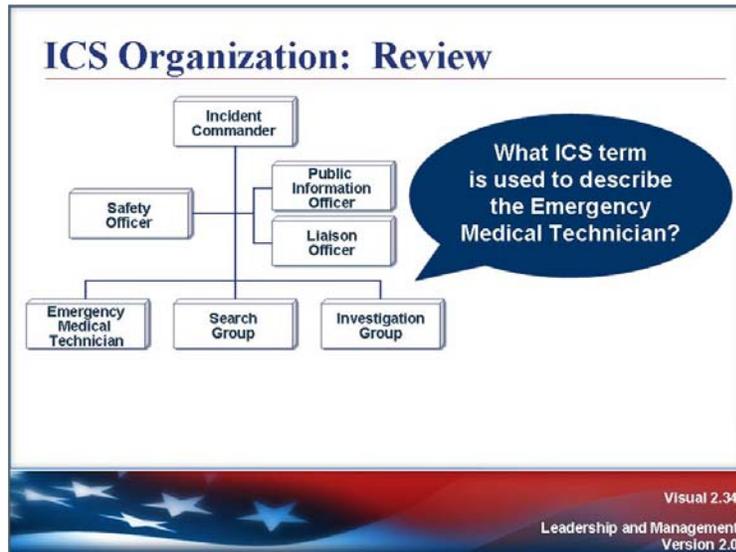
- Incidents that begin with a single response discipline within a single jurisdiction may rapidly expand to multidiscipline, multijurisdictional incidents requiring significant additional resources and operational support.
- ICS provides a flexible core mechanism allowing expansion by adding supervisory layers to the organizational structure as needed.

Using the illustration on the visual, review the following terminology:

- Section.** The organization level having functional responsibility for primary segments of incident management (Operations, Planning, Logistics, Finance/Administration). The Section level is organizationally between Branch and Incident Commander.
- Division.** The organization level having responsibility for operations within a defined geographic area. The Division level is organizationally between the Strike Team and the Branch.
- Group.** Groups are established to divide the incident into functional areas of operation. Groups are located between Branches (when activated) and Resources in the Operations Section.
- Unit.** The organization element having functional responsibility for a specific incident planning, logistics, or finance activity.



Visual 2.34



Visual Description: What ICS term is used to describe the Emergency Medical Technician who is responding to an incident?

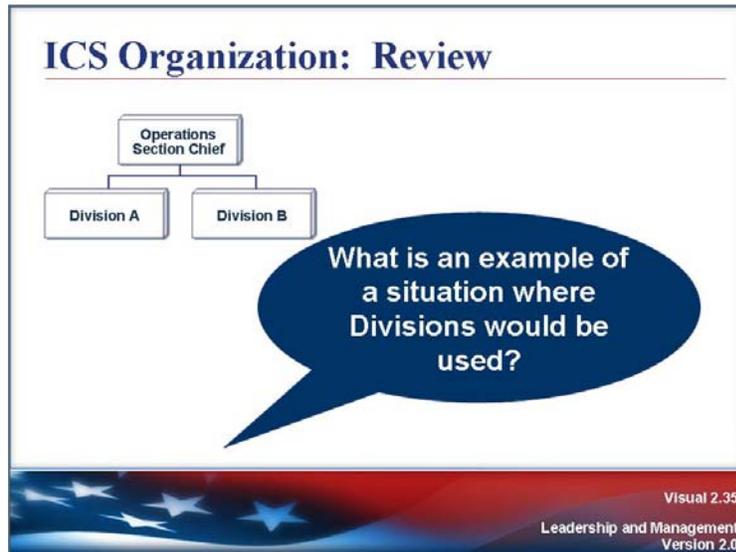
Instructor Notes

Ask the participants: **What ICS term is used to describe the Emergency Medical Technician?**

Ask for a volunteer to answer the question. The correct answer is: **Single Resource**



Visual 2.35



Visual Description: Operations Section Chart with Division A and Division B and the following question: What is an example of a situation where Divisions would be used?

Instructor Notes

Ask the participants: **What is an example of a situation where Divisions would be used?**

Encourage the participants to identify different types of incidents where Divisions would be used to organize tactical resources. Make sure the participant examples describe situations where resources would be responsible for a defined **geographic area**.



Visual 2.36



Visual Description: Operations Section Chart with a Branch and two Groups. Within the Groups are several Task Forces, one Strike Team, and a Single Resource. Also included is the following question: What's the difference between a Task Force and a Strike Team?

Instructor Notes

Ask the participants: **What's the difference between a Task Force and a Strike Team?**

Ask for a volunteer to answer the question.

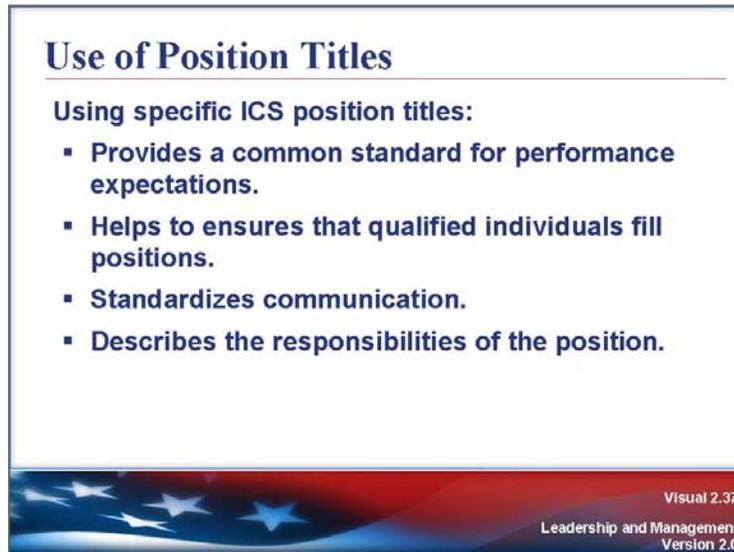
The correct answer is:

- **Task Force.** A group of resources with common communications and a leader that may be pre-established and sent to an incident, or formed at an incident.
- **Strike Team.** Specified combinations of the same kind and type of resources, with common communications and a leader.

Ask the participants for examples of Task Forces and Strike Teams that their agency/jurisdiction may activate.



Visual 2.37



Use of Position Titles

Using specific ICS position titles:

- Provides a common standard for performance expectations.
- Helps to ensure that qualified individuals fill positions.
- Standardizes communication.
- Describes the responsibilities of the position.

Visual 2.37
Leadership and Management
Version 2.0

Visual Description: Use of Position Titles

Instructor Notes

Present the following key points:

- At each level within the ICS organization, individuals with primary responsibility positions have distinct titles.
- Titles provide a common standard for all users. For example, if one agency uses the title Branch Chief, another Branch Manager, etc., this lack of consistency can cause confusion at the incident.
- The use of distinct titles for ICS positions allows for filling ICS positions with the most qualified individuals rather than by seniority.
- Standardized position titles are useful when requesting qualified personnel. For example, in deploying personnel, it is important to know if the positions needed are Unit Leaders, clerks, etc.
- The responsibilities and duties of the standardized position titles are identified. These descriptions are found in various publications such as:
 - Firescope Field Operations Guide, ICS 420-1
 - ICS Position Descriptions and Responsibilities, National Incident Management System (NIMS)
 - Fireline Handbook, PMS 410-1



Visual 2.38

ICS Supervisory Position Titles

Titles for all ICS supervisory levels are shown in the table below:

Organizational Level	Title	Support Position
Incident Command	Incident Commander	Deputy
Command Staff	Officer	Assistant
General Staff (Section)	Chief	Deputy
Branch	Director	Deputy
Division/Group	Supervisor	N/A
Unit	Leader	Manager
Strike Team/Task Force	Leader	Single Resource Boss

Visual 2.38
Leadership and Management
Version 2.0

Visual Description: Table listing position titles

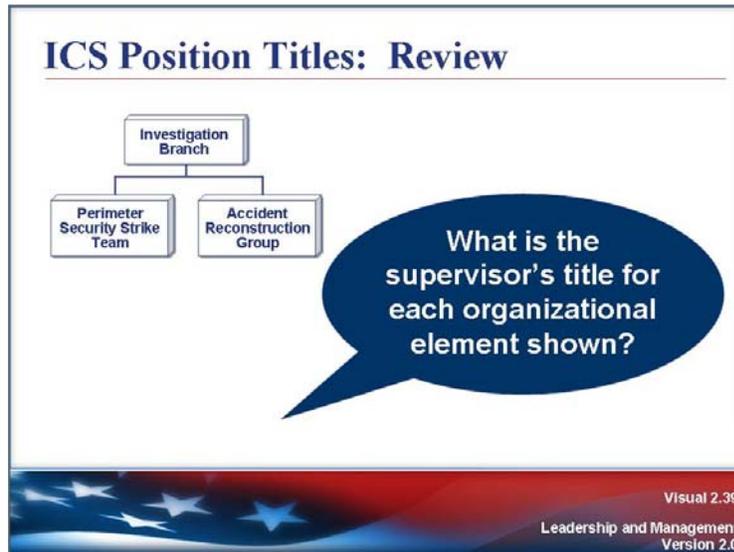
Instructor Notes

Let the participants take a moment to review the information contained in the table below:

Organizational Level	Title	Support Position
Incident Command	Incident Commander	Deputy
Command Staff	Officer	Assistant
General Staff (Section)	Chief	Deputy
Branch	Director	Deputy
Division/Group	Supervisor	N/A
Unit	Leader	Manager
Strike Team/Task Force	Leader	Single Resource Boss



Visual 2.39



Visual Description: Investigation Branch Chart with Perimeter Security Strike Team and Accident Reconstruction Group. Also included is the following question: What is the supervisor's title for each organizational element shown?

Instructor Notes

Tell the participants to refer to the chart with the position titles.

Ask the participants: **What is the supervisor's title for each organizational element shown?**

Ask for a volunteer to answer the question.

The correct answers are:

Investigation Branch Director

Perimeter Security Strike Team Leader

Accident Reconstruction Group Supervisor



Visual 2.40

Activity: The Expanding Incident

Instructions:

1. Working in teams, review the scenario on the next visual.
2. Identify the supervisory structures (Divisions, Branches, Groups, Strike Teams, or Task Forces) that you would use to ensure a proper span of control for the resources currently on the scene.
3. For each organizational element, indicate the title of its supervisor.
4. Choose a spokesperson. Be prepared to present your organizational charts to the class in 15 minutes.

Visual 2.40

Leadership and Management
Version 2.0

Visual Description: The Expanding Incident Activity

Instructor Notes

Present the following instructions:

1. Working in teams, review the scenario on the next visual.
2. Identify the supervisory structures (Divisions, Branches, Groups, Strike Teams, or Task Forces) that you would use to ensure a proper span of control for the resources currently on the scene.
3. For each organizational element, indicate the title of its supervisor.
4. Choose a spokesperson. Be prepared to present your organizational charts to the class in 15 minutes.



Visual 2.41

Activity: The Expanding Incident

Scenario: A swim meet is being held at the Main Street pool with 30 team members and 50 observers. During a race, a sudden electrical storm sends a lightning bolt into a flagpole near the pool and the charge arcs to the water. The pool is instantly electrified, sending guards and parents into the pool to rescue the children. The primary objectives are saving lives and ensuring safety.

On-Scene Resources:
Local Police: 4 Marked Units
State Police: 2 Marked Units
Fire: 2 Engine Companies
Rescue: 1 Company



Visual 2.41
Leadership and Management
Version 2.0

Visual Description: The Expanding Incident Scenario

Instructor Notes

Review the following scenario:

A swim meet is being held at the Main Street pool with 30 team members and 50 observers. During a race, a sudden electrical storm sends a lightning bolt into a flagpole near the pool and the charge arcs to the water. The pool is instantly electrified, sending guards and parents into the pool to rescue the children. The primary objectives are saving lives and ensuring safety.

On-Scene Resources: Local Police: 4 Marked Units; State Police: 2 Marked Units; Fire: 2 Engine Companies; Rescue: 1 Company; and EMS: 5 Basic Life Support and 2 Advanced Life Support

Ask if there are any questions. Monitor the time. When the teams are ready, reassemble the class.

Conduct the activity discussion as follows:

1. Hang all of the organizational charts in a location where the entire class can view them.
2. Next, select a team to present its organizational chart.
3. Compare the team's proposed organizational chart with the charts created by the other groups. **Emphasize that there is NO one correct solution.** Point out the similarities and differences. Where there are different solutions, ask the team spokesperson to present the reasons why the team chose a different strategy. Continue this process until all of the organizational charts have been discussed.
4. Make sure to review the position titles that would be assigned to the supervisors of the proposed organizational components.



Visual 2.42

Summary

Are you now able to:

- Describe chain of command and formal communication relationships?
- Identify common leadership responsibilities?
- Describe span of control and modular development?
- Describe the use of position titles?

Visual 2.42
Leadership and Management
Version 2.0

Visual Description: Summary

Instructor Notes

Ask the participants if they are now able to:

- Describe chain of command and formal communication relationships.
- Identify common leadership responsibilities.
- Describe span of control and modular development.
- Describe the use of position titles.

Next, ask the participants if they have any questions about the content presented in this unit. After answering any questions, explain that the next unit presents information about delegation of authority and management by objectives.

Your Notes

Unit 3: Delegation of Authority & Management by Objectives

Unit Objectives

At the end of this unit, the students should be able to:

- Describe the delegation of authority process.
 - Describe scope of authority.
 - Describe management by objectives.
 - Describe the importance of preparedness plans and agreements.
-

Scope

- Unit Introduction
 - Unit Objectives
 - Delegation of Authority Process
 - Authority Definition
 - Responsibilities
 - Scope of Authority
 - Delegation of Authority
 - When Not Needed
 - When Needed
 - Elements
 - Implementing Authorities
 - Management by Objectives
 - Establishing and Implementing Objectives
 - Effective Incident Objectives
 - Sample Incident Objectives
 - Objective, Strategies, and Tactics
 - Elements of an Incident Action Plan
 - Preparedness Plans and Agreements
 - Preparedness Plans
 - Emergency Operations Plans (EOPs)
 - Mutual Aid and Assistance Agreements
 - Information Derived From Plans
 - Activity: Developing Incident Objectives
 - Summary
-

Methodology

This lesson uses a combination of instructor presentations and discussion questions. The content begins with delegation of authority. The instructor will then segue by discussing how authorities are implemented. The next area will cover management by objectives. Students will complete a brief activity in which they practice writing an incident objective. The final topic covers preparedness plans and agreements. The final activity allows the students to apply what they have learned in this lesson.

Time Plan

A suggested time plan for this unit is shown below. More or less time may be required, based on the experience level of the group.

Topic	Time
Unit Introduction Unit Objectives	5 minutes
Delegation of Authority Process	20 minutes
Implementing Authorities	5 minutes
Management by Objectives	15 minutes
Preparedness Plans and Agreements	10 minutes
Activity: Developing Incident Objectives	60 minutes
Summary	5 minutes
Total	2 hours



Visual 3.1



Visual Description: Unit Introduction

Instructor Notes

Explain that this unit will cover the sources from which Incident Commanders derive their authorities and how those authorities are used to establish incident objectives.



Visual 3.2

Unit Objectives

- Describe the delegation of authority process.
- Describe scope of authority.
- Describe management by objectives.
- Describe the importance of preparedness plans and agreements.



Visual 3.2
Delegation of Authority & Management by Objectives
Version 2.0

Visual Description: Unit Objectives

Instructor Notes

Review the unit objectives with the class. Tell the participants that by the end of this unit, they should be able to:

- Describe the delegation of authority process.
- Describe scope of authority.
- Describe management by objectives.
- Describe the importance of preparedness plans and agreements.



Visual 3.3

Authority

Authority is . . .

. . . a right or obligation to act on behalf of a department, agency, or jurisdiction.



Visual 3.3
Delegation of Authority & Management by Objectives
Version 2.0

Visual Description: Definition of Authority

Instructor Notes

Explain that authority means a right or obligation to act on behalf of a department, agency, or jurisdiction.



Visual 3.4



Visual Description: Within your jurisdiction or agency, who has the authority for protecting citizens and responding to incidents?

Instructor Notes

Ask the participants: **Within your jurisdiction or agency, who has the authority for protecting citizens and responding to incidents?**

Ask for volunteers to answer the question. If not mentioned by the participants, add the following:

- In most jurisdictions, the responsibility for the protection of the citizens rests with the chief elected official.
- Along with this responsibility, by virtue of their office, these people have the authority to make decisions, commit resources, obligate funds, and command the resources necessary to protect the population, stop the spread of damage, and protect the environment.
- In private industry, this same responsibility and authority rests with the chief executive officer.



Visual 3.5

Scope of Authority

An Incident Commander's scope of authority is derived:

- From existing laws and agency policies and procedures, and/or
- Through a delegation of authority from the agency administrator or elected official.



Visual 3.5
Delegation of Authority & Management by Objectives
Version 2.0

Visual Description: Scope of Authority

Instructor Notes

Explain that an Incident Commander's scope of authority is derived:

- From existing laws and agency policies and procedures, and/or
- Through a delegation of authority from the agency administrator or elected official.



Visual 3.6

Delegation of Authority

- Grants authority to carry out specific functions.
- Issued by chief elected official, chief executive officer, or agency administrator in writing or verbally.
- Allows the Incident Commander to assume command.
- Does NOT relieve the granting authority of the ultimate responsibility for the incident.

Mayor

Incident Commander

Visual 3.6
Delegation of Authority & Management by Objectives
Version 2.0

Visual Description: Delegation of Authority

Instructor Notes

Present the following key points:

- The process of granting authority to carry out specific functions is called the delegation of authority.
- Delegation of authority:
 - Grants authority to carry out specific functions.
 - Is issued by the chief elected official, chief executive officer, or agency administrator in writing or verbally.
 - Allows the Incident Commander to assume command.
 - Does NOT relieve the granting authority of the ultimate responsibility for the incident.
- Ideally, this authority will be granted in writing. Whether it is granted in writing or verbally, the authorities granted remain with the Incident Commander until such time as the incident is terminated, or a relief shift Incident Commander is appointed, or the Incident Commander is relieved of his or her duties for just cause.



Visual 3.7

Delegation of Authority: When Not Needed

A delegation of authority may not be required if the Incident Commander is acting within his or her existing authorities.

 An emergency manager may already have the authority to deploy response resources to a small flash flood.

 A fire chief probably has the authority (as part of the job description) to serve as an Incident Commander at a structure fire.

Visual 3.7
Delegation of Authority & Management by Objectives
Version 2.0

Visual Description: When a delegation of authority may not be needed.

Instructor Notes

Explain that a delegation of authority may not be required if the Incident Commander is acting within his or her existing authorities.

Refer the participants to the following examples of when a delegation of authority may not be necessary:

- **Example 1:** An emergency manager may already have the authority to deploy response resources to a small flash flood.
- **Example 2:** A fire chief probably has the authority (as part of the job description) to serve as an Incident Commander at a structure fire.

Ask the participants if they can think of other instances when a delegation of authority may not be necessary.



Visual 3.8

Delegation of Authority: When Needed

- If the incident is outside the Incident Commander's home jurisdiction.
- When the incident scope is complex or beyond existing authorities.
- If required by law or procedures.



Visual 3.8
Delegation of Authority & Management by Objectives
Version 2.0

Visual Description: When a delegation of authority may be needed.

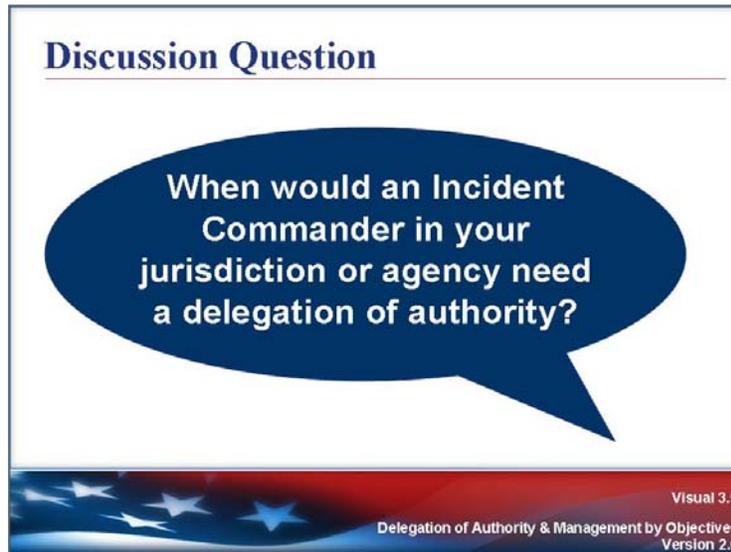
Instructor Notes

Explain that a delegation of authority may be needed:

- If the incident is outside the Incident Commander's home jurisdiction.
- When the incident scope is complex or beyond existing authorities.
- If required by law or procedures.



Visual 3.9



Visual Description: When would an Incident Commander in your jurisdiction or agency need a delegation of authority?

Instructor Notes

Ask the participants: **When would an Incident Commander in your jurisdiction or agency need a delegation of authority?**

Facilitate a discussion among the participants. Tell the participants if they are not sure of when a delegation may be required, then it is important to clarify their authorities with their agencies or jurisdictions.



Visual 3.10

Delegation of Authority: Elements

Should include:

- Legal authorities and restrictions.
- Financial authorities and restrictions.
- Reporting requirements.
- Demographic issues.
- Political implications.
- Agency or jurisdictional priorities.
- Plan for public information management.
- Process for communications.
- Plan for ongoing incident evaluation.

Visual 3.10
Delegation of Authority & Management by Objectives
Version 2.0

Visual Description: Elements included in a delegation of authority

Instructor Notes

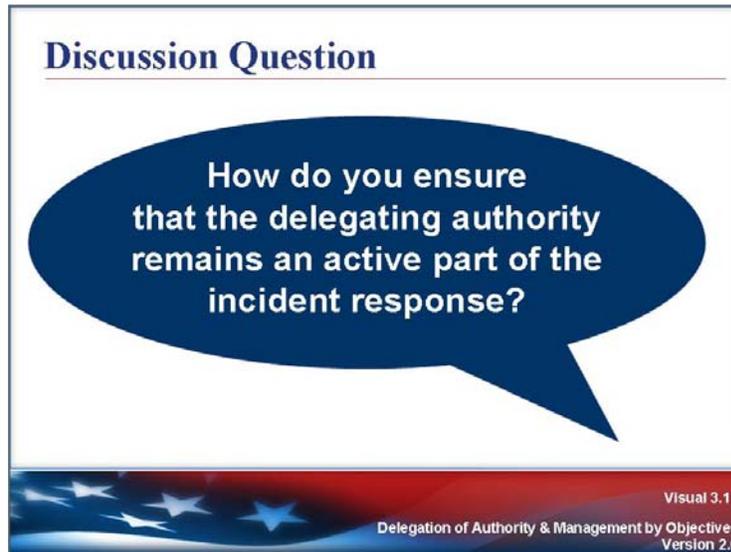
Point out that a delegation of authority should include the following elements:

- Legal authorities and restrictions.
- Financial authorities and restrictions.
- Reporting requirements.
- Demographic issues.
- Political implications.
- Agency or jurisdictional priorities.
- Plan for public information management.
- Process for communications.
- Plan for ongoing incident evaluation.

Note that the delegation should also specify when the authority ends and demobilization conditions (e.g., the teams will not be released until the following conditions have been met).



Visual 3.11



Visual Description: How do you ensure that the delegating authority remains an active part of the incident response?

Instructor Notes

Tell the participants that the final responsibility for the resolution on the incident remains with the chief elected official, chief executive officer, or agency administrator. It is imperative then that the chief elected official, chief executive officer, or agency administrator remain an active participant, supporter, supervisor, and evaluator of the Incident Commander.

Ask the participants: **How do you ensure that the delegating authority remains an active part of the incident response?**

Facilitate a discussion among the participants. Add any advice you may have based on your past experiences.



Visual 3.12



Visual Description: Implementing Authorities

Instructor Notes

Explain that the Incident Commander must have the authority to:

- Establish incident objectives.
- Determine appropriate strategies.
- Acquire appropriate agency or jurisdiction resources.

Emphasize that the Incident Commander must also have the authority to establish an ICS structure adequate to protect the safety of responders and citizens, to control the spread of damage, and to protect the environment.



Visual 3.13

Management by Objectives

- ICS is managed by objectives.
- Objectives are communicated throughout the entire ICS organization through the incident planning process.



Visual 3.13
Delegation of Authority & Management by Objectives
Version 2.0

Visual Description: Management by Objectives

Instructor Notes

Explain that ICS is managed by objectives. Objectives are communicated throughout the entire ICS organization through the incident planning process.

Management by objectives includes:

- Establishing overarching objectives.
- Developing and issuing assignments, plans, procedures, and protocols.
- Establishing specific, measurable objectives for various incident management functional activities.
- Directing efforts to attain them, in support of defined strategic objectives.
- Documenting results to measure performance and facilitate corrective action.



Visual 3.14

Establishing and Implementing Objectives

The steps for establishing and implementing incident objectives include:

- Step 1: Understand agency policy and direction.
- Step 2: Assess incident situation.
- Step 3: Establish incident objectives.
- Step 4: Select appropriate strategy or strategies to achieve objectives.
- Step 5: Perform tactical direction.
- Step 6: Provide necessary followup.

Visual 3.14

Delegation of Authority & Management by Objectives
Version 2.0

Visual Description: Steps for establishing and implementing objectives

Instructor Notes

Review the following steps for establishing and implementing incident objectives.

Step 1: Understand agency policy and direction.

Step 2: Assess incident situation.

Step 3: Establish incident objectives.

Step 4: Select appropriate strategy or strategies to achieve objectives.

Step 5: Perform tactical direction.

Step 6: Provide necessary followup.

Explain that the Incident Commander must have a firm grasp of the policies and direction of his or her agency or jurisdiction. Laws, regulations, and policies of that agency or jurisdiction will govern the Incident Commander's scope of authority to act and, therefore, the objectives established.

Note that the ICS-300 course presents more training in setting objectives and the planning process cycle.



Visual 3.15

Initial Response: Size-Up

The first responder to arrive must assume command and size up the situation by determining:

- The nature and magnitude of the incident.
- Hazards and safety concerns:
 - Hazards facing response personnel and the public
 - Evacuation and warnings
 - Injuries and casualties
 - Need to secure and isolate the area
- Initial priorities and immediate resource requirements.
- The location of the Incident Command Post and Staging Area.
- Entrance and exit routes for responders.

Visual 3.15
Delegation of Authority & Management by Objectives
Version 2.0

Visual Description: Initial Response: Size- Up

Instructor Notes

Tell the participants that in an initial incident, a size-up is done to set the immediate incident objectives.

Explain that the first responder to arrive must assume command and size up the situation by determining:

- The nature and magnitude of the incident.
- Hazards and safety concerns:
 - Hazards facing response personnel and the public
 - Evacuation and warnings
 - Injuries and casualties
 - Need to secure and isolate the area
- Initial priorities and immediate resource requirements.
- The location of the Incident Command Post and Staging Area.
- Entrance and exit routes for responders.

Ask the participants what additional factors they might consider when conducting a size-up.



Visual 3.16

Overall Priorities

Incident objectives are established based on the following priorities:

- #1: Life Safety**
- #2: Incident Stabilization**
- #3: Property Preservation**



Visual 3.16
Delegation of Authority & Management by Objectives
Version 2.0

Visual Description: Overall Priorities

Instructor Notes

Explain that throughout the incident, objectives are established based on the following priorities:

- **First Priority:** Life Safety
- **Second Priority:** Incident Stabilization
- **Third Priority:** Property Preservation

Ask the participants for examples of each type of priority. Present examples based on your experience.



Visual 3.17



Effective Incident Objectives

Effective incident objectives must be . . .

- Specific and state what's to be accomplished.
- Measurable and include a standard and timeframe.
- Attainable and reasonable.
- In accordance with the Incident Commander's authorities.
- Evaluated to determine effectiveness of strategies and tactics.

Visual 3.17
Delegation of Authority & Management by Objectives
Version 2.0

Visual Description: Characteristics of Effective Objectives

Instructor Notes

Tell the participants that incident objectives must describe what must be accomplished and provide substantive direction for work at the incident.

Explain that effective incident objectives must be:

- Specific and state what's to be accomplished.
- Measurable and include a standard and timeframe.
- Attainable and reasonable.
- In accordance with the Incident Commander's authorities.
- Evaluated to determine effectiveness of strategies and tactics.



Visual 3.18

Sample Incident Objectives

Incident: At noon a sudden, severe windstorm strikes the city, uprooting trees and trapping several commuters in their vehicles. Power is out to half of the city. Traffic is gridlocked. The storm has passed as quickly as it began.

Incident Objectives:

- Identify life-safety priorities and initial resource needs for the first 2 hours by 12:30.
- Begin rescue operations before 12:45.

What other objectives would you add?

Visual 3.18
Delegation of Authority & Management by Objectives
Version 2.0

Visual Description: Sample Incident Objectives

Instructor Notes

Review the following incident with the class:

Incident: At noon a sudden, severe windstorm strikes the city, uprooting trees and trapping several commuters in their vehicles. Power is out to half of the city. Traffic is gridlocked. The storm has passed as quickly as it began.

Next review the sample incident objectives.

Incident Objectives:

- Identify life-safety priorities and initial resource needs for the first 2 hours by 12:30.
- Begin rescue operations before 12:45.

Tell the participants to take a few minutes and write down at least one additional incident objective.

When the participants are done writing, ask for volunteers to share their additional objectives. Provide constructive feedback on the quality of the incident objectives.



Visual 3.19



Visual Description: Objectives, Strategies, and Tactics

Instructor Notes

Review the following differences between incident objectives, strategies, and tactics:

- **Incident objectives** state what will be accomplished.
- **Strategies** are the general plan or direction selected to accomplish the incident objectives set by the Incident Commander.
- **Tactics** specify how the strategies will be executed, including deploying and directing of resources.

Present the following key points:

- The Incident Commander is responsible for establishing goals and selecting strategies.
- The Operations Section, if it is established, is responsible for determining appropriate tactics.



Visual 3.20

Elements of an Incident Action Plan

An IAP covers an operational period and includes:

- What must be done.
- Who is responsible.
- How information will be communicated.
- What should be done if someone is injured.



Visual 3.20
Delegation of Authority & Management by Objectives
Version 2.0

Visual Description: Elements of an Incident Action Plan

Instructor Notes

Remind the participants that Incident Action Plans (IAPs) provide a coherent means of communicating the overall incident objectives in the contexts of both operational and support activities.

Explain that an IAP covers an operational period and includes:

- What must be done.
- Who is responsible.
- How information will be communicated.
- What should be done if someone is injured.

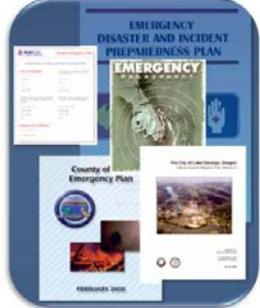
Note that the **operational period** is the period of time scheduled for execution of a given set of tactical actions as specified in the Incident Action Plan.



Visual 3.21

Preparedness Plans and Agreements

The Incident Commander, as well as the Command and General Staffs, should have a working knowledge of jurisdictional and agency preparedness plans and agreements.



Visual 3.21
Delegation of Authority & Management by Objectives
Version 2.0

Visual Description: Preparedness Plans and Agreements

Instructor Notes

Explain that the Incident Commander, as well as the Command and General Staffs, should have a working knowledge of jurisdictional and agency preparedness plans and agreements.



Visual 3.22



Preparedness Plans

The most common preparedness plans are:

- Federal, State, or local Emergency Operations Plans (EOPs).
- Standard operating guidelines (SOGs).
- Standard operating procedures (SOPs).
- Jurisdictional or agency policies.

Visual 3.22
Delegation of Authority & Management by Objectives
Version 2.0

Visual Description: Preparedness Plans

Instructor Notes

Note that preparedness plans may take many forms, but the most common include:

- Federal, State, tribal, or local Emergency Operations Plans (EOPs).
- Standard operating guidelines (SOGs).
- Standard operating procedures (SOPs).
- Jurisdictional or agency policies.

Ask the participants if they can add any other examples of preparedness plans.

Throughout this course, discussion of authorities and roles of States is also intended to incorporate those of U.S. territories and possessions and tribal nations.



Visual 3.23

Emergency Operations Plans (EOPs)

- EOPs are developed at the Federal, State, and local levels to provide a uniform response to all hazards.
- EOPs written after October 2005 must be consistent with NIMS.

NATIONAL INCIDENT MANAGEMENT SYSTEM
FEMA

Visual 3.23
Delegation of Authority & Management by Objectives
Version 2.0

Visual Description: Emergency Operations Plans (EOPs)

Instructor Notes

Present the following key points:

- EOPs are developed at the Federal, State, tribal, and local levels to provide a uniform response to all hazards that a community may face.
- EOPs written after October 2005 must be consistent with the National Incident Management System (NIMS).
- NIMS is mandated by Homeland Security Presidential Directive (HSPD)-5, which directs the Secretary of Homeland Security to develop and administer a National Incident Management System. According to HSPD-5:

"This system will provide a consistent nationwide approach for Federal, State, tribal, and local governments to work effectively and efficiently together to prepare for, respond to, and recover from domestic incidents, regardless of cause, size, or complexity. To provide for interoperability and compatibility among Federal, State, tribal, and local capabilities, the NIMS will include a core set of concepts, principles, terminology, and technologies covering the incident command system; multiagency coordination systems; unified command; training; identification and management of resources (including systems for classifying types of resources); qualifications and certification; and the collection, tracking, and reporting of incident information and incident resources."



Visual 3.24

Mutual Aid and Assistance Agreements (1 of 2)

NIMS states that:

- Mutual aid and assistance agreements are the means for one jurisdiction to provide resources, facilities, services, and other required support to another jurisdiction during an incident.
- Each jurisdiction should be party to a mutual aid and assistance agreement with appropriate jurisdictions from which they expect to receive or to which they expect to provide assistance during an incident.

Visual 3.24
Delegation of Authority & Management by Objectives
Version 2.0

Visual Description: Mutual Aid and Assistance Agreements (1 of 2)

Instructor Notes

Tell the participants that NIMS states that:

- Mutual aid and assistance agreements are the means for one jurisdiction to provide resources, facilities, services, and other required support to another jurisdiction during an incident.
- Each jurisdiction should be party to a mutual aid and assistance agreement with appropriate jurisdictions from which they expect to receive or to which they expect to provide assistance during an incident.

Note: The United States has a trust relationship with Indian tribes and recognizes their right to self-government. As such, tribal governments are responsible for coordinating resources to address actual or potential incidents. When local resources are not adequate, tribal leaders seek assistance from States or the Federal Government.

For certain types of Federal assistance, tribal governments work with the State, but as sovereign entities they can elect to deal directly with the Federal Government for other types of assistance. In order to obtain Federal assistance via the Stafford Act, a State Governor must request a Presidential declaration on behalf of a tribe.



Visual 3.25

Mutual Aid and Assistance Agreements (2 of 2)

- Mutual aid and assistance is the voluntary provision of resources by agencies or organizations to assist each other when existing resources are inadequate.
- When combined with NIMS-oriented resource management, mutual aid and assistance allows jurisdictions to share resources among mutual-aid partners.



Visual 3.25
Delegation of Authority & Management by Objectives
Version 2.0

Visual Description: Mutual Aid and Assistance Agreements (2 of 2)

Instructor Notes

Present the following key points:

- Mutual aid is the voluntary provision of resources by agencies or organizations to assist each other when existing resources are inadequate.
- When combined with NIMS-oriented resource management, mutual aid allows jurisdictions to share resources among mutual-aid partners.
- At a minimum, mutual aid and assistance agreements should include the following elements or provisions:
 - Definitions of key terms used in the agreement;
 - Roles and responsibilities of individual parties;
 - Procedures for requesting and providing assistance;
 - Procedures, authorities, and rules for payment, reimbursement, and allocation of costs;
 - Notification procedures;
 - Protocols for interoperable communications;
 - Relationships with other agreements among jurisdictions;
 - Workers compensation;
 - Treatment of liability and immunity;
 - Recognition of qualifications and certifications; and
 - Sharing agreements, as required.
- Authorized officials from each of the participating jurisdictions must collectively approve all mutual aid and assistance agreements.



Visual 3.26



Levels of Agreements

- **Federal** agencies offer mutual aid and assistance to each other and to States, tribes, and territories under the National Response Framework (NRF).
- **States** can participate in mutual aid and assistance through the Emergency Management Assistance Compact (EMAC).
- **Local** jurisdictions participate in mutual aid and assistance through agreements with neighboring jurisdictions.

Visual 3.26
Delegation of Authority & Management by Objectives
Version 2.0

Visual Description: Levels of Agreements

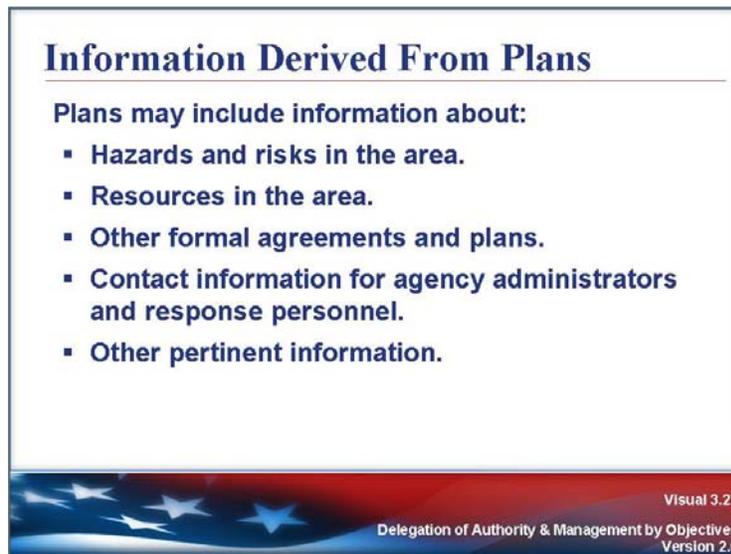
Instructor Notes

Explain that mutual aid and assistance agreements are at all levels of government. For example:

- Federal agencies offer mutual aid and assistance to each other and to States, tribes, and territories under the National Response Framework (NRF).
- States can participate in mutual aid through the Emergency Management Assistance Compact (EMAC).
- Local jurisdictions participate in mutual aid through agreements with neighboring jurisdictions.



Visual 3.27



Information Derived From Plans

Plans may include information about:

- Hazards and risks in the area.
- Resources in the area.
- Other formal agreements and plans.
- Contact information for agency administrators and response personnel.
- Other pertinent information.

Visual 3.27
Delegation of Authority & Management by Objectives
Version 2.0

Visual Description: Information Derived From Plans

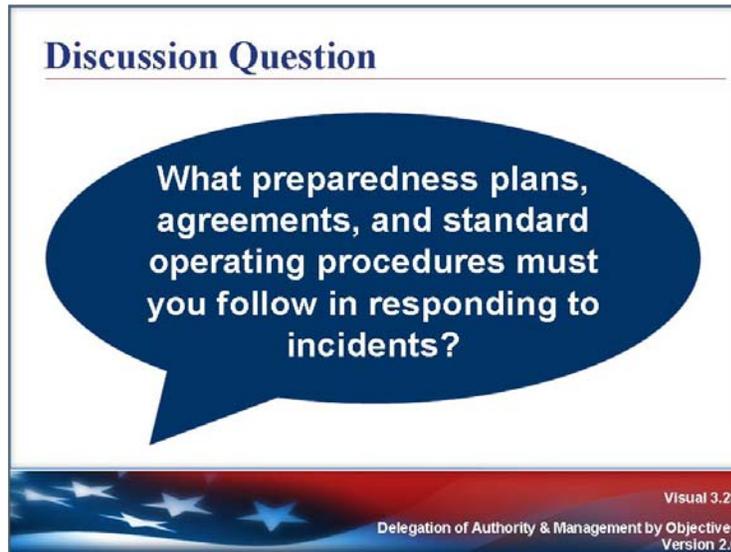
Instructor Notes

Note that plans may include information about:

- Hazards and risks in the area.
- Resources in the area.
- Other formal agreements and plans.
- Contact information for agency administrators and response personnel.
- Other pertinent information.



Visual 3.28



Visual Description: What preparedness plans, agreements, and standard operating procedures must you follow in responding to incidents?

Instructor Notes

Ask the participants: **What preparedness plans, agreements, and standard operating procedures must you follow in responding to incidents?**

Facilitate a discussion. Tell the participants that they should make sure they know which preparedness plans, agreements, and standard operating procedures they must follow.

Topic

Activity



Visual 3.29

Activity: Developing Incident Objectives

Instructions:

1. Working as a team, review the scenario, scenario map, and resource list in your Student Manuals.
2. Develop incident objectives for the next 12 hours.
3. Next, identify your general strategy for accomplishing these objectives.
4. Select a spokesperson and be prepared to present your work in 30 minutes.

Visual 3.29
Delegation of Authority & Management by Objectives
Version 2.0

Visual Description: Developing Incident Objectives Activity

Instructor Notes

Present the following instructions to the participants:

1. Working as a team, review the scenario, scenario map, and resource list in your Student Manuals.
2. Develop incident objectives for the next 12 hours.
3. Next, identify your general strategy for accomplishing these objectives.
4. Select a spokesperson and be prepared to present your work in 30 minutes.

Monitor the time. After 30 minutes, call time.

Conduct the activity discussion as follows:

1. Ask each spokesperson to present the team's incident objectives and strategies.
2. Compare the different teams' incident objectives and strategies. Emphasize that there is NO one correct solution. Point out the similarities and differences. Where there are different solutions, ask the team spokesperson to present the reasons why the team chose different incident objectives and strategies.
3. Summarize the main learning points from this activity.

Scenario**Developing Incident Objectives****Emerald City Flood****Situation:**

Your Incident Management Team has been asked to assist Emerald City in its preparations for a response to a possible flood situation in the northwest quadrant of the city. National Weather Service (NWS) reports indicate that it has been raining heavily for the past 7 days, averaging 1.3 inches of rain each 24-hour period.

The Rapid River, which runs north and south through Emerald City, is experiencing slow-rise flooding. The flooding is being aggravated by debris catching on the low bridge downstream from lower Lake Emerald. The bridge is located on 10th St., just west of Main St.

Located upstream from the bridge is the Lake Emerald Independent Living Complex, which includes independent living apartments to the south, two buildings of assisted living units, and one skilled nursing facility. These are located to the east of the bridge. To the west are the Gordon Elementary School and the water treatment plant. Just to the north and east of Lake Emerald is the Industrial Park.

It is 1200 hours, and the NWS has just informed the County Emergency Management office that the flooding is expected to crest at 1800 today. It is expected that this flood crest will cause flooding as indicated on the projected floodplain map.

Residents in the area north of the 10th St. bridge from Main St. on the east to Avenue AA on the west are being asked to evacuate their homes in anticipation that the rising floodwaters may cut off access to and egress from their homes. Basement flooding at least to the first-floor level is anticipated. This evacuation area extends north to 19th St. County Emergency Management is in contact with business owners in the Industrial Park to determine if any of their stored chemicals will be affected by the flooding, causing possible contamination downstream.

In addition, the County Emergency Management office has been receiving calls from residents in the rural area to the northwest of the city with concerns about the floodwaters approaching their wells.

Weather:

Current pattern continues through midnight, then partial clearing. Highs in the mid 40's, lows in the high 30's. Chance of precipitation 60% through midnight, reducing to 40% after midnight. Expected precipitation next 24 hours is .75 inches. Winds from the west 10-15 mph.

Resources:

- County Emergency Management:
 - County Director
 - Deputy Director
 - Program Assistant

- County Health Department:
 - Public Health Director
 - 4 Public Health Nurses
 - 2 administrative staff
 - Mutual-aid agreements in place with 6 neighboring counties could allow for an additional 14 public health staff.

Scenario

Developing Incident Objectives

Emerald City Flood

Resources:

- American Red Cross (ARC):
 - 3 full-time staff
 - Approximately 45 trained volunteers
 - 1 Emergency Response Vehicle
- Mutual Aid:
 - State ARC resources
 - Salvation Army
 - Mennonites
- Shelters:
 - Lawrence Senior High School
 - Lafayette Middle School
 - Gordon Elementary School
- Fire and EMS: The following resources are within close proximity and available for response:
 - 3 engine companies (4 personnel each)
 - 1 truck company (4 personnel each)
 - 3 basic life support ambulances (2 EMTs)
 - 1 advanced life support ambulance (2 paramedics)
 - 1 Mobile Command Vehicle
- Law Enforcement:
 - Units within close proximity: 1 sergeant, 3 officers
 - Other responding units: 1 captain, 2 lieutenants, 3 sergeants, 8 officers, mobile command post (6 officers remain in service elsewhere in the city)
 - County Sheriff's Office: 1 lieutenant, 2 sergeants, 6 deputies
 - State Troopers: 2 sergeants, 8 troopers
 - 1 Tactical Mobile Command Vehicle
- Department of Public Works:
 - Emerald City
 - 6 dump trucks
 - 2 road graders
 - 4 front loaders
 - 2 backhoes
 - 6 pickup trucks
 - Available mutual aid
 - 20 dump trucks
 - 6 road graders
 - 6 front loaders
 - 8 backhoes
 - 22 pickup trucks

Scenario**Developing Incident Objectives**

Emerald City Flood**Resources:**

OTHER AGENCIES THAT MAY OR WILL RESPOND

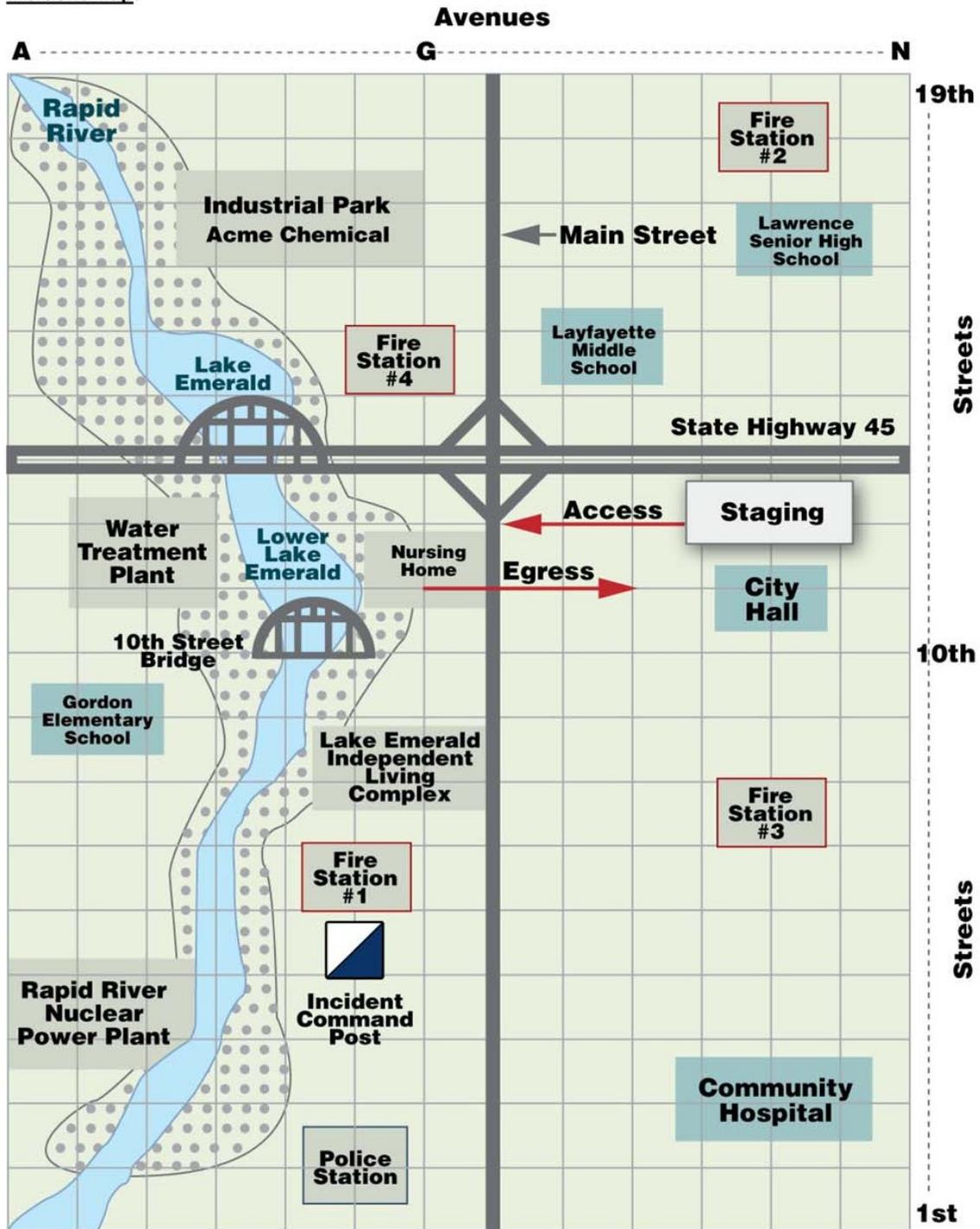
- Emerald City Memorial Hospital
- Edison Electric
- Commonwealth Gas Company
- City Water Authority
- City Transit Authority
- County School District (buses available)

Media:

- 3 (local) newspaper reporters
- 2 network reporters and crews
- 5 radio station news staff members
- 3 TV reporters and crews (WLOX, WEMI, WCSU)
- 1 TV helicopter (WEMI)

Emerald City Flood

Incident Map:





Visual 3.30

Summary

Are you now able to:

- Describe the delegation of authority process?
- Describe scope of authority?
- Describe management by objectives?
- Describe the importance of preparedness plans and agreements?



Visual 3.30
Delegation of Authority & Management by Objectives
Version 2.0

Visual Description: Summary

Instructor Notes

Ask the participants if they are now able to:

- Describe the delegation of authority process.
- Describe scope of authority.
- Describe management by objectives.
- Describe the importance of preparedness plans and agreements.

Next, ask the participants if they have any questions about the content presented in this unit.

Answer any questions. Then explain that the next unit presents information about the functions of organizational positions within the Incident Command System.

Unit 4: Functional Areas and Positions

Unit Objectives

At the end of this unit, the students should be able to:

- Describe the functions of organizational positions within the Incident Command System (ICS).
 - Identify the ICS tools needed to manage an incident.
 - Demonstrate the use of an ICS Form 201, Incident Briefing.
-

Scope

- Unit Introduction
 - Unit Objectives
 - ICS Organizational Components
 - Command Staff
 - Incident Commander
 - Deputy Incident Commander
 - Additional Command Staff
 - Public Information Officer
 - Safety Officer
 - Liaison Officer
 - Agency Representatives
 - Assisting Agency
 - Cooperating Agency
 - Assistants
 - Expanding Incidents
 - General Staff
 - Operations Section
 - Staging Areas
 - Division and Groups
 - Branches
 - Planning Section
 - Logistics Section
 - Finance/Administration Section
 - ICS Tools
 - Activity: Using ICS Form 201, Incident Briefing
 - Summary
-

Methodology

This unit uses a combination of instructor presentations and discussion questions. The content begins with a review of the ICS organizational function and positions including the Command and General Staffs. The next area covers the tools used in managing incidents. The final activity allows the students to apply what they have learned in this unit.

Time Plan

A suggested time plan for this unit is shown below. More or less time may be required, based on the experience level of the group.

Topic	Time
Unit Introduction Unit Objectives ICS Organizational Components	5 minutes
Command Staff	20 minutes
General Staff	20 minutes
ICS Tools	10 minutes
Activity: Using ICS Form 201, Incident Briefing	60 minutes
Summary	5 minutes
Total	2 hours



Visual 4.1



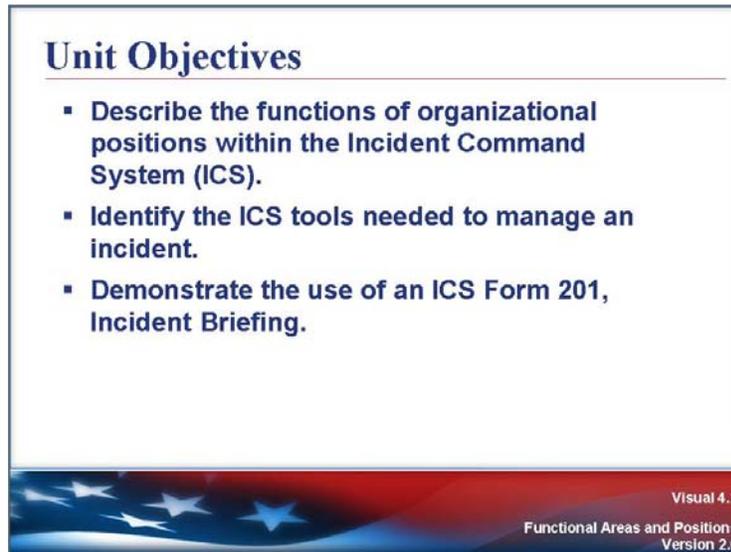
Visual Description: Unit Introduction

Instructor Notes

Explain that this unit presents information that is similar to materials covered in the ICS-100 course. Note that the discussion of the positions will be more detailed than the coverage in the ICS-100 course.



Visual 4.2



Unit Objectives

- Describe the functions of organizational positions within the Incident Command System (ICS).
- Identify the ICS tools needed to manage an incident.
- Demonstrate the use of an ICS Form 201, Incident Briefing.

Visual 4.2
Functional Areas and Positions
Version 2.0

Visual Description: Unit Objectives

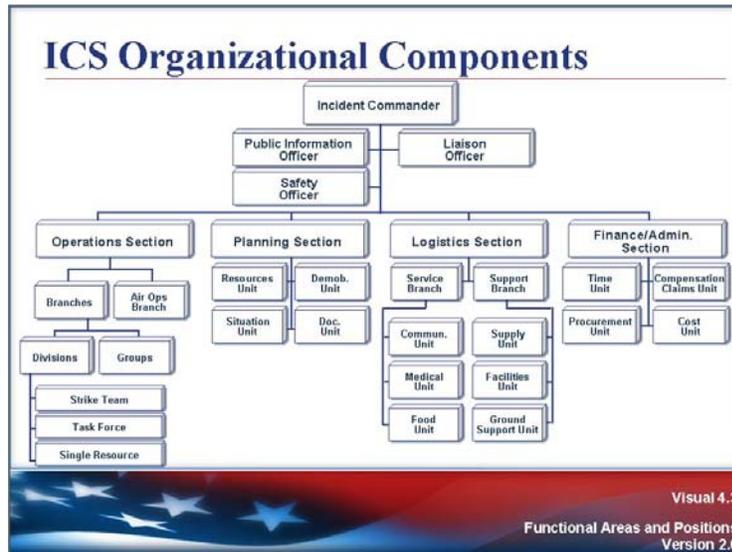
Instructor Notes

Review the unit objectives with the class. Tell the participants that by the end of this unit, they should be able to:

- Describe the functions of organizational positions within the Incident Command System (ICS).
- Identify the ICS tools needed to manage an incident.
- Demonstrate the use of an ICS Form 201, Incident Briefing.



Visual 4.3



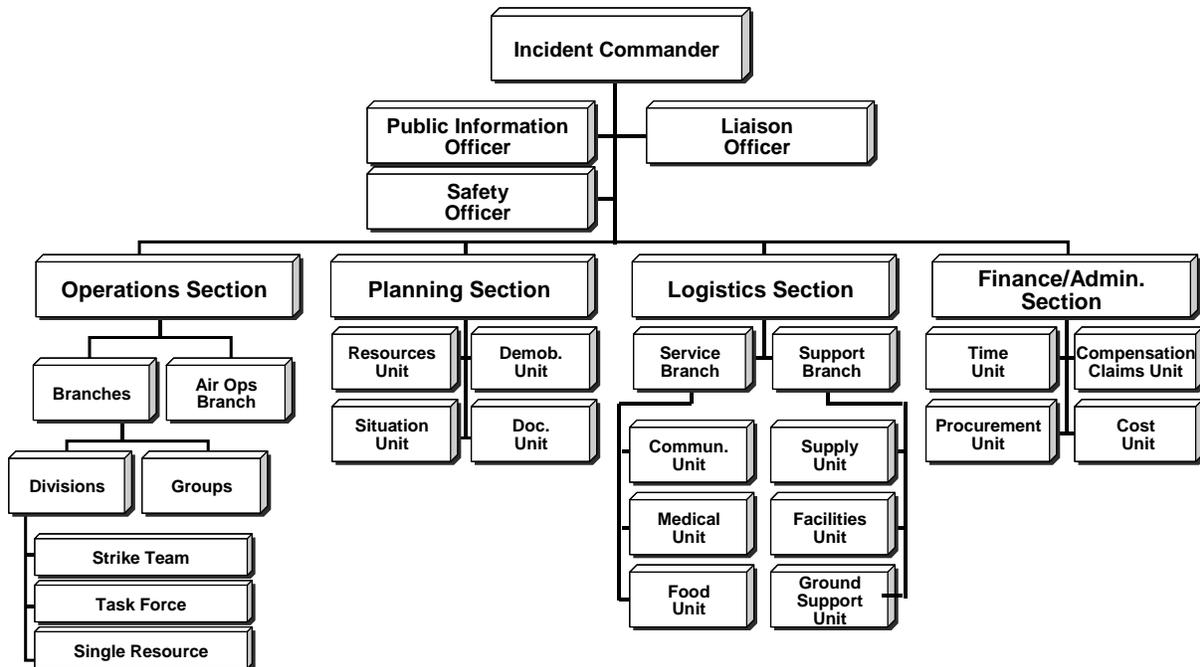
Visual Description: ICS Organizational Components

Instructor Notes

Point to the organizational chart on the visual. Note that the terms used on this chart were reviewed in Unit 2. Note that this unit will take a closer look at ICS functions and positions.

Instructor Note: The purpose of this visual is to show the entire organizational structure. There is no need to cover each organizational component at this point in the unit. The remainder of the unit walks the class through each component.

ICS Organizational Components



Caption: ICS organization chart including the following Command Staff: Incident Commander, Public Information Officer, Safety Officer, and Liaison Officer. General Staff includes the Operations, Planning, Logistics, and Finance/Admin. Sections.

Within the Operations Section there are two Branches. Subordinate to the Branches are Divisions and Groups. Under the Division there is a Strike Team, Task Force, and Single Resource.

Within the Planning Section the following Units are shown: Resources, Situation, Demobilization, and Documentation.

Within the Logistics Section two Branches are shown: the Service Branch with Communications, Medical, and Food Units, and the Support Branch with Supply, Facilities, and Ground Support Units.

Within the Finance/Admin., Section the following Units are shown: Time, Procurement, Compensation/Claims, and Cost.



Visual 4.4

Incident Commander (1 of 2)

Upon arriving at an incident the higher ranking person will either assume command, maintain command as is, or reassign command to a third party.



In some situations or agencies, a **lower ranking but more qualified person** may be designated as the Incident Commander.

Visual 4.4
Functional Areas and Positions
Version 2.0

Visual Description: Incident Commander (1 of 2)

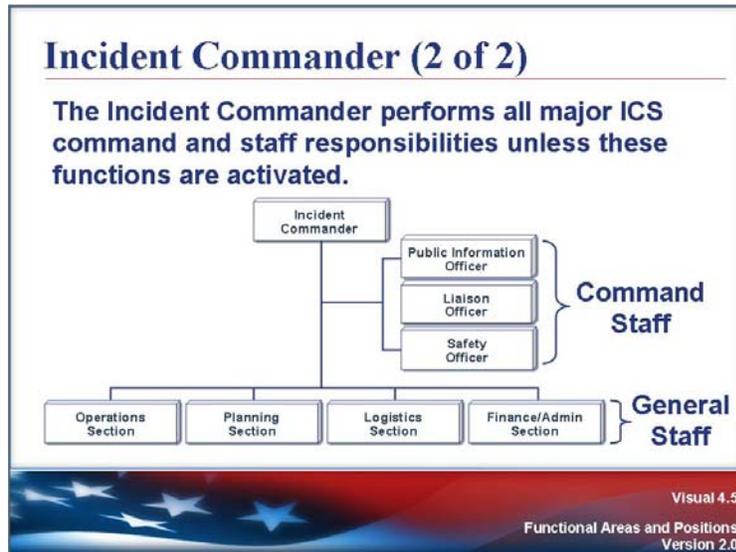
Instructor Notes

Present the following key points:

- The Command Staff is responsible for overall management of the incident.
- Upon arriving at an incident the higher ranking person will either assume command, maintain command as is, or reassign command to a third party. **In some situations or agencies, a lower ranking but more qualified person may be designated as the Incident Commander.**
- The Incident Commander has overall incident management responsibility by the appropriate jurisdictional authority. The designated Incident Commander will develop the incident objectives on which subsequent incident action planning will be based. The Incident Commander will approve the Incident Action Plan (IAP) and all requests pertaining to the ordering and releasing of incident resources.



Visual 4.5



Visual Description: Incident Commander (2 of 2)

Instructor Notes

Explain that the Incident Commander:

- Will perform the major ICS organizational functions of operations, logistics, planning, and finance/administration until determining that the authority for one or more of these functions should be delegated.
- Will also perform the Command Staff functions of Safety, Liaison, and Public Information until determining that one or more of these functions should be delegated.



Visual 4.6

Deputy Incident Commander

A Deputy Incident Commander may be designated to:

- Perform specific tasks as requested by the Incident Commander.
- Perform the incident command function in a relief capacity.
- Represent an assisting agency that shares jurisdiction.



Visual 4.6
Functional Areas and Positions
Version 2.0

Visual Description: Deputy Incident Commander

Instructor Notes

Present the following key points:

- The Incident Commander may have one or more deputies.
- Deputies may be assigned at the Incident Command, Section, or Branch levels.
- The only ICS requirement regarding the use of a deputy is that the deputy must be fully qualified to assume the position.

Explain that the three primary reasons to designate a Deputy Incident Commander are to:

- Perform specific tasks as requested by the Incident Commander.
- Perform the incident command function in a relief capacity (e.g., to take over the next operational period). In this case the deputy will assume the primary role.
- Represent an assisting agency that may share jurisdiction or have jurisdiction in the future.



Visual 4.7



Visual Description: Command Staff

Instructor Notes

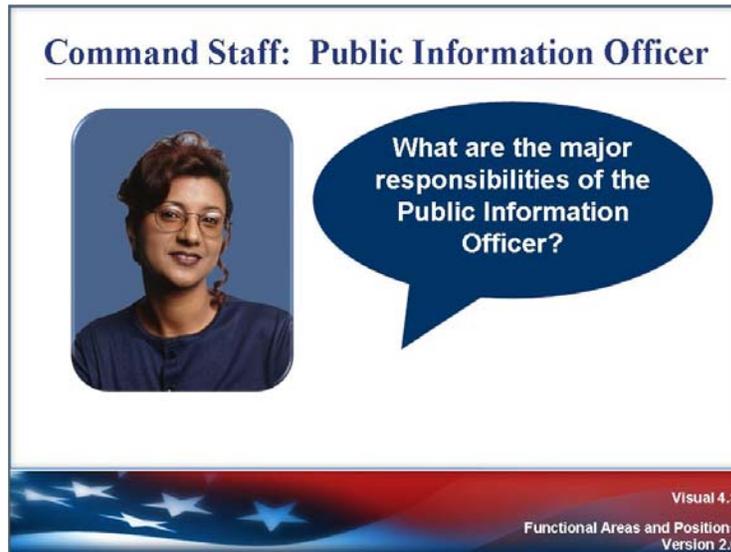
Point out that the following additional Command Staff positions can be added if needed:

- Public Information Officer
- Safety Officer
- Liaison Officer

Tell the participants that the next visuals review the roles of these three positions.



Visual 4.8



Visual Description: What are the major responsibilities of the Public Information Officer?

Instructor Notes

Ask the participants: **What are the major responsibilities of the Public Information Officer?**

Ask for volunteers to answer the question. If not mentioned by the participants, add the following:

- The Public Information Officer is responsible for interfacing with the public and media and/or with other agencies with incident-related information requirements.
- The Public Information Officer develops accurate and complete briefings and releases on the incident's cause, size, and current situation; resources committed; and other matters of general interest for both internal and external consumption.
- The Public Information Officer may also perform a key public information-monitoring role.
- Whether the command structure is single or unified, only one incident Public Information Officer should be designated. Assistants may be assigned from other agencies or departments involved. The Incident Commander must approve the release of all incident-related information.



Visual 4.9



Visual Description: What are some examples of types of incidents where you might activate a Safety Officer?

Instructor Notes

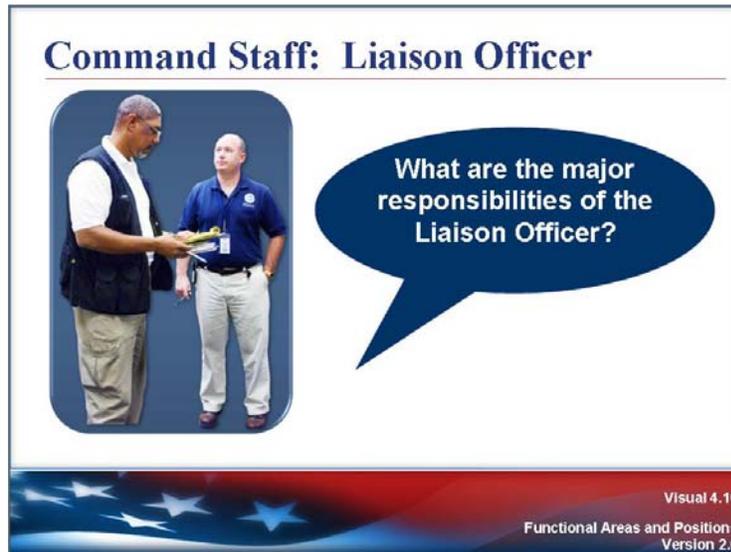
Summarize the following Safety Officer responsibilities:

- The Safety Officer monitors incident operations and advises the Incident Commander on all matters relating to operational safety, including the health and safety of emergency responder personnel.
- Although the ultimate responsibility for safety rests with the Incident Commander and supervisors, the Safety Officer is responsible for establishing systems and procedures to ensure emergency responder safety, as well as the general safety of incident operations.
- The Safety Officer has emergency authority to stop and/or prevent unsafe acts during incident operations.
- The Safety Officer, Operations Section Chief, and Planning Section Chief must coordinate closely regarding operational safety and emergency responder health and safety issues.
- The Safety Officer must also ensure the coordination of safety management functions and issues across jurisdictions, across functional agencies, and with private-sector and nongovernmental organizations.

Next, ask the participants: **What are some examples of types of incidents where you might activate a Safety Officer?** Facilitate a discussion about when a Safety Officer should be assigned. Add any examples from your past experience. Make sure to mention that HazMat incidents are required to have a Safety Officer.



Visual 4.10



Visual Description: What are the major responsibilities of the Liaison Officer?

Instructor Notes

Ask the participants: **What are the major responsibilities of the Liaison Officer?**

Ask for volunteers to answer the question. If not mentioned by the participants, add the following:

- The Liaison Officer is the point of contact for representatives of other governmental agencies, nongovernmental organizations, and/or private entities.
- Representatives from assisting or cooperating agencies and organizations coordinate through the Liaison Officer. Agency and/or organizational representatives assigned to an incident must have the authority to speak for their parent agencies and/or organizations on all matters, following appropriate consultations with their agency leadership.
- Assistants and personnel from other agencies or organizations (public or private) involved in incident management activities may be assigned to the Liaison Officer to facilitate coordination.



Visual 4.11

Agency Representative

An individual assigned to an incident from an assisting or cooperating agency who has been delegated authority to make decisions on matters affecting that agency's participation at the incident.



Visual 4.11
Functional Areas and Positions
Version 2.0

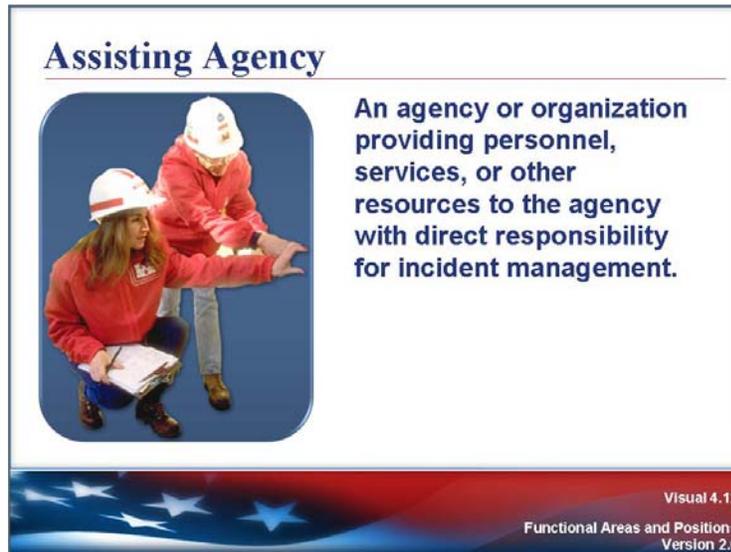
Visual Description: Agency Representative

Instructor Notes

Explain that an **agency representative** is an individual assigned to an incident from an assisting or cooperating agency who has been **delegated authority to make decisions** on matters affecting that agency's participation at the incident.



Visual 4.12



Visual Description: Assisting Agency

Instructor Notes

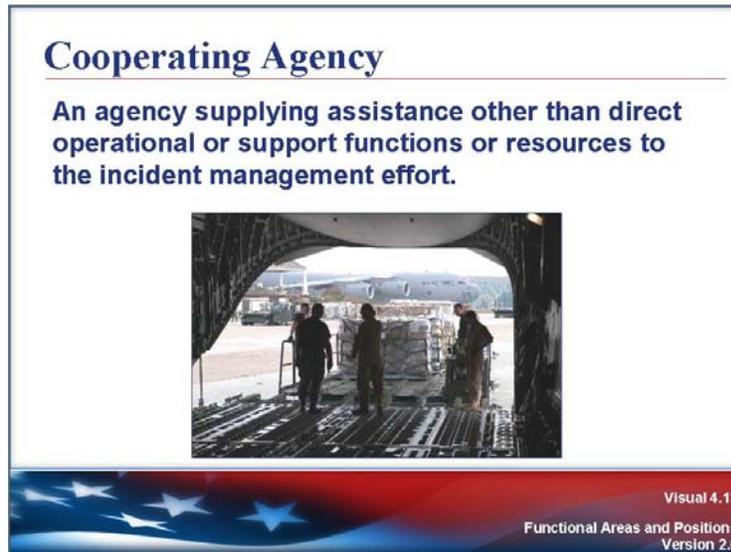
Explain that an agency or jurisdiction will often send resources to assist at an incident. In ICS these are called **assisting agencies**.

Tell the participants that an **assisting agency** is defined as: An agency or organization providing personnel, services, or other resources to the agency with **direct responsibility for incident management**.

Ask participants for examples of assisting agencies they typically work with.



Visual 4.13



Visual Description: Cooperating Agency

Instructor Notes

Explain that a **cooperating agency** is defined as: An agency **supplying assistance other than direct operational or support functions** or resources to the incident management effort.

Make sure that the class understands the difference between assisting and cooperating agencies. Point out that an assisting agency has **direct responsibility** for incident response, whereas a cooperating agency is simply **offering assistance**.

Provide an actual example to illustrate the role of an assisting versus a cooperating agency.



Visual 4.14

Assistants

- Are subordinates of principal Command Staff positions.
- Must have technical capability, qualifications, and responsibility subordinate to the primary position.
- May also be assigned to Unit Leaders.



Visual 4.14
Functional Areas and Positions
Version 2.0

Visual Description: Assistants

Instructor Notes

Present the following key points:

- In a large or complex incident, Command Staff members may need one or more assistants to help manage their workloads. Each Command Staff member is responsible for organizing his or her assistants for maximum efficiency.
- As the title indicates, assistants should have a level of technical capability, qualifications, and responsibility subordinate to the primary positions.
- Assistants may also be assigned to Unit Leaders (e.g., at camps to supervise unit activities).



Visual 4.15



Visual Description: Expanding Incidents

Instructor Notes

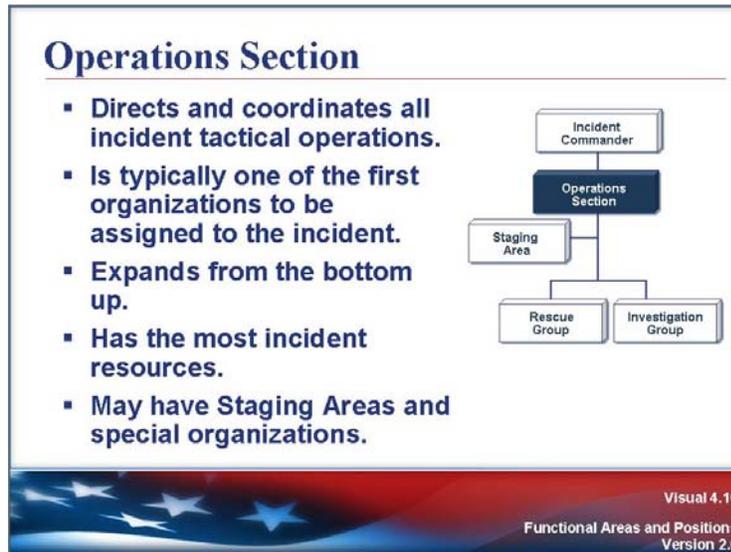
Tell the participants that even though all of the types of positional functions illustrated on the visual are available to the Incident Commander, they are only activated in response to the needs of the incident.

Make the following points:

- A very small incident may involve only the Incident Commander and a small amount of resources.
- An incident may start small and then expand. As the incident grows in scope and the number of resources needed increases, there may be a need to activate Teams, Divisions, Groups, Branches, or Sections to maintain an appropriate span of control.
- In an expanding incident, the Incident Commander can activate positions and delegate authority to Section Chiefs, Branch Directors, Division or Group Supervisors, or Team or Unit Leaders to accomplish tasks and oversee tactical operations.
- The ability to delegate the supervision of resources not only frees up the Incident Commander to perform critical decisionmaking and evaluation duties, but also clearly defines the lines of communication to everyone involved in the incident.



Visual 4.16



Visual Description: Operations Section

Instructor Notes

Explain that the Operations Section is responsible for all activities focused on reducing the immediate hazard, saving lives and property, establishing situational control, and restoring normal operations.

Point out that the Operations Section:

- Directs and coordinates all incident tactical operations.
- Is typically one of the first organizations to be assigned to the incident.
- Expands from the bottom up.
- Has the most incident resources.
- May have Staging Areas and special organizations.

Tell the participants that the Operations Section Chief:

- Is responsible to the Incident Commander for the direct management of all incident-related operational activities.
- Will establish tactical objectives for each operational period, with other Section Chiefs and Unit Leaders establishing their own supporting objectives.
- May have one or more deputies assigned, with the assignment of deputies from other agencies encouraged in the case of multijurisdictional incidents.

Note that an Operations Section Chief should be designated for each operational period and should have direct involvement in the preparation of the Incident Action Plan for the corresponding period of responsibility.



Visual 4.17



Visual Description: Staging Areas

Instructor Notes

Use this visual to transition into a discussion of Staging Areas.

Ask the participants what they consider when selecting the location for a Staging Area.



Visual 4.18

Staging Areas: Available Resources

Set up at the incident where resources can wait for a tactical assignment.

- All resources in the Staging Area are available and ready for assignment.
- Out-of-service resources are NOT located at the Staging Area.



Visual 4.18
Functional Areas and Positions
Version 2.0

Visual Description: Staging Areas: Available Resources

Instructor Notes

Build on the discussion from the previous visual and make sure that the following key points have been covered:

- Staging Areas are set up at an incident where resources are awaiting a tactical assignment.
- All resources in the Staging Area are available and should be ready for assignment.
- Staging Areas should not be used to locate out-of-service resources or for logistics functions. Staging Areas may be relocated as necessary.



Visual 4.19



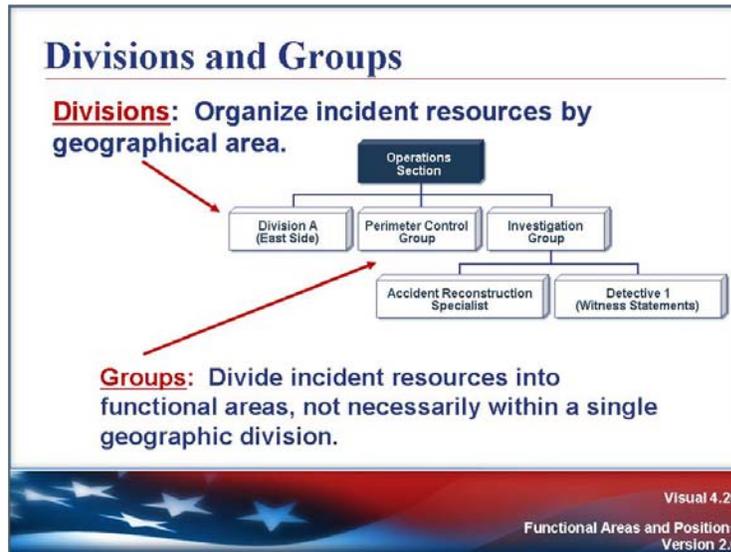
Visual Description: Staging Areas: Chain of Command

Instructor Notes

Explain that after a Staging Area has been designated and named, a Staging Area Manager will be assigned. The Staging Area Manager will report to the Operations Section Chief, or to the Incident Commander if an Operations Section Chief has not been designated.



Visual 4.20



Visual Description: Divisions and Groups

Instructor Notes

Note that a large version of the organizational chart appears on the next page.

Present the following key points.

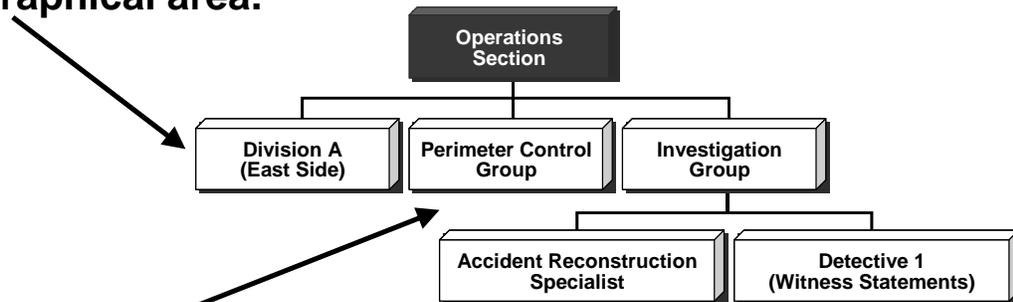
- Divisions and Groups are established when the number of resources exceeds the manageable span of control of the Incident Commander and the Operations Section Chief.
- **Divisions are established to divide an incident into physical or geographical areas of operation.** Initially, establishing Divisions may be done for purposes of "defining the incident."

For example, if there was a fire or chemical release on two floors of a building, then Division 1 might be the first floor and Division 2 the second floor. The Incident Commander or Operations Section Chief might designate these as Divisions.

- **Groups are established to divide the incident into functional areas of operation.** Examples of Groups include medical groups, search and rescue groups, perimeter security groups, maritime salvage groups, etc. Like Divisions, Groups are managed by Supervisors. There are no Group deputy positions.

Divisions and Groups

Divisions: Organize incident resources by geographical area.



Groups: Divide incident resources into functional areas, not necessarily within a single geographic division.

Caption: ICS organization with the following text:

- Divisions: Organize incident resources by geographical area.
- Groups: Divide incident resources into functional areas, not necessarily within a single geographic division.



Visual 4.21



Visual Description: Divisions and Groups

Instructor Notes

Present the following key points:

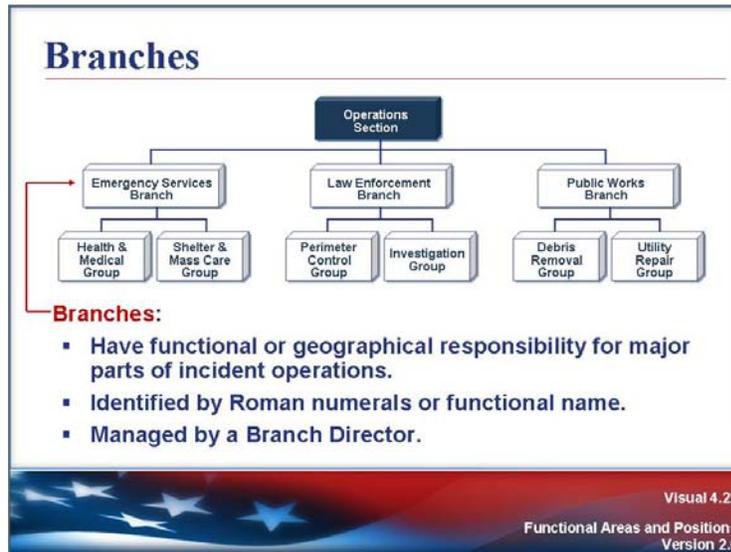
- Divisions and Groups may be assigned across geographical areas when a functional activity crosses divisional lines.

For example, a specialized Canine Search Group would be used wherever required and moved as needed in an earthquake incident.

- In any organization in which combined Divisions and Groups are used, it is important that the Supervisors establish and maintain close communications and coordination. Each will have equal authority; neither Supervisor will be subordinate to the other.



Visual 4.22



Visual Description: Branches

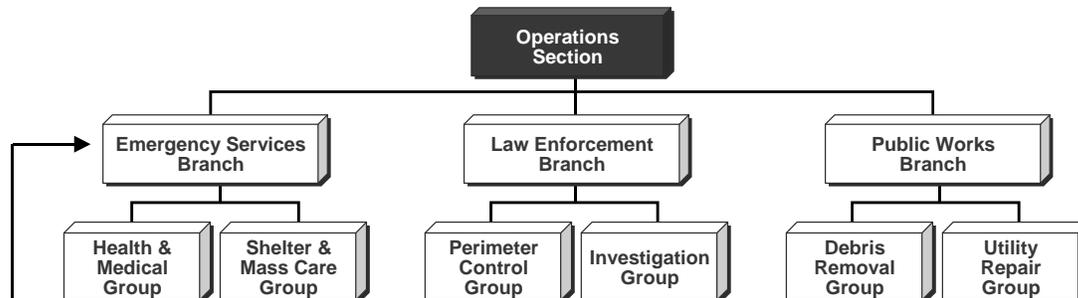
Instructor Notes

Note that a large version of the organizational chart appears on the next page.

Present the following key points.

- **Branches may be used to serve several purposes, and may be functional or geographic in nature.**
- In general, Branches are established when the number of Divisions or Groups exceeds the recommended span of control of one supervisor to three to seven subordinates for the Operations Section Chief.
- Branches are identified by Roman numerals or functional name.
- Branches will be managed by a Branch Director. Branch Directors may have deputy positions as required. In multiagency incidents, the use of Deputy Branch Directors from assisting agencies can be of great benefit to ensure and enhance interagency coordination.

Branches

**Branches:**

- Have functional or geographical responsibility for major parts of incident operations.
- Identified by Roman numerals or functional name.
- Managed by a Branch Director.

Caption: Operations Section with three Branches: Emergency Services Branch, Law Enforcement Branch, and Public Works Branch.



Visual 4.23

Air Operations Branch

The Air Operations Branch:

- Is activated to coordinate the use of aviation resources.
- Is managed by the Air Operations Branch Director, who reports to the Operations Section Chief.
- May include the following functional groups:
 - Air Support Group
 - Air Tactical Group



Visual 4.23
Functional Areas and Positions
Version 2.0

Visual Description: Air Operations Branch

Instructor Notes

Present the following key points:

- Some incidents may require the use of aviation resources to provide tactical or logistical support. On smaller incidents, aviation resources will be limited in number and will report directly to the Incident Commander or to the Operations Section Chief.
- On larger incidents, it may be desirable to activate a separate Air Operations organization to coordinate the use of aviation resources. The Air Operations organization will then be established at the Branch level, reporting directly to the Operations Section Chief.
- The Air Operations Branch Director can establish two functional groups. The Air Tactical Group coordinates all airborne activity. The Air Support Group provides all incident ground-based support to aviation resources.



Visual 4.24

Planning Section

- Maintains resource status.
- Maintains and displays situation status.
- Prepares the Incident Action Plan.
- Develops alternative strategies.
- Provides documentation services.
- Prepares the Demobilization Plan.
- Provides a primary location for technical specialists assigned to an incident.



Visual 4.24
Functional Areas and Positions
Version 2.0

Visual Description: Planning Section

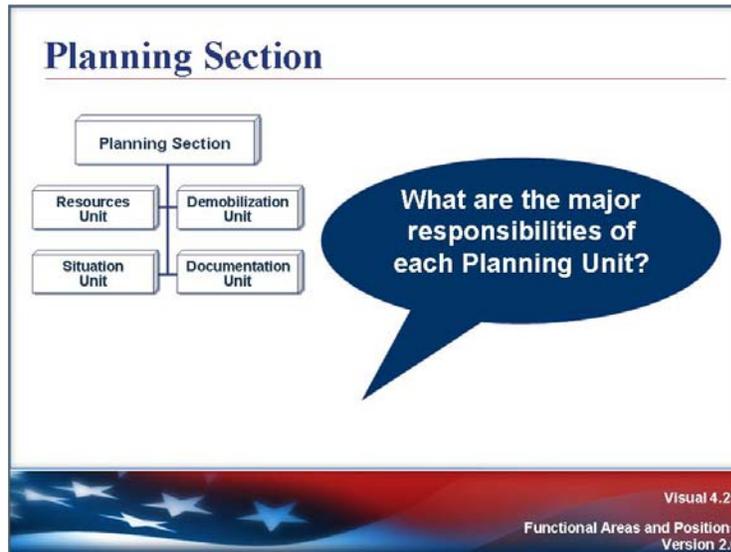
Instructor Notes

Present the following key points:

- The Planning Section will have responsibility for:
 - Maintaining resource status.
 - Maintaining and displaying situation status.
 - Preparing the Incident Action Plan (IAP).
 - Developing alternative strategies
 - Providing documentation services.
 - Preparing the Demobilization Plan.
 - Providing a primary location for technical specialists assigned to an incident.
- The Planning Section is typically responsible for gathering and disseminating information and intelligence critical to the incident, unless the Incident Commander places this function elsewhere.
- One of the most important functions of the Planning Section is to look beyond the current and next operational period and anticipate potential problems or events.
- The Planning Section, if established, will have a Planning Section Chief. The Planning Section Chief may have a deputy.
- Technical specialists are advisors with special skills required at the incident. Technical specialists will initially report to the Planning Section, work within that Section, or be reassigned to another part of the organization. Technical specialists can be in any discipline required (e.g., aviation, environment, hazardous materials, training, human resources, etc.).



Visual 4.25



Visual Description: Planning Section with Units and Question: What are the major responsibilities of each Planning Unit?

Instructor Notes

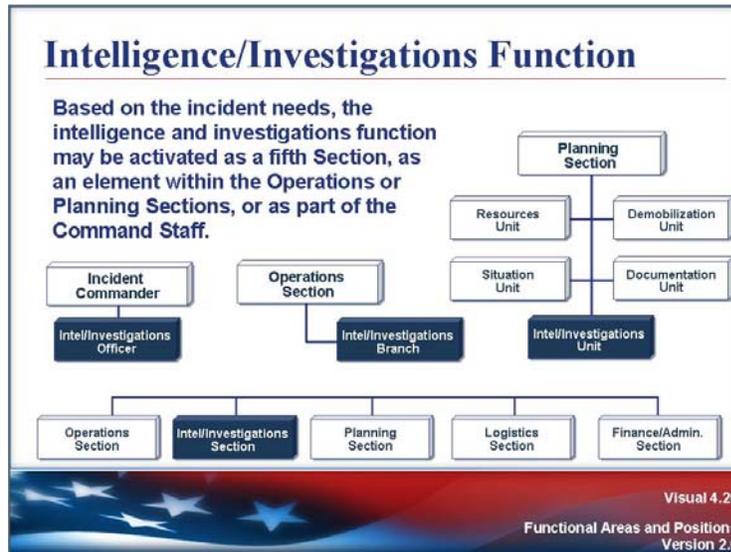
Ask the participants: **What are the major responsibilities of each Planning Unit?**

Ask for volunteers to answer the question. If not mentioned by the participants, add the following:

- **Resources Unit:** Responsible for all check-in activity and for maintaining the status on all personnel and equipment resources assigned to the incident.
- **Situation Unit:** Collects and processes information on the current situation, prepares situation displays and situation summaries, and develops maps and projections.
- **Documentation Unit:** Prepares the Incident Action Plan, maintains all incident-related documentation, and provides duplication services.
- **Demobilization Unit:** On large, complex incidents, assists in ensuring that an orderly, safe, and cost-effective movement of personnel is made when they are no longer required at the incident.



Visual 4.26



Visual Description: Intel/Investigations Function

Instructor Notes

Using the visual, present the following key points: (Note this text is from the NIMS document.)

- **The collection, analysis, and sharing of incident-related intelligence are important elements of ICS.**
 - Typically, operational information and situational intelligence are management functions located in the Planning Section, with a focus on three incident intelligence areas: situation status, resource status, and anticipated incident status or escalation (e.g., weather forecasts, location of supplies, etc.).
 - This information and intelligence is utilized for incident management decisionmaking. In addition, Technical Specialists may be utilized in the Planning Section to provide specific information that may support tactical decisions on an incident.
- **Incident management organizations must also establish a system for the collection, analysis, and sharing, as possible, of information developed during intelligence/investigations efforts.**
 - Some incidents require the utilization of intelligence and investigative information to support the process. Intelligence and investigative information is defined as information that either leads to the detection, prevention, apprehension, and prosecution of criminal activities (or the individuals(s) involved), including terrorist incidents, or information that leads to determination of the cause of a given incident (regardless of the source) such as public health events or fires with unknown origins.

(Continued on the next page.)

- **ICS allows for organizational flexibility, so the Intelligence/Investigations Function can be embedded in several different places within the organizational structure:**
 - **Within the Planning Section.** This is the traditional placement for this function and is appropriate for incidents with little or no investigative information requirements, nor a significant amount of specialized information.
 - **As a Separate General Staff Section.** This option may be appropriate when there is an intelligence/investigative component to the incident or when multiple investigative agencies are part of the investigative process and/or there is a need for classified intelligence.
 - **Within the Operations Section.** This option may be appropriate for incidents that require a high degree of linkage and coordination between the investigative information and the operational tactics that are being employed.
 - **Within the Command Staff.** This option may be appropriate for incidents with little need for tactical information or classified intelligence and where supporting Agency Representatives are providing the real-time information to the Command Element.
- **The mission of the Intelligence/Investigations Function is to ensure that all investigative and intelligence operations, functions, and activities within the incident response are properly managed, coordinated, and directed in order to:**
 - Prevent/deter additional activity, incidents, and/or attacks.
 - Collect, process, analyze, and appropriately disseminate intelligence information.
 - Conduct a thorough and comprehensive investigation.
 - Identify, process, collect, create a chain of custody for, safeguard, examine/analyze, and store all situational intelligence and probative evidence.
- **The Intelligence/Investigations Function has responsibilities that cross all departments' interests involved during an incident, but there are functions that remain specific to law enforcement response and/or mission areas.** Two examples of these are expeditious identification and apprehension of all perpetrators, and successful prosecution of all defendants.

Regardless of how the Intelligence/Investigations Function is organized, a close liaison will be maintained and information will be transmitted to Command, Operations, and Planning. However, classified information requiring a security clearance, sensitive information, or specific investigative tactics that would compromise the investigation will be shared only with those who have the appropriate security clearance and/or need to know.



Visual 4.27



Visual Description: Logistics Section

Instructor Notes

Explain that the Logistics Section is responsible for all support requirements needed to facilitate effective and efficient incident management, including ordering resources from off-incident locations. Note that logistics service and support to an incident or event are important functions. Early recognition of the need for a separate Logistics function and section can reduce time and money spent on an incident.

Present the following key points:

- The Logistics Section Chief has responsibility for the following six principal activities at an incident:
 - Communications
 - Medical support to incident personnel
 - Food for incident personnel
 - Supplies
 - Facilities
 - Ground support
- It is important to remember that Logistics unit functions, except for the Supply Unit, are geared to supporting personnel and resources directly assigned to the incident.

For example, the Logistics Section Food Unit does not provide feeding for people who have been sent to shelters during a flood. Under ICS, feeding of shelters would be handled as a part of an Operations Section activity. Food supplies would be ordered through the Logistics Section Supply Unit.



Visual 4.28



Visual Description: Service Branch within the Logistics Section

Instructor Notes

Note that the Service Branch within the Logistics Section may include the following units:

- The **Communications Unit** is responsible for developing plans for the effective use of incident communications equipment and facilities; installing and testing of communications equipment; supervision of the Incident Communications Center; distribution of communications equipment to incident personnel; and maintenance and repair of communications equipment.
- The **Medical Unit** is responsible for the development of the Medical Plan, obtaining medical aid and transportation for injured and ill incident personnel, and preparation of reports and records.
- The **Food Unit** is responsible for supplying the food needs for the entire incident, including all remote locations (e.g., Camps, Staging Areas), as well as providing food for personnel unable to leave tactical field assignments.



Visual 4.29



Visual Description: Support Branch within the Logistics Section

Instructor Notes

Note that the Support Branch within the Logistics Section may include the following units:

- The **Supply Unit** is responsible for ordering personnel, equipment, and supplies; receiving and storing all supplies for the incident; maintaining an inventory of supplies; and servicing nonexpendable supplies and equipment.
- The **Facilities Unit** is responsible for the layout and activation of incident facilities (e.g., Base, Camp(s), and Incident Command Post). The Facilities Unit Leader provides sleeping and sanitation facilities for incident personnel and manages Base and Camp operations. Each facility (Base, Camp) is assigned a manager who reports to the Facilities Unit Leader and is responsible for managing the operation of the facility. The basic functions or activities of the Base and Camp Managers are to provide security service and general maintenance.
- The **Ground Support Unit** is responsible for supporting out-of-service resources; transporting personnel, supplies, food, and equipment; fueling, service, maintenance, and repair of vehicles and other ground support equipment; and implementing the Traffic Plan for the incident.



Visual 4.30

Finance/Administration Section

Responsible for:

- Monitoring incident-related costs.
- Administering any necessary procurement contracts.



Visual 4.30
Functional Areas and Positions
Version 2.0

Visual Description: Finance and Administration Section

Instructor Notes

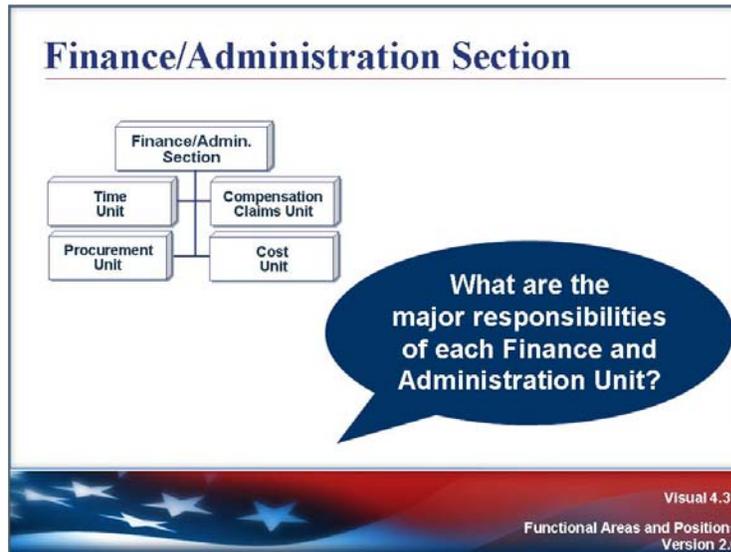
Explain that the Finance/Administration Section is established when the agency(s) involved in incident management activities require(s) finance and other administrative support services.

Point out that not all incidents will require a separate Finance/Administration Section. In cases that require only one specific function (e.g., cost analysis), this service may be provided by a technical specialist in the Planning Section.

Ask the participants to provide examples of the types of incidents where a Finance/Administration Section may be assigned. Present examples from your past experiences.



Visual 4.31



Visual Description: Finance/Administration Section Units and Discussion Question: What are the major responsibilities of each Finance and Administration Unit?

Instructor Notes

Ask the participants: **What are the major responsibilities of each Finance and Administration Unit?**

Ask for volunteers to answer the question. If not mentioned by the participants, add the following:

- The **Time Unit** is responsible for equipment and personnel time recording.
- The **Procurement Unit** is responsible for administering all financial matters pertaining to vendor contracts, leases, and fiscal agreements.
- The **Compensation/Claims Unit** is responsible for financial concerns resulting from property damage, injuries, or fatalities at the incident.
- The **Cost Unit** is responsible for tracking costs, analyzing cost data, making cost estimates, and recommending cost-saving measures.



Visual 4.32



Visual Description: ICS Tools

Instructor Notes

Explain that the ICS tools used to manage an incident include:

- ICS forms.
- Position description and responsibilities.
- Emergency Operations Plan.
- Agency policies and procedures manual.
- Maps.



Visual 4.33

ICS Forms



- **Purpose** – What function does the form perform?
- **Preparation** – Who is responsible for preparing the form?
- **Distribution** – Who needs to receive this information?

Visual 4.33
 Functional Areas and Positions
 Version 2.0

Visual Description: ICS Forms

Instructor Notes

Refer the participants to the sample ICS forms in the toolkit. For each ICS form, make sure that you know the following points:

- **Purpose** – What function does the form perform?
- **Preparation** – Who is responsible for preparing the form?
- **Distribution** – Who needs to receive this information?



Visual 4.34

ICS Form 201, Incident Briefing

ICS Form 201

INCIDENT BRIEFING

- Incident situation (map, significant events)
- Incident objectives
- Summary of current actions
- Status of resources assigned or ordered

Refer to your Student Manuals for a completed example.

Visual 4.34
Functional Areas and Positions
Version 2.0

Visual Description: ICS Form 201, Incident Briefing

Instructor Notes

Present the following key points:

- The Incident Briefing is an eight-part form that provides an Incident Command/Unified Command with basic information that can be used to brief incoming resources, an incoming Incident Commander or team, or an immediate supervisor.
- The basic information includes the:
 - Incident situation (map and significant events).
 - Incident objectives.
 - Summary of current actions.
 - Status of resources assigned to or ordered for the incident or event.
- Occasionally, the ICS Form 201 serves as the initial Incident Action Plan (IAP) for the first shift change and will remain in force and continue to develop until the response ends, or until a Planning Section has been established and generates, at the direction of the Incident Commander, an IAP. The ICS Form 201 is also suitable for briefing assigned and newly arriving Command and General Staff members.

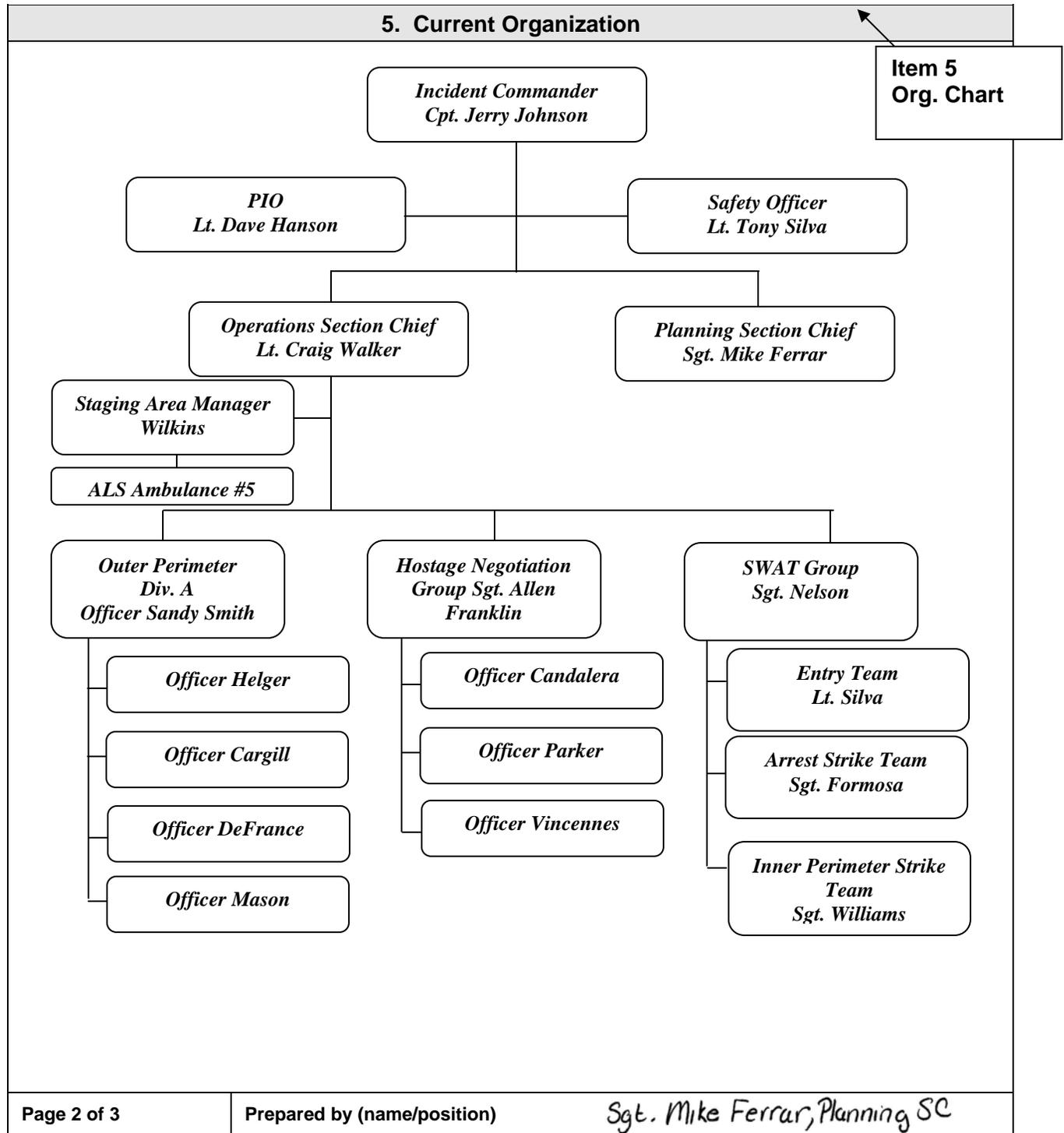
Sample ICS Form 201

INCIDENT BRIEFING	1. Incident Name GPD HOSTAGE	2. Date 5/15/06	3. Time 1500
	4. Map Sketch		

Items 1 through 3
Identification
Information

Item 4
Map Sketch

Sample ICS Form 201



Sample ICS Form 201

Item 6
Resources On-Scene
and Ordered

6. Resources Summary

Resources Ordered	Resource Identification	ETA	On Scene	Location/Assignment
Incident Commander	Cpt. Johnson GPD		X	ICP-Fire Station 10895 W Emerald
Public Info Officer	Lt. Dave Hanson		X	ICP
Safety Officer	Lt. Silva GPD		X	ICP-
Operations SC	Lt. Craig Walker GPD		X	ICP-
SWAT	GPD SWAT – Sgt. Nelson		X	SWAT Staging- Fire Station 10895 W Emerald
Hostage Negotiation Group	Negotiation Group – Franklin		X	ICP
ALS Ambulance	ALS #5		X	Staging Fire Station 10895 W Emerald
Staging Area Manager	Lt. Ralph Wilkins GPD		X	Staging
Planing SC	Lt. Mike Ferrar GPD		X	ICP
Division Supervisor	Officer Smith GPD		X	Division A Supervisor OP1
Officer	Officer Helger GPD		X	Division A OP2
Officer	Officer DeFrance GPD		X	Division A OP3
Officer	Officer Cargill GPD		X	Division A OP4
Officer	Officer Mason GPD		X	Division A OP5

7. Summary of Current Actions

Status: Houses inside the outer perimeter have been evacuated, and neighbors interviewed. Outer perimeter secured. Inner perimeter sniper/observers stationed (residents have signed agreements allowing SWAT to use houses as observation platforms). SWAT Group developing tactical plan. Ambulance and paramedics in staging. Dispatch updated. Lifeflight placed on standby. Negotiation Group is interviewing a friend of the girlfriend (hostage) and awaiting arrival of subject's parents. Contact has not been established with the subject. Power and gas companies have been notified; representatives are en route.

Initial Objectives:

- 1 Evacuate houses within the outer perimeter by 1500r.
- 2 Secure outer perimeter from foot and vehicular traffic by 1500.
- 3 Secure inner perimeter so that subject is not able to escape armed by 1500.
- 4 Open negotiation with subject for release of hostage and peaceful surrender by 1600r.
- 5 Prepare tactical entry contingency plan by 1630.

Subject Profile/Incident History: Ken Williams, 1015 Mesquite Street, (wm, 6'2", 190 lbs. brown/brown DOB 4/27/87) is a high school dropout whose girlfriend, Andrea Hillerman, recently broke up with him. Marsha Anderson (a friend of the girl) has told hostage negotiators that the reason for the breakup was that he was physically abusive to her. Andrea had gone to his parents' house, where he lives with his mother and father, to retrieve some of her belongings. No one else was home. Once inside, he took her hostage. She managed to call 911 on her cell phone and reported that he had "lots of guns and bomb stuff" and was threatening to kill himself and her. The call was broken off, and police have been unable to establish contact with her. Williams has no prior police record.

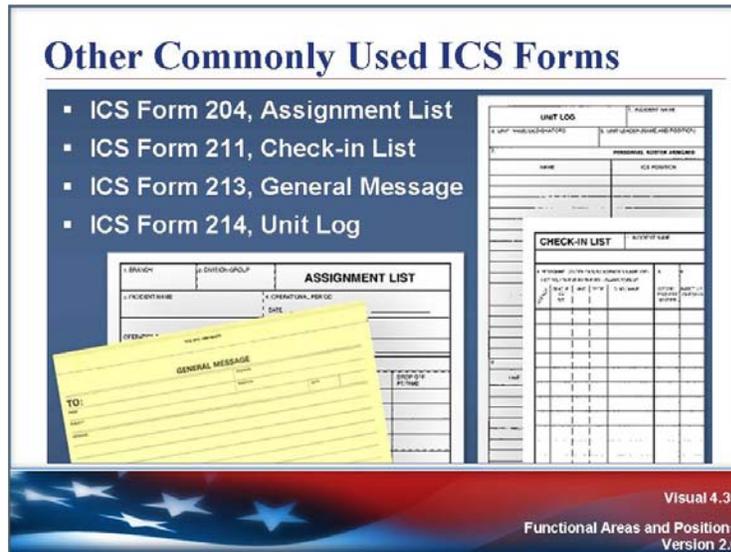
Item 7
Status, Incident
Objectives, and Current
Actions/History

Topic

ICS Tools



Visual 4.35



Visual 4.35

Functional Areas and Positions
Version 2.0

Visual Description: Other Commonly Used ICS Forms

Instructor Notes

Below is a list of commonly used ICS forms:

Form Number	Title	Who Completes
Form 204	Assignment List	Section Chief, Staff
Form 211	Check-in List	Staff
Form 213	General Message	Staff
Form 214	Unit Log	Staff

Copies of these forms are available in the ICS Resource Center.



Visual 4.36

Activity: Using ICS Form 201 (1 of 2)

Instructions:

1. Working as a team, complete the missing elements in the ICS Form 201, Incident Briefing, for the Emerald City Floods incident provided in your Student Manuals.
2. Begin by reading the information contained in Section 7.

Visual 4.36
Functional Areas and Positions
Version 2.0

Visual Description: Activity: Using ICS Form 201 (1 of 2)

Instructor Notes

Present the following instructions to the participants:

1. Working as a team, complete the missing elements in the ICS Form 201, Incident Briefing, for the Emerald City Floods incident provided in your Student Manuals.
2. Begin by reading the information contained in Section 7.

(Continued on the next page.)



Visual 4.37

Activity: Using ICS Form 201 (2 of 2)

Instructions:

4. Next, complete the following sections of the ICS Form 201:
 - **Section 4 – Sketch:** Identify and locate the incident facilities on the sketch provided.
 - **Section 5 – Current Organization:** Create an organizational chart for this incident.
 - **Section 6 – Resource Summary:** Complete column 1 listing the resources ordered. In column 2, identify the resources by position, training level, or type. In column 3, indicate if the resource is on scene or the time it should arrive. In column 4, indicate the location where the resource is or will be assigned.
5. Choose a spokesperson to present your completed ICS Form 201. Be prepared to present your work in 30 minutes.

Visual 4.37
Functional Areas and Positions
Version 2.0

Visual Description: Activity: Using ICS Form 201 (2 of 2)

Instructor Notes

Present the following instructions to the participants:

3. Next, complete the following sections of the ICS Form 201:
 - **Section 4 – Sketch:** Identify and locate the incident facilities on the sketch provided.
 - **Section 5 – Current Organization:** Create an organizational chart for this incident.
 - **Section 6 – Resource Summary:** Complete column 1 listing the resources ordered. (Base this list on the anticipated needs and incident objectives.) In column 2, identify the resources by position, training level, or type. In column 3, indicate if the resource is on scene or the time it should arrive. In column 4, indicate the location where the resource is or will be assigned.
4. Choose a spokesperson to present your completed ICS Form 201. Be prepared to present your work in 30 minutes.

Monitor the time. After 30 minutes, call time.

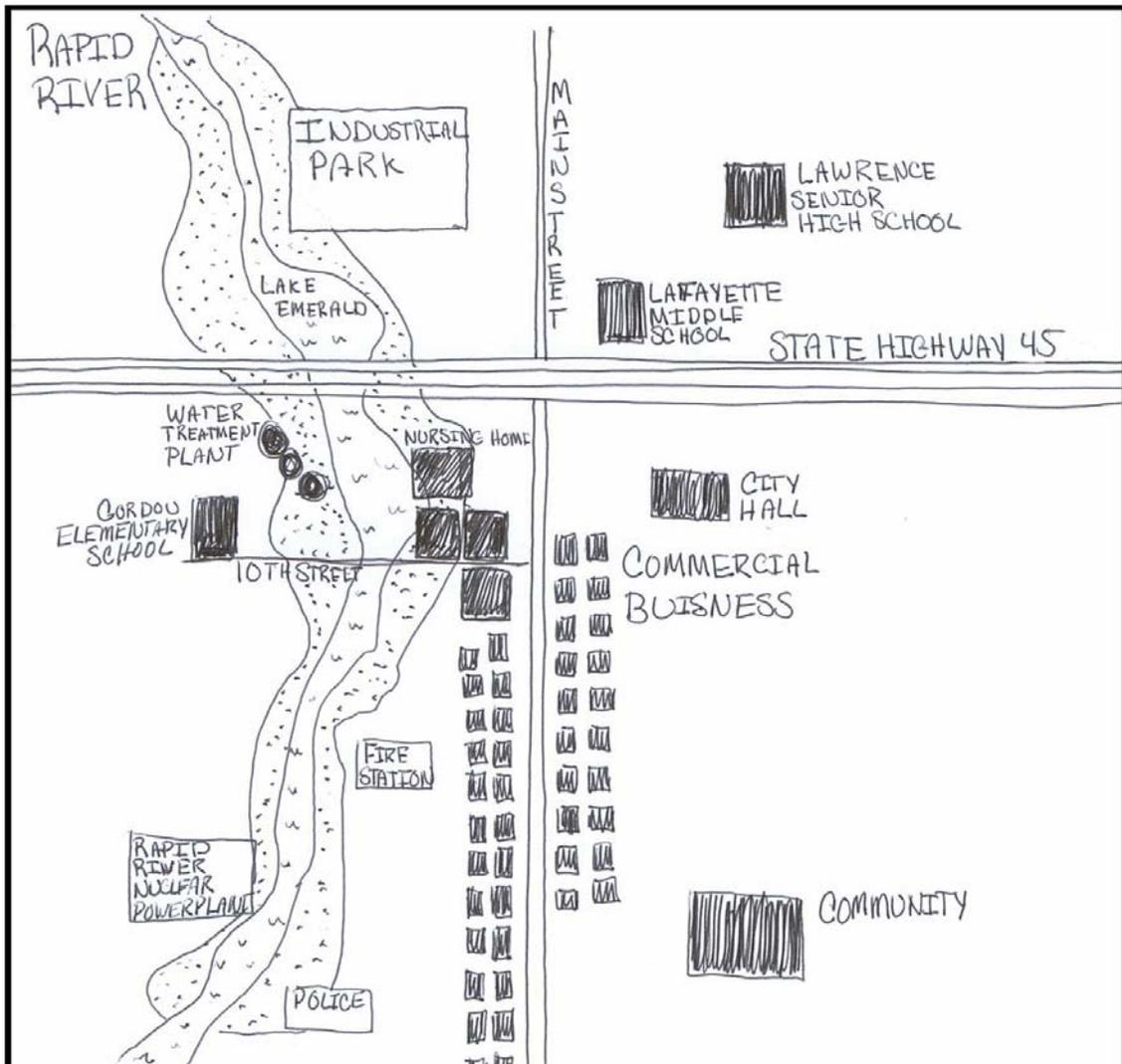
Conduct the activity feedback as follows:

1. Have teams exchange their completed ICS Form 201s.
2. Tell the teams to review the other team's ICS Form 201 and be prepared to provide each other feedback.
3. Facilitate the exchange process.
4. Summarize the main learning points from this activity.

Activity Worksheets

INCIDENT BRIEFING	1. Incident Name	2. Date	3. Time
	EMERALD CITY FLOOD	3/15/06	12:30
4. Map Sketch			

Page 1 of 3



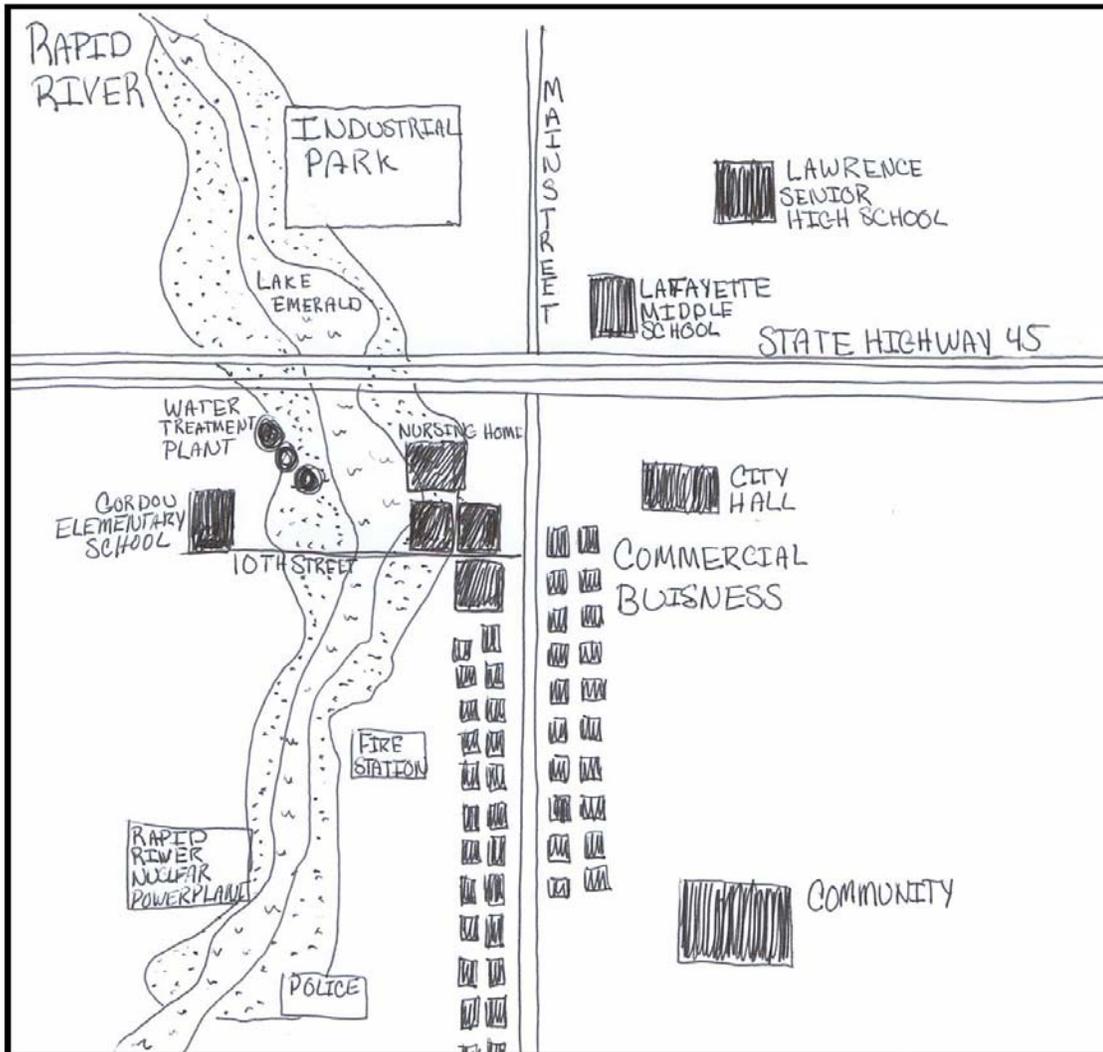
Activity Worksheets

5. Current Organization

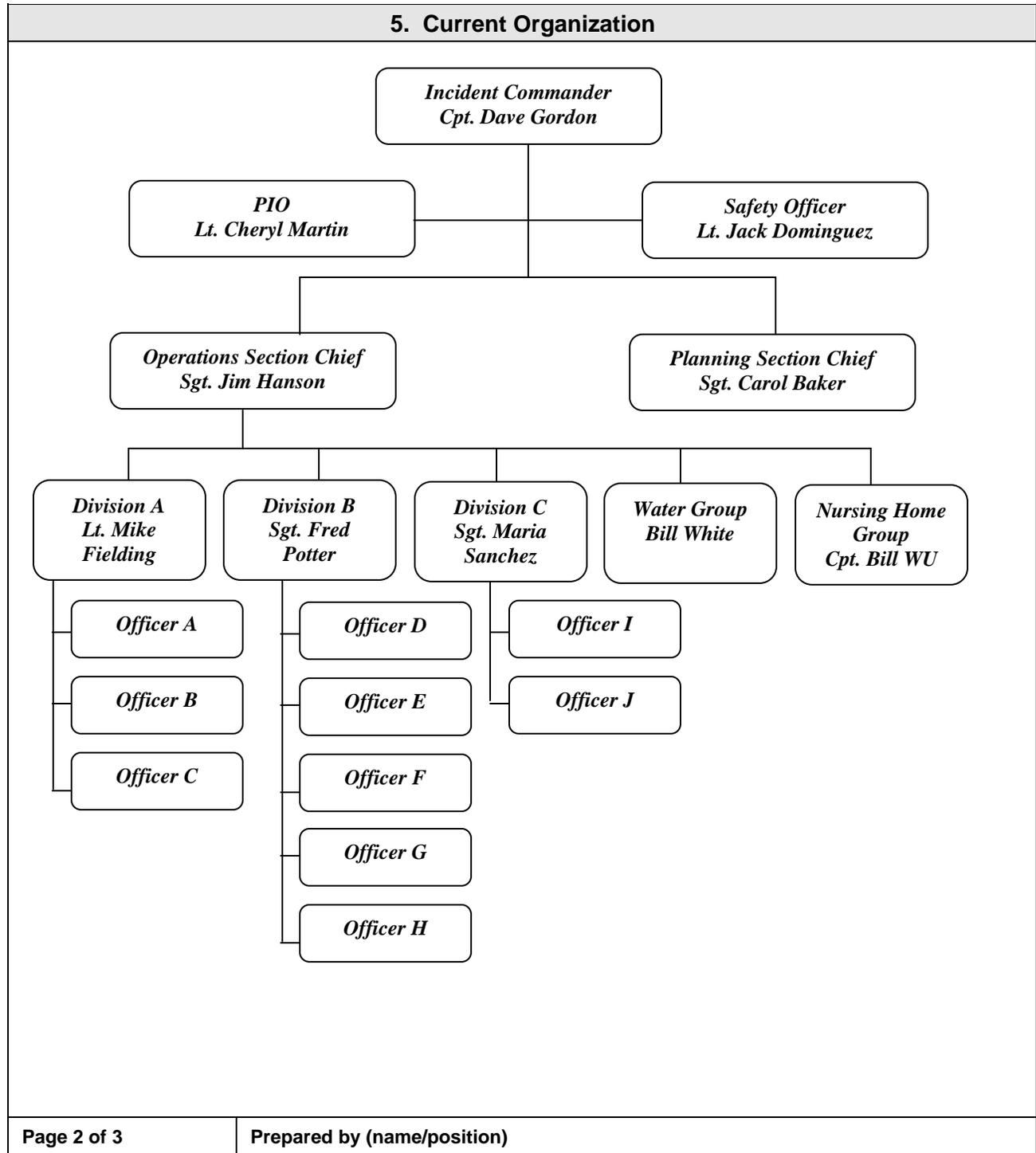
Sample Answers

INCIDENT BRIEFING	1. Incident Name	2. Date	3. Time
	EMERALD CITY FLOOD	3/15/06	12:30
4. Map Sketch			

Page 1 of 3



Sample Answers



Sample Answers

6. Resources Summary				
Resources Ordered	Resource Identification	ETA	On Scene	Location/Assignment
<i>Incident Commander</i>	<i>Captain Gordon EPD</i>		X	<i>ICP-Fire Station</i>
<i>Operations SC</i>	<i>Sgt. Hansen EPD</i>		X	<i>ICP-Fire Station</i>
<i>PIO</i>	<i>Lt. Martin EPD</i>		X	<i>ICP-Fire Station</i>
<i>Division A Sup</i>	<i>Lt. Fielding EPD</i>		X	<i>Division A-Industrial Park</i>
<i>Division B Sup</i>	<i>Sgt. Potter EPD</i>		X	<i>Division B-Nursing Home/Independent Living</i>
<i>Division C Sup</i>	<i>Sgt. Sanchez EPD</i>		X	<i>Division C-Power Plant</i>
<i>Water Group Sup</i>	<i>Bill White EWA</i>		X	<i>Water Treatment Plant</i>
<i>2 Dump trucks</i>		<i>1330</i>		<i>Water Group</i>
<i>2 Front Loaders</i>		<i>1315</i>		<i>Water Group</i>
<i>1 Backhoe</i>		<i>1300</i>		<i>Water Group</i>
<i>Nursing Home Grp. Supervisor</i>	<i>Captain Wu EFS</i>		X	<i>Nursing Home Group evacuation</i>
<i>3 BLS Ambulances</i>	<i>A2, A4, A7</i>	<i>1300</i>		<i>Nursing Home Group evacuation</i>
<i>Safety Officer</i>	<i>Jack Dominguez EFD</i>	<i>1245</i>		<i>Nursing Home Group evacuation</i>
<i>Planning SC</i>	<i>Sgt. Baker</i>		X	<i>ICP-Fire Station</i>
7. Summary of Current Actions				
<p>Status: See map for projected inundation zone and impacted facilities. Flood waters are projected to crest by 1800 3/15.</p> <p>Initial Incident Objectives:</p> <ol style="list-style-type: none"> 1. Ensure safety of responders and public in impact area. 2. Ensure effective public information. 3. Evacuate vulnerable populations and areas of the city that may be cut off by flood waters. 4. Protect buildings and infrastructure from flood waters. <p>Current Actions: Command Post established in parking lot at Fire Station in Tactical Mobile Command Vehicle. Divisions A, B, C assigned to alert and warning in projected inundation zone; estimate completion by 1330. American Red Cross contacted to open shelter at Lafayette Middle School by 1400-briefed on evacuees from Lake Emerald Living Center. Nursing Home and Lake Emerald Independent Living notified to implement evacuation plans not later than 1400. Lake Emerald confirms adequate transportation. City Water Authority notified to protect water treatment plant by 1600. Rapid River Nuclear Power Plant staff notified and implementing flood SOP by 1600. PIO has prepared public service announcement, awaiting approval by City Manager; press conference scheduled for 1330 at City Hall. Emerald City EOC in the process of being activated. County EOC in the process of being activated. Emerald City Hospital notified and prepared to receive Nursing Home evacuees by 1600. Resources ordered to support Water Treatment Plant Group and Nursing Home Evacuation Group. Edison Electric, Commonwealth Gas Co., and City Transit notified.</p> <p>Weather: Current weather pattern continues through midnight, then partial clearing. Highs in the mid 40's, lows in the high 30's. Chance of precipitation 60% through midnight, reducing to 40% after midnight. Expected precipitation next 24 hours .75 inches. Winds from the west 10-15 mph.</p> <p>Safety Message: Avoid skin contact with flood waters. Drive with lights on. Watch for downed power lines in flood vicinity. Carry personal flotation devices. Monitor City radio frequency F2 for safety updates.</p>				
Page 3 of 3				

Topic

Summary



Visual 4.38

Summary

Are you now able to:

- Describe the functions of organizational positions within the Incident Command System (ICS)?
- Identify the ICS tools needed to manage an incident?
- Demonstrate the use of an ICS Form 201, Incident Briefing?

Visual 4.38
Functional Areas and Positions
Version 2.0

Visual Description: Summary

Instructor Notes

Ask the participants if they are now able to:

- Describe the functions of organizational positions within the Incident Command System (ICS).
- Identify the ICS tools needed to manage an incident.
- Demonstrate the use of an ICS Form 201, Incident Briefing.

Next, ask the participants if they have any questions about the content presented in this unit.

Answer any questions. Then explain that the next unit presents information about briefings.

Your Notes

Unit 5: Briefings

Unit Objectives

At the end of this unit, the students should be able to:

- Describe components of field, staff, and section briefings/meetings.
- Give an operational period briefing.

Scope

- Unit Introduction
- Unit Objectives
- Types of Briefings
- Briefing Information
- Operational Period Briefing
- Activity
- Summary

Methodology

This lesson uses a combination of instructor presentations and discussion questions. The content begins by reviewing the types of briefings. The instructor will facilitate an activity to identify the types of information included in common types of briefings. The next area covers the purpose and agenda for the operational period briefing. The final activity allows the students to apply what they have learned in this lesson through simulated briefings.

Time Plan

A suggested time plan for this unit is shown below. More or less time may be required, based on the experience level of the group.

Topic	Time
Unit Introduction Unit Objectives Types of Briefings	5 minutes
Briefing Information	5 minutes
Operational Period Briefing	15 minutes
Activity: Operational Period Briefing	60 minutes
Summary	5 minutes
Time	1 hour 30 minutes



Visual 5.1



Visual Description: Unit Introduction

Instructor Notes

Tell the participants that the purpose of this unit is to familiarize them with different types of briefings and meetings. The activity at the end of the unit will provide an opportunity to practice presenting an effective operational briefing.



Visual 5.2

Unit Objectives

- Describe components of field, staff, and section briefings/meetings.
- Give an operational period briefing.

Visual 5.2
Briefings
Version 2.0

Visual Description: Unit Objectives

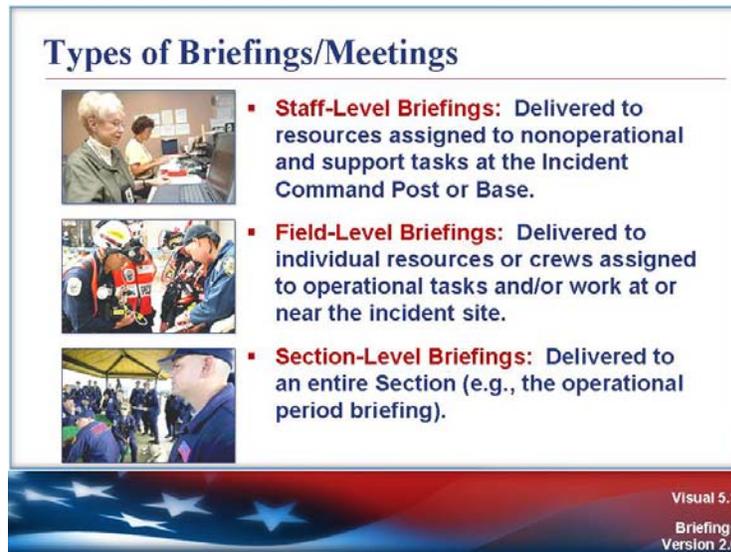
Instructor Notes

Review the unit objectives with the class. Tell the participants that by the end of this unit, they should be able to:

- Describe components of field, staff, and section briefings/meetings.
- Give an operational period briefing.



Visual 5.3



Visual Description: Type of Briefings/Meetings

Instructor Notes

Present the following key points:

- Briefings are an essential element to good supervision and incident management. These short, concise meetings are intended to pass along vital information that will be used specifically by the recipient in the completion of his or her job. Typically, these briefings do not include long discussions or complex decisionmaking. Rather, they allow for the individual manager or supervisor to pass along specific information and expectations for the upcoming work period and to field questions from subordinates related to that information and the supervisor's expectations.
- In the ICS, these briefings occur at various levels in the organization, with topics that tend to be unique to that level. The ICS uses various levels of organizational briefings/meetings.
- Examples of the three levels of briefings include:
 - **Staff-Level Briefings:** Delivered to resources assigned to nonoperational and support tasks at the Incident Command Post or Base.
 - **Field-Level Briefings:** Delivered to individual resources or crews assigned to operational tasks and/or work at or near the incident site.
 - **Section-Level Briefings:** Delivered to an entire Section (for example, the operational period briefing).

Refer the participants to the table in their Student Manuals that summarizes information about the different types of briefings.

(Continued on next page.)

Briefing Type	Description
Field-Level Briefings	<p>This level typically involves resources assigned to operational tasks and/or work at or near the incident site. These briefings will be delivered to individual subordinates, full crews, or multiple crews such as Strike Teams or Task Forces and will occur at the beginning of an operational shift.</p> <p>The location will usually be near the work site or just prior to mobilization to the field. The supervisor attempts to focus the subordinates on their specific tasks and helps define work area, reporting relationships, and expectations.</p>
Staff-Level Briefings	<p>This level typically involves resources assigned to nonoperational and support tasks that are commonly performed at the Incident Base or Command Post. These briefings will be delivered to individual staff members or full units within a Section. These briefings occur at the beginning of the assignment to the incident and as necessary during the assignment.</p> <p>The supervisor attempts to clarify tasks and scope of the work as well as define reporting schedule, subordinate responsibilities and delegated authority, and the supervisor's expectations. The supervisor will also introduce coworkers and define actual workspace, sources of work supplies, and work schedule.</p>
Section-Level Briefing	<p>This level typically involves the briefing of an entire Section (Operations, Planning, Logistics, or Finance/Administration) and is done by the specific Section Chief. These briefings occur at the beginning of the assignment to the incident and after the arrival of Section supervisory staff. The Section Chief may schedule periodic briefings at specific times (once per day) or when necessary. A unique briefing in this category is the operational period briefing (also called a shift briefing). Here, the Operations Section Chief presents the plan for all operational elements for the specific operational period. This specific briefing is done at the beginning of each operation shift and prior to the operational resources being deployed to the area of work. Often, a field-level briefing will take place subsequent to the completion of the operational period briefing.</p> <p>During any Section-level briefing, the supervisor attempts to share incident-wide direction from the Incident Commander, how the direction impacts the Section staff, and specific ways the Section will support the Incident Commander's direction. The supervisor will establish Section staffing requirements, Section work tasks, Section-wide scheduling rules, and overall timelines for meetings and completion of work products.</p>



Visual 5.4



Visual Description: Briefing Checklist

Instructor Notes

Explain that most briefings will include the following elements:

- Situation
- Mission/Execution
- Communications
- Service/Support
- Risk Management
- Questions or Concerns



Visual 5.5

Activity: Briefing Information

Instructions:

1. Each group will be assigned one type of briefing (staff, field, section).
2. For the assigned type of briefing, list the specific types of information that you think should be in briefings. You may want to refer to the two previous visuals.
3. Choose a spokesperson to present your findings to the class. Be ready to present your list in 15 minutes.

Visual 5.5
Briefings
Version 2.0

Visual Description: Briefing Information Activity

Instructor Notes

Present the following instructions to the participants:

1. Each group will be assigned one type of briefing (staff, field, section).
2. For the assigned type of briefing, list the specific types of information that you think should be in briefings. You may want to refer to the two previous visuals.
3. Choose a spokesperson to present your findings to the class. Be ready to present your list in 15 minutes.

Monitor the time. After 15 minutes, call time.

Conduct the activity discussion as follows:

1. Ask each spokesperson to present the team's list of information.
2. Compare the similarities and differences among the lists.
3. Summarize the main learning points from this activity.



Visual 5.6

Staff-Level Briefing Topics

- Work area
- Safety issues and emergency procedures
- Specific tasks for the work period
- Coworkers, subordinates
- Process to obtain additional resources, supplies, and equipment
- Shift or work period schedule
- Communications protocol within the unit
- Expectations:
 - Meeting attendance and schedule
 - Quantity and quality of work
 - Timelines
 - Schedule for updates and completed products



Visual 5.6
Briefings
Version 2.0

Visual Description: Staff-Level Briefing Topics

Instructor Notes

Note: These visuals are not in the Student Manual. Use this visual to compare the items identified by the participants in the previous activity.



Visual 5.7

Field-Level Briefing Topics

- Work area
- Scope of responsibility
- Safety issues and emergency procedures
- Specific tasks for the work period
- Communication channels and protocols
- Coworkers, subordinates, supervisor, and adjoining forces
- Process to obtain additional resources, supplies, and equipment
- Shift or work period schedule
- Expectations



Visual 5.7
Briefings
Version 2.0

Visual Description: Field-Level Briefing Topics

Instructor Notes

Note: These visuals are not in the Student Manual. Use this visual to compare the items identified by the participants in the previous activity.



Visual 5.8

Section-Level Briefing Topics

- Scope of work assigned to the Section
- Section organization
- Work site/area/facility layout
- Safety issues and emergency procedures
- Staff introductions
- Section meetings schedule
- Process to obtain additional resources, supplies, and equipment
- Expectations
- Scope of responsibility and delegated authority



Visual 5.8
Briefings
Version 2.0

Visual Description: Section-Level Briefing Topics

Instructor Notes

Note: These visuals are not in the Student Manual. Use this visual to compare the items identified by the participants in the previous activity.



Visual 5.9

Operational Period Briefing

The operational period briefing:

- May be referred to as the shift briefing.
- Is conducted at the beginning of each operational period.
- Presents the Incident Action Plan to supervisors within the Operations Section.
- Should be concise.



Visual 5.9
Briefings
Version 2.0

Visual Description: Operational Period Briefing

Instructor Notes

Explain that the operational period briefing:

- May be referred to as the shift briefing.
- Is conducted at the beginning of each operational period.
- Allows the Operations Section Chief to present the Incident Action Plan (IAP) for the shift to personnel with supervisory responsibility in the Operations Section.
- Includes a large group assembly of the operational resources that are committed to the incident.
- Should be concise and to the point.

In addition to the Operations Section Chief, the other members of the Command and General Staffs as well as specific support elements (e.g., Communications Unit, Medical Unit) can provide important information needed for safe and effective performance during the shift.



Visual 5.10

Operational Period Briefing: Agenda (1 of 4)

 **Planning Section Chief:** Reviews the agenda and facilitates the briefing.

 **Incident Commander:** Presents objectives or confirms existing objectives if valid.

Note: Objectives may be presented by the Planning Section Chief.

Visual 5.10
Briefings
Version 2.0

Visual Description: Operational Period Briefing: Agenda (1 of 4)

Instructor Notes

Explain that the briefing is facilitated by the Planning Section Chief and follows a set agenda.

An example of a widely used agenda is presented on this and the following visuals.

- The **Planning Section Chief** reviews the agenda and facilitates the briefing.
- The **Incident Commander** (or Planning Section Chief) presents incident objectives or confirms existing objectives if still valid.



Visual 5.11

Operational Period Briefing: Agenda (2 of 4)

 **Current Operations Section Chief:**
Provides current assessment and accomplishments.

 **On-Coming Operations Section Chief:**
Covers the work assignments and staffing of divisions and groups for the upcoming operational period.

Visual 5.11
Briefings
Version 2.0

Visual Description: Operational Period Briefing: Agenda (2 of 4)

Instructor Notes

Continue reviewing the agenda items:

- The **Current Operations Section Chief** provides current assessment and accomplishments.
- The **On-Coming Operations Section Chief** covers the work assignments and staffing of Divisions and Groups for the upcoming operational period.



Visual 5.12

Operational Period Briefing: Agenda (3 of 4)

	Technical Specialists: Present updates on conditions affecting the response (weather, fire behavior, environmental factors).
	Safety Officer: Reviews specific risks to operational resources and the identified safety/mitigation measures.
	Special Operations: Briefs on Air Operations (if activated).

Visual 5.12
Briefings
Version 2.0

Visual Description: Operational Period Briefing: Agenda (3 of 4)

Instructor Notes

Continue reviewing the agenda items:

- **Technical Specialists** present updates on conditions affecting the response (weather, fire behavior, environmental factors).
- The **Safety Officer** reviews specific risks to operational resources and the identified safety/mitigation measures.
- **Special Operations** briefs on Air Operations (if activated).



Visual 5.13

Operational Period Briefing: Agenda (4 of 4)

	Specific Section Chief/Unit Leaders: Present information related to ensuring safe and efficient operations.
	Incident Commander: Reiterates his or her operational concerns and directs resources to deploy.
	Planning Section Chief: Announces next planning meeting and operational period briefing. Adjourns the meeting.

Visual 5.13
Briefings
Version 2.0

Visual Description: Operational Period Briefing: Agenda (4 of 4)

Instructor Notes

Continue reviewing the agenda items:

- **Specific Section Chief/Unit Leaders** present information related to ensuring safe and efficient operations.
- The **Incident Commander** reiterates his or her operational concerns and directs resources to deploy.
- The **Planning Section Chief** announces the next planning meeting and operational period briefing, and then adjourns the meeting.

Topic

Activity



Visual 5.14

Activity: Operational Period Briefing

Instructions:

1. Working as a team, prepare an operational period briefing using the information from the Emerald City Flood scenario begun in the previous units.
2. Include the following roles:
 - Incident Commander
 - Planning Section Chief
 - Operations Section Chief (assume no change of command)
 - Safety Officer
 - Weather Specialist
3. Be prepared to present your briefing in 20 minutes.

Visual 5.14
Briefings
Version 2.0

Visual Description: Operational Period Briefing Activity

Instructor Notes

Present the following instructions to the participants:

1. Working as a team, prepare an operational period briefing using the information from the Emerald City Flood scenario begun in the previous units.
2. Include the following roles:
 - Incident Commander
 - Planning Section Chief
 - Operations Section Chief (assume no change of command)
 - Safety Officer
 - Weather Specialist
3. Be prepared to present your briefing in 20 minutes.

Monitor the time. After 20 minutes, call time.

Pair up two teams together. Have the teams take turns presenting the briefings to each other as follows:

Round 1

- Team 1: Present the operational period briefing.
- Team 2: Participate as resources being briefed. Ask questions as appropriate.

Round 1 Feedback

- Team 1 Self-Assessment: Strengths of Presentation and Areas for Improvement
- Team 2 Peer Feedback
- Instructor Feedback

Round 2

Reverse roles and have Team 2 present and Team 1 play the role of the resources being briefed.



Visual 5.15

Summary

Are you now able to:

- Describe components of field, staff, and section briefings/meetings?
- Give an operational period briefing?

Visual 5.15
Briefings
Version 2.0

The slide features a photograph of an instructor in a yellow shirt and cap pointing at a map on a screen. The map shows a geographical area divided into colored regions. The instructor is standing in front of an audience, some of whom are wearing blue shirts with 'FA CO' and 'FIS' visible on the back.

Visual Description: Summary

Instructor Notes

Ask the participants if they are now able to:

- Describe components of field, staff, and section briefings/meetings.
- Give an operational period briefing.

Next, ask the participants if they have any questions about the content presented in this unit.

Answer any questions. Then explain that the next unit presents information about the modular organization of the Incident Command System and explains the concepts of resource typing and incident complexity typing.

Your Notes

Unit 6: Organizational Flexibility

Unit Objectives

At the end of this unit, the students should be able to:

- Explain how the modular organization expands and contracts.
 - Given a scenario, complete a complexity analysis.
 - Define the five types of incidents.
-

Scope

- Unit Introduction
 - Unit Objectives
 - ICS Organizational Flexibility
 - Modular Organization
 - Complexity Analysis
 - Resource Kinds and Types
 - Incident Complexity Types
 - Activity
 - Summary
-

Methodology

This unit uses a combination of instructor presentations and discussion questions. The content begins by clarifying the point that standardization of the ICS organizational chart and associated terms does not limit the flexibility of the system. The next area reviews the ICS feature of modular organization in an expanding incident. The instructor then explains that incident complexity determines the types of incident objectives and resource requirements. The next sections of the unit present tools for analyzing the complexity of an incident. After considering the factors affecting incident complexity, the instructor introduces the concept of resource kinds and types. The final section of the unit covers the incident complexity types. An activity at the end of the lesson allows students to type a series of incidents.

Time Plan

A suggested time plan for this unit is shown below. More or less time may be required, based on the experience level of the group.

Topic	Time
Unit Introduction Unit Objectives ICS Organizational Flexibility	5 minutes
Modular Organization	10 minutes
Complexity Analysis	30 minutes
Resource Kinds and Types	10 minutes
Incident Complexity Types	15 minutes
Activity	15 minutes
Summary	5 minutes
Total	1 hour 30 minutes



Visual 6.1



Visual Description: Unit Introduction

Instructor Notes

Present the following key points:

- This unit focuses on flexibility within the standard ICS organizational structure.
- The ICS organization reflects the principle of management by objectives.
- Every incident has different requirements. The organizational structure should reflect only what is required to meet and support planned incident objectives.



Visual 6.2

Unit Objectives

- Explain how the modular organization expands and contracts.
- Given a scenario, complete a complexity analysis.
- Define the five types of incidents.



Visual 6.2
Organizational Flexibility
Version 2.0

Visual Description: Unit Objectives

Instructor Notes

Review the unit objectives with the class. Tell the participants that by the end of this unit, they should be able to:

- Explain how the modular organization expands and contracts.
- Given a scenario, complete a complexity analysis.
- Define the five types of incidents.



Visual 6.3

Flexibility and Standardization

- Standardization does NOT limit flexibility.
- ICS works for small, routine operations as well as catastrophic events.



A key principle of ICS is its **flexibility**.

Visual 6.3
Organizational Flexibility
Version 2.0

Visual Description: Flexibility and Standardization

Instructor Notes

Present the following key points:

- Standardization of the ICS organizational chart and associated terms does not limit the flexibility of the system.
- A key principle of the ICS is its flexibility. The ICS organization may be expanded easily from a very small size for routine operations to a larger organization capable of handling catastrophic events.

Emphasize that flexibility does not mean that the ICS feature of common terminology is superseded. Note that flexibility is allowed only within the standard ICS organizational structure and position titles.



Visual 6.4

Modular Organization

Incident command organizational structure is based on:

- Size and complexity of the incident.
- Specifics of the hazard environment created by the incident.
- Incident planning process and incident objectives.

Visual 6.4
Organizational Flexibility
Version 2.0

Visual Description: Modular Organization

Instructor Notes

Explain that the incident command organizational structure is based on:

- The size and complexity of the incident.
- Specifics of the hazard environment created by the incident.
- The incident planning process and incident objectives.

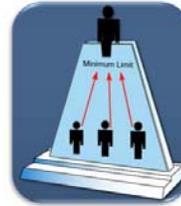


Visual 6.5

ICS Expansion and Contraction

Although there are no hard-and-fast rules, remember that:

- Only functions/positions that are necessary are filled.
- Each activated element must have a person in charge.
- An effective span of control must be maintained.



Visual 6.5

Organizational Flexibility
Version 2.0

Visual Description: ICS Expansion and Contraction

Instructor Notes

Explain that although there are no hard-and-fast rules, it is important to remember that:

- Only functions/positions that are necessary are filled.
- Each activated element must have a person in charge.
- An effective span of control must be maintained.



Visual 6.6



Visual Description: Activation of Organizational Elements

Instructor Notes

Present the following key points:

- Many incidents will never require the activation of the entire Command or General Staff or the entire list of organizational elements within each Section. Others will require some or all members of the Command Staff and all sub-elements of each General Staff Section.
- The decision to activate an element (Section, Branch, Unit, Division, or Group) must be based on projected incident management and support needs.
- **An important concept is that many organizational elements may be activated in various Sections without activating the Section Chief.**

For example, the Situation Unit can be activated without a Planning Section Chief assigned. In this case, the supervision of the Situation Unit will rest with the Incident Commander.



Visual 6.7

Things To Avoid

- Do not combine ICS positions to save on staffing. Individuals may supervise multiple units, but the positions should remain distinct.

- Do not use nonstandard titles or hybrid positions. These titles may be unrecognizable to assisting or cooperating personnel.

Visual 6.7
Organizational Flexibility
Version 2.0

Visual Description: Things To Avoid

Instructor Notes

Explain that there may be a temptation to combine ICS positions to save on staffing or achieve a higher level of efficiency. **It is important to avoid combining positions.**

Present the following example:

- While an individual can supervise multiple units, it is recommended that the position remain distinct. For example, J. Smith might supervise the Supply Unit and the Ground Support Unit, but not the Supply and Ground Support Unit. The reason becomes apparent if the incident were to grow and separation of supervision of the Units became necessary.

Emphasize that the use of nonstandard titles or hybrid positions may be unrecognizable to assisting or cooperating personnel and will likely cause confusion.



Visual 6.8

Anticipate Incident Workload

Planning Section

- Resources and Situation Units will be very busy in the initial phases of the incident.
- Documentation and Demobilization Units will be very active in the final stages of the incident.

Logistics Section

- Supply and Communications Units will be very active in the initial and final stages of the incident.

Visual 6.8
Organizational Flexibility
Version 2.0

Visual Description: Anticipate Incident Workload

Instructor Notes

Present the following key points:

- Experience and training will help Incident Commanders and Section Chiefs predict workloads and corresponding staffing needs, regardless of the kind of incident.
- Incident workload patterns are predictable throughout the incident.

Review the following examples:

- **In the Planning Section**, the Resources and Situation Units will be very active in the initial phases of the incident, while the workload for the Documentation and Demobilization Units will be very active in the final stages of the incident.
- **In the Logistics Section**, the Supply and Communications Units will be very active in the initial and final stages of the incident.

Ask the participants for additional examples of predicting workload. Add any examples from your past experiences.



Visual 6.9

Analyze Complexity

Analyzing incident complexity can help you to:

- Identify resource requirements.
- Determine if the existing management structure is appropriate.



Visual 6.9
Organizational Flexibility
Version 2.0

Visual Description: Analyze Complexity

Instructor Notes

Present the following key points:

- A complexity analysis (risk benefit analysis) is used to help you analyze elements of an incident.
- Developing a list of factors to consider can help you:
 - Document and organize the issues of an incident.
 - Determine if the existing management structure is appropriate for safe and effective management of an incident.



Visual 6.10



Complexity Analysis Factors

- Community and responder safety
- Impacts to life, property, and the economy
- Potential hazardous materials
- Weather and other environmental influences
- Likelihood of cascading events
- Potential crime scene (including terrorism)
- Political sensitivity, external influences, and media relations
- Area involved, jurisdictional boundaries
- Availability of resources

Visual 6.10
Organizational Flexibility
Version 2.0

Visual Description: Complexity Analysis Factors

Instructor Notes

Ask the participants to review the following complexity factors listed on the visual:

- Community and responder safety
- Impacts to life, property, and the economy
- Potential hazardous materials
- Weather and other environmental influences
- Likelihood of cascading events
- Potential crime scene (including terrorism)
- Political sensitivity, external influences, and media relations
- Area involved, jurisdictional boundaries
- Availability of resources

Ask the participants if there are additional factors that they would add to this list.



Visual 6.11

Activity: Complexity Analysis

Instructions:

1. Working as a team, select an incident (e.g., flood, building collapse, water main break, bridge accident, hostage, hazardous materials, fire, disease outbreak, planned event, etc.).
2. Using the worksheet in your Student Manuals, identify a list of indicators that you might consider in order to determine the complexity of this incident. List the top 3 critical factors on chart paper.
3. Choose a spokesperson and be ready to present your complexity analysis to the class in 15 minutes.

Visual 6.11

Organizational Flexibility
Version 2.0

Visual Description: Complexity Analysis Activity

Instructor Notes

Present the following instructions to the participants:

1. Working as a team, select an incident (e.g., flood, building collapse, water main break, bridge accident, hostage, hazardous materials, fire, disease outbreak, planned event, etc.). (Or you may want to assign an incident type to each team.)
2. Using the worksheet in the Student Manual (see the next page), identify a list of indicators that you might consider in order to determine the complexity of this incident. List the top three critical factors on chart paper.
3. Choose a spokesperson and be ready to present your complexity analysis to the class in 15 minutes.

Monitor the time. After 15 minutes, call time.

Conduct the activity discussion as follows:

1. Ask each spokesperson to present the top three indicators.
2. Compare the similarities and differences among the indicators presented.
3. Summarize the main learning points from this activity.

Describe your selected incident (e.g., flood, building collapse, water main break, bridge accident, hostage, hazardous materials, fire, disease outbreak, planned event, etc.).

List the specific indicators that you would use to analyze the complexity of this kind of incident.

Next, select your top three indicators.



Visual 6.12



Visual Description: Incident Complexity and Resource Needs

Instructor Notes

Refer the participants to the visual. Note that as complexity increases, resources expand, requiring an organization with additional levels of supervision.

Point out that the next visuals will cover the relationships between incident complexity, resources, and ICS structure.



Visual 6.13

Resource Kinds and Types

To ensure that responders get the right personnel and equipment, ICS resources are categorized by:

- **Kinds of Resources:** Describe what the resource is (for example: medic, firefighter, Planning Section Chief, helicopter, ambulance, combustible gas indicator, bulldozer).
- **Types of Resources:** Describe the size, capability, and staffing qualifications of a specific kind of resource.

Visual 6.13
Organizational Flexibility
Version 2.0

Visual Description: Resource Kinds and Types

Instructor Notes

Explain that managing an expanding incident requires that responders get the right personnel and equipment. For this reason, ICS resources are categorized by:

- **Kinds of Resources:** Describe what the resource is (for example: medic, firefighter, Planning Section Chief, helicopter, ambulance, combustible gas indicator, bulldozer).
- **Types of Resources:** Describe the size, capability, and staffing qualifications of a specific kind of resource.



Visual 6.14



Visual Description: Kinds vs Types Activity: A = large and small excavators; B = ambulance, excavator, and canine officer and canine

Instructor Notes

Tell the participants to review the items on the visual. Ask the participants which side (A or B) represents kinds? Which side represents types?

The correct answers are:

A = Types

B = Kinds



Visual 6.15



Visual Description: Why Type Resources? Left Photo = Full HazMat Level A Suits; Right Photo = Respirators

Instructor Notes

Refer the participants to the points being illustrated on the visual.

Facilitate a discussion by asking the following questions:

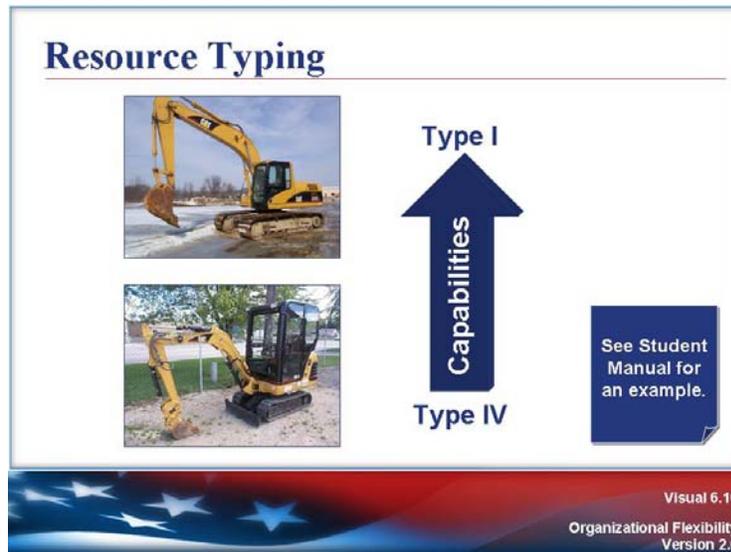
- What are the implications of a HazMat team arriving without the appropriate level of protective gear?
- Can anyone think of other examples of situations when the response resources deployed were not sufficient?
- How about situations where the resources at the scene exceeded the requirements? What are the implications of having resources that exceed the requirements?

If not mentioned in the discussion, add the following key points:

- Unqualified resources or inadequate resources jeopardize safety and achievement of incident objectives.
- When overly qualified resources are deployed where they are not needed, then they are not available for deployment elsewhere. In addition, the incident may spend more on resources than is necessary.



Visual 6.16



Visual Description: Resource Typing

Instructor Notes

Present the following key points:

- Resource type refers to the level of resource capability.
- Assigning the Type I label to a resource implies that it has a greater level of capability than a Type II of the same resource (for example, due to its power, size, or capacity), and so on to Type IV.
- Typing provides managers with additional information to aid the selection and best use of resources. In some cases, a resource may have less than or more than four types; in such cases, either additional types will be identified, or the type will be described as "not applicable." The type assigned to a resource or component is based on a minimum level of capability described by the identified metric(s) for that resource.

Tell the participants that NIMS requires the development of a national resource typing protocol.

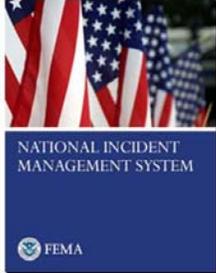


RESOURCE: HazMat Entry Team							
CATEGORY:		Hazardous Materials Response (ESF #10)			KIND:	Team	
MINIMUM CAPABILITIES:		TYPE I	TYPE II	TYPE III	TYPE IV	OTHER	
COMPONENT	METRIC						
Equipment	Communications	Same as Type II plus: (Secure Communications)	Same as Type III plus: (Wireless Data)	(In-Suit; Wireless Voice) Personnel utilizing CPC shall be able to communicate appropriately and safely with one another and their team leaders			
Personnel	Staffing	5 Personnel	5 Personnel	5 Personnel			
Personnel	Training	Same as Type II	Same as Type III	All personnel must be trained to the minimum response standards in accordance with the most current editions of NFA Standard # 471, "Recommended Practice for Responding to Hazardous Materials Incidents," NFA Standard # 472, "Standard for Professional Competence of Responders to Hazardous Materials Incidents," and NFA Standard # 473, "Standard for Competencies for EMS Personnel Responding to Hazardous Materials Incidents," as is appropriate for the specific team type			
Personnel	Sustainability	Same as Type II	Same as Type III	Capability to Perform Three (3) Entries in a 24-hour Period			
COMMENTS:							



Visual 6.17

Typing: Getting the Right Resources



Getting the right resources is so critical that . . .

. . . the National Incident Management System (NIMS) requires that various kinds of resources be “typed” whenever possible.

Visual 6.17
Organizational Flexibility
Version 2.0

Visual Description: Typing: Getting the Right Resources

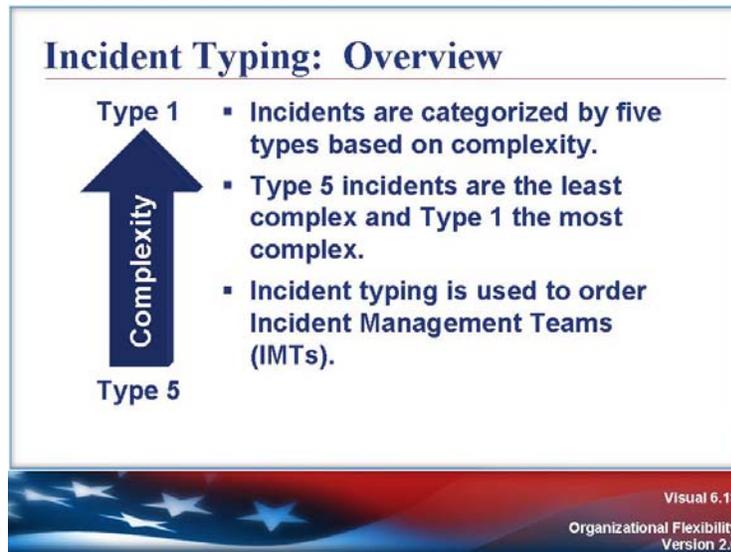
Instructor Notes

Emphasize that getting the right resources is so critical that the National Incident Management System (NIMS) requires that various kinds of resources be “typed” whenever possible.

For more information see: www.fema.gov/emergency/NIMS



Visual 6.18



Visual Description: Incident Typing: Overview

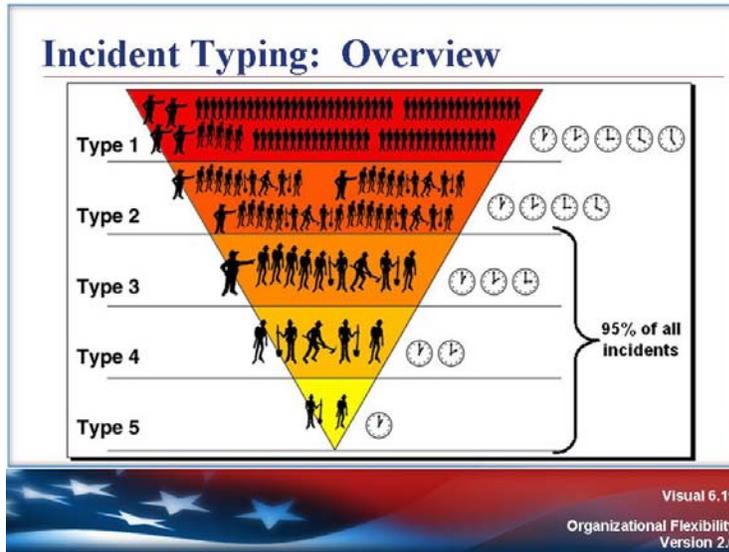
Instructor Notes

Present the following key points:

- Incidents may be typed in order to make decisions about resource requirements.
- Incidents are categorized by five types based on complexity.
- Type 5 incidents are the least complex and Type 1 the most complex.
- Incident typing is used to order Incident Management Teams (IMTs). An IMT is made up of the Command and General Staff members in an ICS organization.



Visual 6.19



Visual Description: Incident Typing: Overview

Instructor Notes

Refer to the illustration on the visual that shows that incident typing is based on the number of resources and the time span (number of operational periods). Explain that the next visuals explain each of the types.



Visual 6.20

Type 5 Incident

Resources: One or two single resources with up to six personnel. Command and General Staff positions (other than the Incident Commander) are not activated.

Time Span: Incident is contained within the first operational period and often within a few hours after resources arrive on scene.



Visual 6.20
Organizational Flexibility
Version 2.0

Visual Description: Type 5 Incident

Instructor Notes

Review the description of a Type 5 Incident:

- The incident can be handled by one or two single resources with up to six personnel.
- Command and General Staff positions (other than the Incident Commander) are not activated.
- No written Incident Action Plan (IAP) is required.
- The incident is contained within the first operational period and often within an hour to a few hours after resources arrive on scene.

Examples include a vehicle fire, an injured person, or a police traffic stop.

Source: U.S. Fire Administration



Visual 6.21

Type 4 Incident

Resources: Command Staff and General Staff functions are activated only if needed. Resources vary from a single module to several single resources (e.g., Task Force or Strike Team).

Time Span: Limited to one operational period in the control phase. No written Incident Action Plan (IAP) is required for non-HazMat incidents. A documented operational briefing is completed.



Visual 6.21
Organizational Flexibility
Version 2.0

Visual Description: Type 4 Incident

Instructor Notes

Review the description of a Type 4 Incident:

- Command Staff and General Staff functions are activated only if needed.
- Several resources are required to mitigate the incident, including a Task Force or Strike Team.
- The incident is usually limited to one operational period in the control phase.
- The agency administrator may have briefings, and ensure the complexity analysis and delegation of authority are updated.
- No written Incident Action Plan (IAP) is required, but a documented operational briefing will be completed for all incoming resources.
- The role of the agency administrator/official includes operational plans, including objectives and priorities.

Source: U.S. Fire Administration



Visual 6.22

Type 3 Incident

Resources: Some or all of the Command and General Staff positions may be activated, as well as Division or Group Supervisor and/or Unit Leader level positions.

Time Span: The incident may extend into multiple operational periods and a written IAP may be required for each operational period.



Visual 6.22
Organizational Flexibility
Version 2.0

Visual Description: Type 3 Incident

Instructor Notes

Review the description of a Type 3 Incident:

- When capabilities exceed initial attack, the appropriate ICS positions should be added to match the complexity of the incident.
- Some or all of the Command and General Staff positions may be activated, as well as Division/Group Supervisor and/or Unit Leader level positions.
- A Type 3 Incident Management Team (IMT) or incident command organization manages initial action incidents with a significant number of resources, an extended attack incident until containment/control is achieved, or an expanding incident until transition to a Type 1 or 2 team.
- The incident may extend into multiple operational periods.
- A written IAP may be required for each operational period.

Source: U.S. Fire Administration



Visual 6.23

Type 2 Incident

Resources: Regional and/or national resources are required to safely and effectively manage the operations. Many Command and General Staff positions are filled. Operations personnel typically do not exceed 200 per operational period and the total does not exceed 500.

Time Span: The incident is expected to go into multiple operational periods. A written IAP is required for each operational period.



Visual 6.23
Organizational Flexibility
Version 2.0

Visual Description: Type 2 Incident

Instructor Notes

Review the description of a Type 2 Incident:

- A Type 2 incident may require the response of resources out of area, including regional and/or national resources to effectively manage the operations and command and general staffing.
- Most or all of the Command and General Staff positions are filled.
- Operations personnel normally do not exceed 200 per operational period and total incident personnel do not exceed 500 (guidelines only).
- Many of the functional units are needed and staffed.
- The incident extends beyond the capabilities for local control and the incident is expected to go into multiple operational periods.
- A written IAP is required for each operational period.
- The agency administrator/official is responsible for the incident complexity analysis, agency administrator briefings, and written delegation of authority.

Source: U.S. Fire Administration



Visual 6.24

Type 1 Incident

Resources: National resources are required to safely and effectively manage the operations. All Command and General Staff positions are activated.

Time Span: The incident is expected to go into multiple operational periods. A written IAP is required for each operational period.



Visual 6.24
Organizational Flexibility
Version 2.0

Visual Description: Type 1 Incident

Instructor Notes

Review the description of a Type 1 Incident:

- This type of incident is the most complex, requiring national resources to safely and effectively manage and operate.
- All Command and General Staff positions are activated.
- Operations personnel often exceed 500 per operational period and total personnel will usually exceed 1,000.
- Branches need to be established.
- The agency administrator/official will have briefings, and ensure that the complexity analysis and delegation of authority are updated.
- Use of resource advisors at the incident base is recommended.
- There is a high impact on the local jurisdiction, requiring additional staff for office administrative and support functions.

Source: U.S. Fire Administration



Visual 6.25

Incident Management Teams (IMTs)

- An IMT may be used to response to an incident. IMTs include Command and General Staff members.
- IMT types correspond to incident type and include:
 - Type 5: Local Village and Township Level
 - Type 4: City, County, or Fire District Level
 - Type 3: State or Metropolitan Area Level
 - Type 2: National and State Level
 - Type 1: National and State Level (Type 1 Incident)
- Team members are certified as having the necessary training and experience to fulfill IMT positions.

Information Source: www.usfa.fema.gov

Visual 6.25
Organizational Flexibility
Version 2.0

Visual Description: Incident Management Teams (IMTs)

Instructor Notes

As mentioned earlier, an IMT is made up of the Command and General Staff members in an ICS organization. Persons to fill these positions for various types of incidents or events are often pre-designated to ensure that they have the necessary training and experience to fulfill the roles and responsibilities of the ICS position. The level of training and experience of the IMT members, coupled with the identified formal response requirements and responsibilities of the IMT, are factors in determining the "type," or level, of IMT.

Briefly review the following information about IMT types:

- **Type 5: Local Village and Township Level** - a "pool" of primarily fire officers from several neighboring departments trained to serve in Command and General Staff positions during the first 6-12 hours of a major or complex incident.
- **Type 4: City, County, or Fire District Level** - a designated team of fire, EMS, and possibly law enforcement officers from a larger and generally more populated area, typically within a single jurisdiction (city or county), activated when necessary to manage a major or complex incident during the first 6-12 hours and possibly transition to a Type 3 IMT.
- **Type 3: State or Metropolitan Area Level** - a standing team of trained personnel from different departments, organizations, agencies, and jurisdictions within a State or DHS Urban Area Security Initiative (UASI) region, activated to support incident management at incidents that extend beyond one operational period. Type 3 IMTs will respond throughout the State or large portions of the State, depending upon State-specific laws, policies, and regulations.

(Continued on next page.)

- **Type 2: National and State Level** - a federally or State-certified team; has less staffing and experience than Type 1 IMTs, and is typically used on smaller scale national or State incidents. Several dozen Type 2 IMTs are currently in existence, and operate through the U.S. Forest Service.
- **Type 1: National and State Level** - a federally or State-certified team; is the most robust IMT with the most experience; is fully equipped and self-contained. Sixteen Type 1 IMTs are now in existence, and operate through the U.S. Forest Service.

Source: <http://www.usfa.fema.gov/subjects/incident/imt/overview.shtm>

Topic

Activity



Visual 6.26

Activity: Incident Types (1 of 5)



- Multivehicle accident with fatalities and numerous critical injuries has occurred.
- There are possible structural integrity concerns with the road.
- Local resources are on the scene.
- The rescue, investigation, and engineering operations are expected to go into multiple operational periods.
- Operational briefings are being documented; the IAP is verbal.

What is the incident level?

Visual 6.26
Organizational Flexibility
Version 2.0

Visual Description: Incident Types Activity (1 of 5)

Instructor Notes

Conduct the activity as follows:

1. Review the following facts of the scenario:
 - Multivehicle accident with fatalities and numerous critical injuries has occurred.
 - There are possible structural integrity concerns with the road.
 - Local resources are on the scene.
 - The rescue, investigation, and engineering operations are expected to go into multiple operational periods.
 - Operational briefings are being documented; the IAP is verbal.
2. Ask the participants: **What is the incident level?**
3. Ask one participant to identify the level. Next, ask if anyone thinks the level is different. If so, ask the participants what other level(s) they identified.
4. Facilitate a discussion. **At the end of the discussion, tell the participants the suggested level is Type 4.**

Topic

Activity



Visual 6.27

Activity: Incident Types (2 of 5)



- There is ongoing flooding in a tri-State area.
- Local and regional resources are overwhelmed.
- Numerous missing and injured persons.
- Additional rain and wind is forecasted.
- The President has declared all counties in the affected region as disaster areas under the Stafford Act.

What is the incident level?

Visual 6.27
Organizational Flexibility
Version 2.0

Visual Description: Incident Types Activity (2 of 5)

Instructor Notes

Conduct the activity as follows:

1. Review the following facts of the scenario:
 - There is ongoing flooding in a tri-State area.
 - Local and regional resources are overwhelmed.
 - Numerous missing and injured persons.
 - Additional rain and wind is forecasted.
 - The President has declared all counties in the affected region as disaster areas under the Stafford Act.
2. Ask the participants: **What is the incident level?**
3. Ask one participant to identify the level. Next, ask if anyone thinks the level is different. If so, ask the participants what other level(s) they identified.
4. Facilitate a discussion. **At the end of the discussion, tell the participants that the suggested level is Type 1.**

Topic

Activity



Visual 6.28

Activity: Incident Types (3 of 5)



- A cargo jet has crashed with injuries onboard and on the ground.
- Possible hazardous materials are aboard.
- State and local resources are managing the incident.
- All Command positions are filled and the Operations and Planning Sections have been activated.

What is the incident level?

Visual 6.28
Organizational Flexibility
Version 2.0

Visual Description: Activity: Incident Types (3 of 5)

Instructor Notes

Conduct the activity as follows:

1. Review the following facts of the scenario:
 - A cargo jet has crashed with injuries onboard and on the ground.
 - Possible hazardous materials are aboard.
 - State and local resources are managing the incident.
 - All Command positions are filled and the Operations and Planning Sections have been activated.
2. Ask the participants: **What is the incident level?**
3. Ask one participant to identify the level. Next, ask if anyone thinks the level is different. If so, ask the participants what other level(s) they identified.
4. Facilitate a discussion. **At the end of the discussion, tell the participants that the suggested level is Type 2.**

Topic

Activity



Visual 6.29

Activity: Incident Types (4 of 5)



- A tornado has touched down in a small residential area.
- There is structural damage to several houses.
- Several people have sustained minor injuries and all residents are accounted for.
- The operation will be completed within the first operational period.

What is the incident level?

Visual 6.29
Organizational Flexibility
Version 2.0

Visual Description: Activity: Incident Types (4 of 5)

Instructor Notes

Conduct the activity as follows:

1. Review the following facts of the scenario:
 - A tornado has touched down in a small residential area.
 - There is structural damage to several houses.
 - Several people have sustained minor injuries and all residents are accounted for.
 - The operation will be completed within the first operational period.
2. Ask the participants: **What is the incident level?**
3. Ask one participant to identify the level. Next, ask if anyone thinks the level is different. If so, ask the participants what other level(s) they identified.
4. Facilitate a discussion. **At the end of the discussion, tell the participants that the suggested level is Type 5.**



Visual 6.30

Activity: Incident Types (5 of 5)



- A bank robber is holding staff and patrons hostage.
- An Operations Section has been activated with a perimeter control group, investigation group, and SWAT unit.
- The Command Staff includes the Incident Commander and a Public Information Officer.
- The incident may extend into multiple operational periods.

What is the incident level?

Visual 6.30
Organizational Flexibility
Version 2.0

Visual Description: Activity: Incident Types (5 of 5)

Instructor Notes

Conduct the activity as follows:

1. Review the following facts of the scenario:
 - A bank robber is holding staff and patrons hostage.
 - An Operations Section has been activated with a perimeter control group, investigation group, and SWAT unit.
 - The Command Staff includes the Incident Commander and a Public Information Officer.
 - The incident may extend into multiple operational periods.
2. Ask the participants: **What is the incident level?**
3. Ask one participant to identify the level. Next, ask if anyone thinks the level is different. If so, ask the participants what other level(s) they identified.
4. Facilitate a discussion. **At the end of the discussion, tell the participants that the suggested level is Type 3.**



Visual 6.31

Summary

Are you now able to:

- Explain how the modular organization expands and contracts?
- Given a scenario, complete a complexity analysis?
- Define the five types of incidents?



Visual 6.31
Organizational Flexibility
Version 2.0

Visual Description: Summary

Instructor Notes

Ask the participants if they are now able to:

- Explain how the modular organization expands and contracts.
- Given a scenario, complete a complexity analysis.
- Define the five types of incidents.

Next, ask the participants if they have any questions about the content presented in this unit.

Answer any questions. Then explain that the next unit presents information about transfer of command.

Unit 7: Transfer of Command

Unit Objectives

At the end of this unit, the students should be able to:

- Describe the process of transfer of command.
- List the essential elements of information involved in transfer of command.

Scope

- Unit Introduction
- Unit Objectives
- Transfer of Command Overview
- Transfer of Command Procedures
- Transfer of Command Briefing
- Activity
- Summary

Methodology

This unit uses a combination of instructor presentations and discussion questions. The content begins by defining transfer of command and identifying when it may take place. Next, the unit reviews transfer of command procedures. A suggested agenda for a transfer of command briefing is then presented. The final activity allows the students to identify potential challenges encountered when command is transferred and to describe the strategies for addressing these challenges.

Time Plan

A suggested time plan for this unit is shown below. More or less time may be required, based on the experience level of the group.

Topic	Time
Unit Introduction Unit Objectives Transfer of Command Overview	5 minutes
Transfer of Command Procedures	5 minutes
Transfer of Command Briefing	5 minutes
Activity: Challenges and Strategies	40 minutes
Summary	5 minutes
Total	1 hour



Visual 7.1



Visual Description: Unit Introduction

Instructor Notes

Tell the participants that the purpose of this unit is to review the process used when transferring command.



Visual 7.2

Unit Objectives

- Describe the process of transfer of command.
- List the essential elements of information involved in transfer of command.



Visual 7.2
Transfer of Command
Version 2.0

Visual Description: Unit Objectives

Instructor Notes

Review the unit objectives with the class. Tell the participants that by the end of this unit, they should be able to:

- Describe the process of transfer of command.
- List the essential elements of information involved in transfer of command.
 - Situation status.
 - Incident objectives and priorities based on the IAP.
 - Current organization.
 - Resource assignments.
 - Resources ordered and en route.
 - Incident facilities.
 - Incident communications plan.
 - Incident prognosis, concerns, and other issues.
 - Introduction of Command and General Staff members.



Visual 7.3

Transfer of Command

Transfer of command is . . .

. . . the process of moving the responsibility for incident command from one Incident Commander to another.



Visual 7.3
Transfer of Command
Version 2.0

Visual Description: Transfer of Command

Instructor Notes

Explain that the process of moving the responsibility for incident command from one Incident Commander to another is called “**transfer of command.**”



Visual 7.4

When Command Is Transferred

May take place when:

- A jurisdiction or agency is legally required to take command.
- Change of command is necessary for effectiveness or efficiency.
- Incident complexity changes.
- There is a need to relieve personnel on incidents of extended duration.
- Personal emergencies (e.g., Incident Commander has a family emergency).
- Agency administrator/official directs a change in command.

Visual 7.4
Transfer of Command
Version 2.0

Visual Description: When Command Is Transferred

Instructor Notes

Explain that transfer of command may take place for many reasons, including:

- A jurisdiction or agency is legally required to take command.
- Change of command is necessary for effectiveness or efficiency.
- Incident complexity changes.
- There is a need to relieve personnel on incidents of extended duration.
- Personal emergencies (e.g., Incident Commander has a family emergency).
- Agency administrator/official directs a change in command.

Ask the participants if they can think of other reasons why command might be transferred.



Visual 7.5

A More Qualified Person Arrives

The arrival of a more qualified person does **NOT** necessarily mean a change in incident command.

The more qualified individual may:

- Assume command according to agency guidelines.
- Maintain command as it is and monitor command activity and effectiveness.
- Request a more qualified Incident Commander from the agency with a higher level of jurisdictional responsibility.



Visual 7.5

Transfer of Command
Version 2.0

Visual Description: A More Qualified Person Arrives

Instructor Notes

Present the following key points:

- The arrival of a more qualified person does **NOT** necessarily mean a change in incident command.
- Upon arrival, a more qualified individual may:
 - Assume command according to agency guidelines.
 - Maintain command as it is and monitor command activity and effectiveness.
 - Request a more qualified Incident Commander from the agency with a higher level of jurisdictional responsibility.



Visual 7.6

Transfer of Command Procedures

Whenever possible, transfer of command should:

- Take place face-to-face.
- Include a complete briefing.

The effective time and date of the transfer should be communicated to personnel.



Visual 7.6
Transfer of Command
Version 2.0

Visual Description: Transfer of Command Procedures

Instructor Notes

Explain that one of the main features of ICS is a procedure to transfer command with minimal disruption to the incident. This procedure may be used any time personnel in supervisory positions change.

Emphasize that the following three key procedures should be followed whenever possible:

- The transfer should take place face-to-face.
- The transfer should include a complete briefing.
- The effective time and date of the transfer should be communicated to all personnel who need to know, both at the scene and elsewhere.



Visual 7.7

Transfer of Command Briefing Elements

The transfer of command briefing should include:

- Situation status.
- Incident objectives and priorities based on the IAP.
- Current organization.
- Resource assignments.
- Resources ordered and en route.
- Incident facilities.
- Incident communications plan.
- Incident prognosis, concerns, and other issues.
- Introduction of Command and General Staff members.



Visual 7.7
Transfer of Command
Version 2.0

Visual Description: Transfer of Command Briefing Elements

Instructor Notes

Tell the participants that a transfer of command briefing should always take place. The briefing should include the following essential elements of information:-

- Situation status.
- Incident objectives and priorities based on the IAP.
- Current organization.
- Resource assignments.
- Resources ordered and en route.
- Incident facilities.
- Incident communications plan.
- Incident prognosis, concerns, and other issues.
- Introduction of Command and General Staff members.



Visual 7.8

Documentation: ICS Form 201



- The initial Incident Commander can use the ICS 201 to document actions and situational information required for transfer of command.
- For more complex transfer of command situations, every aspect of the incident must be documented and included in the transfer of command briefing.

Visual 7.8
Transfer of Command
Version 2.0

Visual Description: Documentation: ICS Form 201

Instructor Notes

Emphasize that agency policies and incident-specific issues may alter the transfer of command process. In all cases, the information shared must be documented and saved for easy retrieval during and after the incident.

Present the following key points:

- One useful tool for document change of command is ICS Form 201, the Incident Briefing. The primary intent is for this document to be used by the initial Incident Commander to document actions and situational information quickly while staff is limited and the incident is dynamic. The form can be used to document items for the transfer of command briefing.
- **For more complex transfer of command situations, every aspect of the incident must be documented and included in the transfer of command briefing.** It is vital that important information does not get lost.

Topic

Activity



Visual 7.9

Activity: Challenges and Strategies

Instructions:

1. Working as a team, identify the challenges facing an incoming commander and strategies for overcoming these challenges.
2. Record your challenges and strategies on chart paper as shown:
3. Choose a spokesperson and be ready to present in 15 minutes.

Transfer of Command	
Challenges	Strategies

Visual 7.9

Transfer of Command
Version 2.0

Visual Description: Challenges and Strategies Activity

Instructor Notes

Present the following instructions to the participants:

1. Working as a team, identify the challenges facing an incoming commander and strategies for overcoming these challenges.
2. Record your challenges and strategies on chart paper in two columns (one labeled "Challenges" and the second labeled "Strategies").
3. Choose a spokesperson to present your challenges and strategies to the class. Be ready to present your list in 15 minutes.

Monitor the time. After 15 minutes, call time.

Conduct the activity discussion as follows:

1. Ask each spokesperson to present the team's list of information.
2. Compare the similarities and differences among the lists.
3. Summarize the main learning points from this activity.



Visual 7.10

Summary

Are you now able to:

- Describe the process of transfer of command?
- List the essential elements of information involved in transfer of command?



Visual 7.10
Transfer of Command
Version 2.0

Visual Description: Summary

Instructor Notes

Ask the participants if they are now able to:

- Describe the process of transfer of command.
- List the essential elements of information involved in transfer of command.
 - Situation status.
 - Incident objectives and priorities based on the IAP.
 - Current organization.
 - Resource assignments.
 - Resources ordered and en route.
 - Incident facilities.
 - Incident communications plan.
 - Incident prognosis, concerns, and other issues.
 - Introduction of Command and General Staff members.

Next, ask the participants if they have any questions about the content presented in this unit.

Answer any questions. Then explain that the next unit is the Course Summary.

Your Notes

Unit 8: Course Summary

Unit Objectives

At the end of this unit, the students should be able to:

- Identify the course objectives.
 - Take the final exam.
-

Scope

- Unit Introduction
 - Course Objectives Review
 - Exam Preparation and Instructions
 - Exam
 - Feedback and Closeout
-

Methodology

The unit begins with a review of the course objectives. The participants discuss how well the course met these objectives.

Next, participants are given time to review the course materials and prepare for the final exam. Instructors must address any questions that the participants have about the content. If time permits, the instructors should review the key points from each of the units.

The instructors will then provide instructions on taking the final exam. After the exam is completed, the instructors will emphasize to the group the importance of providing course feedback.

Time Plan

A suggested time plan for this unit is shown below. More or less time may be required, based on the experience level of the group.

Topic	Time
Unit Introduction	5 minutes
Course Objectives Review	
Exam Preparation and Instructions	15 minutes
Exam	30 minutes
Feedback and Closeout	10 minutes
Total	1 hour



Visual 8.1



Visual Description: Unit Introduction

Instructor Notes

Tell the participants that the purpose of this unit is to review the course contents and ensure that everyone has mastered the key learning points.



Visual 8.2

Review ICS-200 Course Objectives

Are you now able to:

- Describe the Incident Command System (ICS) organization appropriate to the complexity of the incident or event?
- Use the ICS to manage an incident or event?



Visual 8.2
Course Summary: ICS for Single Resources and Initial Action Incidents
Version 2.0

Visual Description: Review ICS-200 Course Objectives

Instructor Notes

Review the course objectives with the class. Ask the participants if they are now be able to:

- Describe the Incident Command System (ICS) organization appropriate to the complexity of the incident or event.
- Use the ICS to manage an incident or event.



Visual 8.3

Taking the Exam

Instructions:

1. Take a few moments to review your Student Manuals and identify any questions.
2. Make sure that you get all of your questions answered prior to beginning the final test.
3. When taking the test . . .
 - Read each item carefully.
 - Circle your answer on the test.
 - Check your work and transfer your answers to the computer-scan (bubble) answer sheet or enter the answers online.
4. You may refer to your Student Manuals when completing this test.

Visual 8.3
Course Summary: ICS for Single Resources and Initial Action Incidents
Version 2.0

Visual Description: Taking the Exam

Instructor Notes

Note: Additional guidance appears on the next page.

Present the following instructions:

1. Take a few moments to review your Student Manuals and identify any questions.
2. Make sure that you get all of your questions answered prior to beginning the final test.
3. When taking the test . . .
 - Read each item carefully.
 - Circle your answer on the test.
 - Check your work and transfer your answers to the computer-scan (bubble) answer sheet or enter the answers online.

Tell the participants that they may refer to their Student Manuals when completing this test.

Important Instructor Note: It is important that you allow the participants enough time for them to review the course materials prior to taking the exam. If time permits, you can facilitate a structured review of the materials using the following techniques:

- Assign each team a lesson and have them summarize and present the key points to remember.
- Select five to seven of the most critical points from each lesson. Present a brief review of these points. Ask questions to ensure that the participants remember the most important information.

When the review is completed, distribute the exams. Remain in the room to monitor the exam and to be available for questions. Collect the completed exams.

Instructor Note: To receive a certificate of completion, students must take the 25-question multiple-choice posttest, submit an answer sheet (to EMI's Independent Study Office), and score 75% on the test. Two options exist for test submission:

Students submit their tests online, and receive a certificate in the mail.

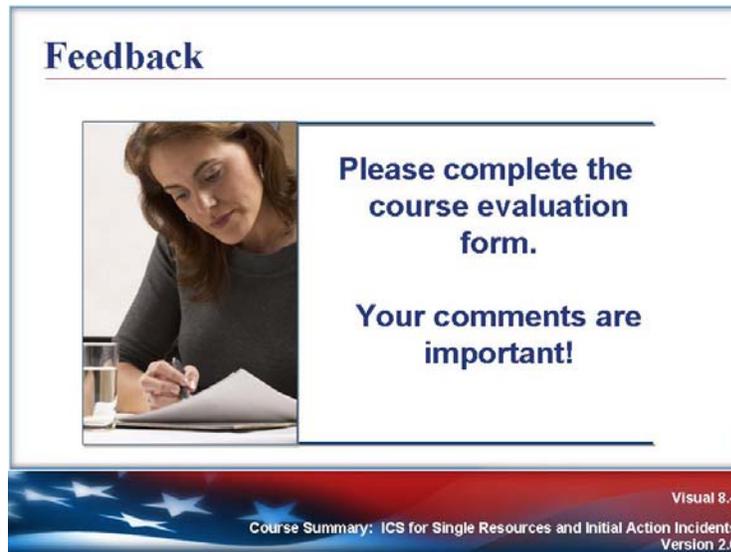
- Go to <http://training.fema.gov/EMIWeb/IS/> and click on the link for ICS-200.
- Click on "Download Final Exam Questions" (found at the bottom of the page). You may want to print the test.
- Click on "Take Final Exam" (found at the bottom of the page).

Instructions for group delivery: Tests can be provided upon request by calling (301) 447-1200. The completed tests can then be submitted as a group to:

EMI Independent Study
16825 South Seton Ave.
Emmitsburg, MD 21727



Visual 8.4



Visual Description: Feedback

Instructor Notes

Emphasize that completing the course evaluation form is important.

Tell the participants that their comments will be used to enhance the effectiveness of this course.

Collect the completed evaluation forms. Ask the participants if they have any feedback or comments that they would like to share with the entire group.

After receiving feedback, thank the participants for their participation.

Please use the course evaluation form provided by the organization sponsoring this course.